***APPLICATION DEADLINE: 6 APRIL 2022 AT 12 NOON GENEVA TIME***

* *The application process consists of two compulsory parts:****(1) online survey[[1]](#footnote-1)*** *(*[*https://ohchr-survey.unog.ch/index.php/893271*](https://ohchr-survey.unog.ch/index.php/893271)*)
and****(2) application form in Word format[[2]](#footnote-2)*** *(to be downloaded from* [*https://www.ohchr.org/EN/HRBodies/HRC/SP/Pages/HRC50.aspx*](https://www.ohchr.org/EN/HRBodies/HRC/SP/Pages/HRC50.aspx)*)*
* *Once fully completed, in English or French only, the Word application form should be submitted by email to* *ohchr-hrcspecialprocedures@un.org*
* *A maximum of up to three optional reference letters may be attached to the email (in Word or PDF format).*
* *No additional documents (e.g. CVs, resumes or additional reference letters) will be accepted.*
* *Applicants will receive an acknowledgment email when both parts of the application process, i.e. the data submitted through the online survey and the Word application form, have been received by the Secretariat.*
* *Applications will only be considered if both parts and all sections of the Word application form have been completed and received by the Secretariat before the expiration of the deadline.* ***No incomplete or late applications will be accepted****.*
* *Eligible for Working Group mandates are only nationals of the States belonging to the* [*regional groups*](https://www.un.org/dgacm/content/regional-groups) *for which specific vacancies have been advertised.*
* *General description of the selection process and answers to frequently asked questions are available at* [*https://www.ohchr.org/EN/HRBodies/HRC/SP/Pages/Nominations.aspx*](https://www.ohchr.org/EN/HRBodies/HRC/SP/Pages/Nominations.aspx) *and* [*https://www.ohchr.org/EN/HRBodies/HRC/SP/Pages/BasicInformationSelectionIndependentExperts.aspx*](https://www.ohchr.org/EN/HRBodies/HRC/SP/Pages/BasicInformationSelectionIndependentExperts.aspx)
* *In case of technical difficulties or problems with accessing or completing the forms, you may contact the Secretariat by email (**ohchr-hrcspecialprocedures@un.org**) or fax (+41 22 917 9008).*

**I. PERSONAL DATA**

|  |  |
| --- | --- |
| **1. Family (last) name:** MIGOSI  | **5. Year of birth:** 1967 |
| **2. First (given) name:** JOASH  | **6. Place of birth:** NYAMIRA |
| **3. Other name, if any:** ABERE  | **7. Nationality (please indicate the nationality that will appear on the public list of candidates):** KENYAN |
| **4. Gender:** MALE  | **8. Any other nationality:** NONE |

**II. MANDATE-SPECIFIC COMPETENCE / QUALIFICATIONS / KNOWLEDGE**

**NOTE: Please describe why the candidate’s competence / qualifications / knowledge is relevant in relation to the specific mandate:**

1. **QUALIFICATIONS** (200 words limit)

**Relevant educational qualifications or equivalent professional experience in the field of human rights; good communication skills (i.e. orally and in writing) in one of the six official languages of the United Nations (i.e. Arabic, Chinese, English, French, Russian, Spanish.)**

Dr. Migosi holds a Bachelors, Masters and PhD in Education. More importantly, Masters in Economics of Education. He is also a practiing academician in the area of human rights in education. He is an excellent communicator both orally and in written both to his university students and the community at large.He communicates well in English with some competency in French.

1. **RELEVANT EXPERTISE** (200 words limit)

**Knowledge of international human rights instruments, norms and principles. (Please state how this was acquired.)**

**Knowledge of institutional mandates related to the United Nations or other international or regional organizations’ work in the area of human rights and particularly in the area of the mandate. (Please state how this was acquired.)**

**Proven work experience in the field of human rights and particularly in the area of the mandate. (Please state years of experience.)**

Dr. Migosi, having studied Economics of Education at masters level, he was well acquinted to the international protocolc and conventions guarding access to quality education.Dr. Migosi, having studied Economics of Education at masters level, he was well acquinted to the international protocols and conventions guarding global access to quality education. Starting from the Universal human rights declarations on human rights in 1948 to the most recent protocls, Dr. Migosi is averse to these protocols. Some of these international conventions and protocols include but not limited to Universal Declaration of Human Rights, 1948; International Covenant on Economic, Social and Cultural Rights, 1966; Convention on the Rights of the Child, 1989; Convention on the Elimination of All Forms of Discrimination against Women, 1979; Convention on the Elimination of All Forms of Racial Discrimination, 1966; Convention on the Rights of Persons with Disabilities, 2006; Convention on the Protection of the Rights of All Migrant Workers and Members of their families, 1990; PART III: Human rights of all migrant workers and members of their families; Convention Relating to the Status of Refugees, 1951; International Covenant on Civil and Political Rights, 1966; Declaration on the Rights of Persons belonging to National or Ethnic, Religious and Linguistic Minorities, 1992; Declaration on the Rights of Indigenous Peoples, 2007

1. **ESTABLISHED** **COMPETENCE** (200 words limit)

**Nationally, regionally or internationally recognized competence related to human rights. (Please explain how such competence was acquired.)**

These competencies were acquired in the course of teaching researching and consiulting on the same given that my background is in the area of Economics of Education.

1. **PUBLICATIONS OR PUBLIC STATEMENTS**

**Please list significant and relevant published books, articles, journals and reports that the candidate has written or public statements, or pronouncements that the candidate has made or events participated in relation to the mandate.**

* 1. **Enter three publications in relation to the mandate applied for, in the order of relevance:**

**1. Title of publication:** Determinants of girls’ performance in science, mathematics and technology subjects in public secondary schools in Kenya

**Journal/Publisher:** International Journal of Educational Administration and Policy Studies. Vol. 5(3):33-42

**Date of publication:** 2013

**Web link, if available:**

**2. Title of publication:** Gender differences in publication productivity: Narrowing the gap

**Journal/Publisher:** Int. J.Education Economics and Development. Vol. 4(2):133–146.

**Date of publication:** 2013

**Web link, if available:**

**3. Title of publication:** Factors affecting access to universal primary education by nomadic pastoralists: A case of Sankuri division Garissa district Kenya

**Journal/Publisher:** Univers. J. Edu. Gen. Stud. Vol 2(3): 98-108.

**Date of publication:** 2013

**Web link, if available:**

**If more than three publications, kindly summarize** (200 words limit):4. Migosi, J., Nanok, D., Ombuki, C., & Metet, J. (2012). Hindrances to pupils’ access and participation in primary school education in Kakuma and Lokichoggio divisions, Turkana County. Universal Journal of Education and General Studies Vol. 1(10): 308-315.

5. Migosi, J.,Nanok, D., Ombuki, C. &Metet, J. (2012). Trends in primary school dropout and completion rates in the pastoralist Turkana County, Kenya. Universal Journal of Education and General Studies.Vol. 1(10): 331-338

6. Migosi, J. A. (2018). Socio Economic Status of Students at Higher Education Level in Kenya: A Case of Moi University. The International Journal of Humanities & Social Studies. Vol 6(8), 333-347.

7. Migosi, J. A. (2018). Regional Representation at Higher Education Level in Kenya: A case of Moi University. International Journal of Education and Research Vol. 6(8), 93-106.

8. Migosi, J. A. (2018). Gender Disparities at Higher Education Level in Kenya: A Case of Moi University. IRA International Journal of Education and Multidisciplinary Studies (ISSN 2455-2526), 12(2), 30-39.doi: http://dx.doi.org/10.21013/jems.v12.n2.p1.

9. Musangi. S. S., Mulwa, D., Migosi, J., $ Kamau, M. (2017). Influence of School-based Factors on Educational Wastage in Public Secondary Schools in Machakos County, Kenya. International Journal of Humanities and Social Science Vol. 7(1). 257- 262.

* 1. **Enter three public statements or pronouncements made or events that the candidate may have participated in relation to the mandate applied for, in the order of relevance:**

**1. Platform/occasion/event on which public statement/pronouncement made:** Stakeholders of Marginalised groups in Kenya

**Event organizer:** World Bank/ Ministry of Education Kenya

**Date on which public statement/pronouncement made:** 2017

**Web link, if available:** http://www.education.go.ke/phocadownload/SEQIP%20VMGF%20REPORT%20JULY%202017.pdf

**2. Platform/occasion/event on which public statement/pronouncement made:** National Conference On Mathematics, Science And Technology Education at CEMASTEA, Karen Nairobi, Kenya: Girsl Academic performance in Kenya

**Event organizer:** “Effect of class size on girls’ academic performance in Science Mathematics and Technology subjects in Kitui County, Kenya”

**Date on which public statement/pronouncement made:** 2015

**Web link, if available:**

**3. Platform/occasion/event on which public statement/pronouncement made:** 4th University of Nairobi Conference week.Hindrances to pupils’ access and participation in primary school education in Kakuma and Lokichoggio divisions, Turkana County.

**Event organizer:** University of Nairobi

**Date on which public statement/pronouncement made:** 2021

**Web link, if available:**

**If more than three, kindly summarize** (200 words limit):

1. **flexibility/readiness and AVAILABILITY of time** (200 words limit)

**to perform effectively the functions of the mandate and to respond to its requirements, including participating in Human Rights Council (HRC) sessions in Geneva and General Assembly sessions in New York, travelling on two country visits per year, drafting reports according to established deadlines, organizing and participating in consultations and meetings, addressing allegations of human rights violations with all concerned, providing advice to States and other stakeholders on issues related to their mandate and engaging with a variety of stakeholders. Kindly indicate whether the candidate can dedicate an estimated time of four to six months per year to the work of a mandate depending on its workload.**

**Please note that the work of mandate holders is unpaid. Those appointed as mandate holders serve in their personal capacities. They are not United Nations staff members, they are not based in United Nations offices in Geneva or at another United Nations location, and they do not receive salary or other financial compensation, except for travel expenses and daily subsistence allowance of “experts on mission”.**

The work of a University professor is to undertake teaching, research and service to community. I intend to sacrifice the two roles of research and service to community to this noble cause. Other than this, if work becomes much, Ill take a sabbatical as I serve my term to this noble cause.

1. **NOMINATION FOR THE MANDATE**

**Indicate whether the candidate has been nominated by (check all that apply):**

[ ]  **Individual nominations (indicate this if the candidate is self-nominating)**

**[ ]  Governments**

**[ ]  Regional groups operating within the United Nations human rights systems**

[ ]  **International organizations or their offices**

[ ]  **Non-governmental organizations**

[x]  **National human rights institutions**

[ ]  **Other human rights bodies**

**Name of the nominating entity and additional information about the nomination (use if applicable, for third-party nominations only)** (200 words limit)**:**

**III. Motivation Letter, INCLUDING YOUR VISION OF THE MANDATE**(600 word limit. Must be typed in the space below; cannot be sent in a separate email or as an attachment. To be written by the candidates themselves even if nominated by another entity.)

Motivation Letter: Dr. Joash Abere Migosi

I am a professionally trained teacher and has been in practice and in the academic circles for a period close to 30 years serving in Kenya, a developing country. I have a Masters degree in Economics of Education and a PhD in Education Research and Evaluation. I have served as a school teacher rising through the ranks to become a school principal and an education officer in Kenya’s Ministry of Education headquarters. Currently I serve as a Professor of Education at the University of Nairobi, Kenya. I am alive to the fact that education is a basic human right according to the Universal Declaration of human rights of 1948 and must be provided to all global citizens. While the right to education – like all human rights – is universal and inalienable, several conventions have enshrined it in international law, thereby placing binding commitments on ratifying States. Provisions on the right to a quality education inclusive of human rights values appear in such treaties as the United Nations Educational, Scientific and Cultural Organization’s Convention against Discrimination in Education (1960), the International Covenant on Economic, Social and Cultural Rights (1966) and the United Nations Convention on the Rights of the Child (1989). I am also aware that this education must be free and compulsory for it to be accessible and meaningful for all.

I have experienced firsthand challenges facing teachers, learners and other key stakeholders in education provision. Teachers in particular play a critical role in shaping learners in our world today yet they are ill equipped and trained to serve. Teacher quality and numbers are issues at hand that I plan to tackle with other stakeholders in the education sector. I will pay special attention to quality teacher preparedness and training. Further, I am prepared as a special rapporteur to education to address other challenges facing learners in accessing basic education such as equity, distance covered to school, learner retention in school, early pregnancies and drop out, nature of curriculum on offer, lack of other resources in schools, lack or role models and such. Generally I will strive to address key challenges facing school system such as poor school management, wastage in education, low grade promotion rates, low graduation rates, education inefficiency, education relevance and education ineffectiveness.

As a special rapporteur to education, I will ensure that the key tenets and principles of the Human Rights Based Approach to education are complied with by Governments. I will ensure that every child has a quality education that respects and promotes her or his right to dignity and optimum development. I will ensure that a rights-based approach to Education for All is crafted as a holistic one, encompassing access to education, educational quality (based on human rights values and principles) and the environment in which education is provided.

I will ensure that, this rights-based approach to education of nondiscrimination and equality, accountability and transparency, participation, empowerment, and the right to education guide and organize all aspects of learning, from policy to the classroom. I will advocate for duty-bearers, such as parents, teachers, education authorities and politicians are bound to meet their obligations and support children at all levels.

Without effective implementation, these commitments remain only that – illustrations, ideas and conceptions of what a rights-friendly learning environment could be. A sustainable human rights based approach to education can be attained if key players fulfil their existing commitments and work towards further progress.

My professional training has prepared me enough to address these issues and serve with best of my abilities as special rapporteur for education.

Sincerely,

Dr. Joash Migosi

**IV. LANGUAGES (READ / WRITTEN / SPOKEN)**

**Please indicate all language skills below.**

**1. Mother tongue:** **yes**

**2. Knowledge of the official languages of the United Nations:**

**Arabic:** Yes or no: **no** If yes,

**Read:** Easily orNot easily:
**Write:** Easily or Not easily: **Speak:** Easily or Not easily:

**Chinese:** Yes or no: **no** If yes,

**Read:** Easily or not easily: **Write:** Easily or not easily: **Speak:** Easily or not easily:

**English:** Yes or no: **yes** If yes,

**Read:** Easily or not easily: **easily
Write:** Easily or not easily: **easily
Speak:** Easily or not easily: **easily**

**French:** Yes or no: **yes** If yes,

**Read:** Easily or not easily: **not easily
Write:** Easily or not easily: **not easily
Speak:** Easily or not easily: **not easily**

 **Russian:** Yes or no: **no** If yes,

**Read:** Easily or not easily: **Write:** Easily or not easily: **Speak:** Easily or not easily:

**Spanish:** Yes or no: **no** If yes,

**Read:** Easily or not easily: **Write:** Easily or not easily: **Speak:** Easily or not easily:

**V. EDUCATIONAL RECORD**

**NOTE: Please list the candidate’s academic qualifications (university level and higher, indicating the type of degree and field of study, and whether full- or part-time; for example, *Masters in Law, University of XXX, part-time, 1975-1977, city and country)*. If space in the table is insufficient, more than one degree may be listed in a single cell below, separating them by a blank line.**

|  |  |  |
| --- | --- | --- |
| **Name of degree, field of study and name of academic institution, full or part-time:** | **Years of attendance**(provide a range from-to, for example 1999-2003; for ongoing education, please put e.g. 2018-present): | **Place and country:** |
| PhD In Education Research and Evaluation, Catholic University of East Africa,part timeMasters | 2006-2009 | Kenya |
| Masters in Education,Economics of Education,Moi University, full time | 1995-1998 | Kenya |
| Bachelor of Education, teaching of economics and geography,Moi University,full time | 1988-1991 | Kenya |
|       |       |       |
|       |       |       |

**VI. EMPLOYMENT RECORD**

**NOTE: Please briefly list ALL RELEVANT professional positions held in the area of human rights, beginning with the candidate’s current (most recent) occupation.** **Also, indicate whether positions held were full-time or part-time. If space in the table is insufficient, more than one position may be listed in a single cell below, separating them by a blank line.**

|  |  |  |
| --- | --- | --- |
| **Name of employer,****functional title,****main functions of position, full- or part-time:** | **Years of work**(provide a range from-to, for example 1999-2005; for ongoing activities, please put e.g. 2018-present): | **Place and country:** |
| University of Nairobi,senior lecturer,teaching,research and consultancy,full time | 2015-present | Kenya |
|       |       |       |
| South Eastern Kenyan University,Dean Faculty of Education,day to day running of faculty of education,full time | 2011-2014 | Kenya |
| Ministry of Higher Education Science and Tecnology,Department of Research development,conducting research in Kenya in social sciences including education, full time | 2006-2011 | Kenya |
| Teachers Service Commission, Department of Secondary Education,School teacher, administrator and day-to-day running of the school,full time | 1992-2005 | Kenya |
|       |       |       |
|       |       |       |
|       |       |       |

**VII. COMPLIANCE WITH ETHICS AND INTEGRITY PROVISIONS
(of Human Rights Council resolution 5/1)
*To be completed by the candidate or by the nominating entity on the candidate’s behalf.***

**1. To your knowledge, does the candidate have any official, professional, personal, or financial relationships that might cause the candidate to limit the extent of inquiries, to limit disclosure, or to weaken or slant findings in any way? If yes, please explain.**

No

**2. Are there any factors that could either directly or indirectly influence, pressure, threaten, or otherwise affect the candidate’s ability to act independently in discharging the mandate? If yes, please explain:**

No

**3. Is there any reason, currently or in the past, that could call into question the candidate’s moral authority and credibility or does the candidate hold any views or opinions that could prejudice the manner in which the candidate discharges the mandate? If yes, please explain:**

No

**4. Does the candidate comply with the provisions in paragraph 44 and 46 of the annex to Human Rights Council resolution 5/1? (Please answer YES if the candidate complies, NO if the candidate does not comply, together with an explanation.)**

***Para. 44: The principle of non-accumulation of human rights functions at a time shall be respected.***

***Para. 46: Individuals holding decision-making positions in Government or in any other organization or entity which may give rise to a conflict of interest with the responsibilities inherent to the mandate shall be excluded. Mandate holders will act in their personal capacity.***

YES

**5. Should the candidate be appointed as a mandate holder, the candidate will have to take measures to comply with paragraphs 44 and 46 of the annex to Council resolution 5/1. In the event that the current occupation or activity, even if unpaid, of the candidate may give rise to a conflict of interest (e.g. if a candidate holds a decision-making position in Government) and/or there is an accumulation of human rights functions (e.g. as a member of another human rights mechanism at the international, regional or national level), necessary measures could include relinquishing positions, occupations or activities. If applicable, please indicate the measures the candidate will take.**

Not applicable

**VIII. CERTIFY AND SUBMIT APPLICATION
*To be completed by the candidate. The candidate’s name below should match how it is entered on the first page of the form and in the online survey.***

**I hereby certify that all of the statements made in this application are true, complete and are made in good faith. I understand that falsifying or intentionally withholding information will be grounds for not being selected or appointed or the withdrawal of any proposed appointment or, if an appointment has been made and accepted, for its immediate cancellation or termination.

Kindly note that whilst no changes can be made after this application form has been submitted and the deadline for applications has expired, any relevant change of current occupation, employment, or position, or any other relevant fact or circumstance should be brought to the attention of the secretariat by
email (****ohchr-hrcspecialprocedures@un.org****).**

**Please review the application before you insert your name and date to indicate your agreement.**

**Name:** Dr. Joash Migosi

**Date:** 11/04/2022

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1. The short **online survey** is used to collect information for statistical purposes such as personal data (i.e. name, gender, nationality), contact details, mandate applying for and, if appropriate, nominating entity. The same name, gender and nationality must be used both in the online survey and in the Word application form. [↑](#footnote-ref-1)
2. The **application form in Word format** includes a motivation letter of maximum 600 words (section III of the form). The application form should be completed in English or French only, the two working languages of the United Nations Secretariat. The application form will be used as received to prepare the public list of eligible candidates who applied for the vacancy. The application forms of eligible candidates will also be posted as received on the OHCHR public web page for the selection process. [↑](#footnote-ref-2)