**ADVANCE QUESTIONS TO ESWATINI (FIRST BATCH)**

**UNITED STATES OF AMERICA**

* What specific actions has the government taken to date to investigate the allegations of brutality by members of the security forces between May and July, and will any findings be shared with the media and the public?
* The protests voiced dissatisfaction with the current level of citizen participation in the political process. How will the government respond to this dissatisfaction?
* Although the 2005 Constitution legally revoked the 1973 ban on political parties, many believe the ban remains in place. Will the government commit to formally and unambiguously communicating to the people of Eswatini, prior to the 2023 elections, that the 2005 Constitution revoked the ban on political parties under the 1973 Decree?
* How will the government act on the High Court’s declaration that much of the 1938 Sedition and Subversive Activities Act is unconstitutional?

**LIECHTENSTEIN**

* What steps has Eswatini taken to ratify the Rome Statute in its 2010 version?
* What steps has Eswatini taken to join the Code of Conduct regarding Security Council action against genocide, crimes against humanity or war crimes, as elaborated by the Accountability, Coherence and Transparency Group (ACT)?
* What steps has Eswatini taken towards the full and legal abolition of the death penalty?

**SPAIN**

* What concrete steps is the government planning to take to guarantee free and transparent elections by ensuring, among others, the unrestricted participation of all political parties in the elections as well as the effective independence, impartiality and effectiveness of the Elections and Constituencies Commission?
* What steps have the authorities taken to initiate a transparent, thorough, independent and impartial investigation into the allegations of human rights violations committed during the June 2021 protests and hold the perpetrators accountable?
* Which steps are the authorities taking to repeal discriminatory provisions against women, especially in the areas of acquisition and transmission of citizenship, inheritance and property rights?
* What measures are the authorities taking to encourage the schooling of pregnant teenagers, reduce the high repetition and dropout rates, and facilitate access to secondary and tertiary education?