

SECOND PART: APPLICATION FORM IN WORD FORMAT

Working Group of Experts on People of African Descent, member from Western European and other States

*Additional appointment to be made by the Human Rights Council
(Vacancy arising out of the resignation of the current mandate holder)*

APPLICATION PROCESS

APPLICATION DEADLINE: 29 AUGUST 2018 AT 12:00 NOON GREENWICH MEAN TIME (GMT)

- The application process consists of two parts: **(1) online survey¹** (<https://ohchr-survey.unog.ch/index.php/818727>)
(2) application form in Word format² (which can be downloaded from the table on <http://www.ohchr.org/EN/HRBodies/HRC/SP/Pages/HRC39.aspx>)
- Once fully completed, the Word application form should be submitted by e-mail to hrcspecialprocedures@ohchr.org
- A maximum of up to three reference letters (optional) may be attached to the e-mail (in Word or pdf format).
- No additional documents (e.g. CVs, resumes or supplementary reference letters) will be accepted.
- Applicants will receive an acknowledgment e-mail when both parts of the application process, i.e. the data submitted through the online survey and the Word application form, have been received by e-mail.
- General description of the selection process is available at <http://www.ohchr.org/EN/HRBodies/HRC/SP/Pages/Nominations.aspx>

NOTE:

- An application will only be considered if both parts and all sections of the Word application form have been completed and received by the Secretariat before the expiration of the deadline.
No incomplete or late applications will be accepted.
- For Working Group appointments, only citizens of States belonging to the specific regional group are eligible (see the list at <http://www.un.org/depts/DGACM/RegionalGroups.shtml>).
- In case of technical difficulties or problems with accessing or completing the forms, you may contact the Secretariat by e-mail at hrcspecialprocedures@ohchr.org or fax at + 41 22 917 9008.

I. PERSONAL DATA

1. Family (last) name: GIRIGORI	5. Year of birth: 1975
2. First (given) name: SHULAIKA	6. Place of birth: CURACAO
3. Other name, if any:	7. Nationality (please indicate the nationality that will appear on the public list of candidates): DUTCH
4. Gender: FEMALE	8. Any other nationality: NO

¹ The short **online survey** is used to collect information for statistical purposes such as personal data (i.e. name, gender, nationality), contact details, mandate applying for and, if appropriate, nominating entity. The same name, gender and nationality should be used both in the online survey and in the Word application form.

² The **application form** includes a motivation letter of maximum 600 words (section III of the form). The application form should be completed in English only. It will be used as received to prepare the public list of candidates who applied for each vacancy and will also be posted as received on the OHCHR public website.

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II. MANDATE - SPECIFIC COMPETENCE / QUALIFICATIONS / KNOWLEDGE

NOTE: Please describe why the candidate's competence / qualifications / knowledge is relevant in relation to the specific mandate:

1. QUALIFICATIONS (200 words)

Relevant educational qualifications or equivalent professional experience in the field of human rights; good communication skills (i.e. orally and in writing) in one of the six official languages of the United Nations (i.e. Arabic, Chinese, English, French, Russian, Spanish.)

MASTER OF SCIENCE IN ANTHROPOLOGY AND BACHELOR OF ARTS IN LANGUAGE & CULTURE; PROFESSIONAL EXPERIENCE IN SOCIAL AND CULTURAL DEVELOPMENT FOR PEOPLE OF AFRICAN DESCENT, RESEARCH ON SECOND-CLASS CITIZENSHIP, ETHNICITY AND IDENTITY ISSUES FOR PEOPLE OF AFRICAN DESCENT IN THE KINGDOM OF THE NETHERLANDS, SURINAME, VENEZUELA, COLOMBIA AND SOUTHAFRICA, EXPERIENCE IN POLICY MAKING AND MANAGEMENT OF NATION BUILDING, EXPERIENCE IN COORDINATION OF TANGIBLE AND INTANGIBLE CULTURAL HERITAGE OF AFRICAN LEGACY IN THE DUTCH CARIBBEAN, ADVISORY EXPERIENCE ON RACIAL DISCRIMINATION, RIGHTS TO EDUCATION, GENDER ISSUES AND DECOLONIZING THE MIND PROJECTS IN GO'S AND NGO'S; GOOD COMMUNICATION SKILLS BOTH ORALLY AND IN WRITING IN PAPIAMENTU, DUTCH, ENGLISH, SPANISH AND PORTUGUESE. FAIR COMMUNICATION SKILLS IN FRENCH.

2. RELEVANT EXPERTISE (200 words)

Knowledge of international human rights instruments, norms and principles. (Please state how this was acquired.)

Knowledge of institutional mandates related to the United Nations or other international or regional organizations' work in the area of human rights. (Please state how this was acquired.)

Proven work experience in the field of human rights. (Please state years of experience.)

KNOWLEDGE OF INTERNATIONAL HUMAN RIGHTS INSTRUMENTS, NORMS AND PRINCIPLES ACQUIRED AS COORDINATOR FOR THE PLATFORM FOR GO'S AND NGO'S ON THE INTERNATIONAL DECADE FOR PEOPLE OF AFRICAN DESCENT FOR CURACAO AND THE DUTCH CARIBBEAN.

KNOWLEDGE OF INSTITUTIONAL MANDATES RELATED TO THE UNITED NATIONS, INTERNATIONAL OR REGIONAL ORGANIZATIONS ACQUIRED IN 2014 WHEN THE CANDIDATE ATTENDED THE FELLOWSHIP PROGRAM OF THE WORKING GROUP OF EXPERTS FOR PEOPLE OF AFRICAN DESCENT IN GENEVA AND AFTERWARDS IN 2015 AS A HUMAN RIGHTS OFFICER FOR THE OHCHR IN GENEVA.

7 YEARS OF PROVEN WORK EXPERIENCE IN THE FIELD OF HUMAN RIGHTS ON GOVERNMENTAL AND NON-GOVERNMENTAL LEVEL BOTH NATIONAL AND INTERNATIONAL.

3. ESTABLISHED COMPETENCE (200 words)

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Nationally, regionally or internationally recognized competence related to human rights. (Please explain how such competence was acquired.)

THE CANDIDATE IS A TRAINED RESEARCHER WITH EXTENSIVE EXPERIENCE IN ANALYTICAL THINKING AND APPROACHES IN A DIVERSE RANGE OF DISCIPLINES WITH MORE THAN SEVEN YEARS OF EXPERIENCE WORKING AS AN INSTRUCTOR, ORGANIZING AND COORDINATING PROJECTS ON AN INTERGOVERNMENTAL LEVEL AND WORKING WITH CIVIL SOCIETY AND NON-GOVERNMENTAL ORGANIZATIONS IN THE FIELD OF SOCIAL AND CULTURAL RECOGNITION, SAFEGUARDING AND HUMANITARIAN AID TO DEVELOPMENT. HAVING WORKED WITHIN SENIOR POSITIONS HAS PROVIDED THE CANDIDATE WITH THE ABILITY AND CAPACITY TO MULTITASKING, ACCURATE TIME-MANAGEMENT DURING STRESSFUL CIRCUMSTANCES, DIPLOMATIC SKILLS TO LIAISE WITH BOTH CIVIL SOCIETY ORGANIZATIONS AS WELL AS GOVERNMENTAL INSTITUTIONS AND TO OPERATE ON A CONFLICT AND RISK PREVENTIVE APPROACH. THE CANDIDATE IS ALSO WELL TRAINED AND EXPERIENCED IN PROJECT MANAGEMENT, PARTICIPATORY OBSERVATION, DOCUMENTATION AND MONITORING AND CASE STUDY RESEARCH.

4. PUBLICATIONS OR PUBLIC STATEMENTS

Please list-significant and relevant published books, articles, journals and reports that you have written or public statements, or pronouncements that you have made or events that you may have participated in relation to the mandate.

4.1 Enter three publications in relation to the mandate for which you are applying in the order of relevance:

1. Title of publication: Bead the Drum and Break the Silence: Constructing a Cultural Identity for Curaçao Through the Tambú.

Journal/Publisher: University of Utrecht Library Press.

Date of publication: January 28, 2010

Web link, if available:

2. Title of publication: Kòrsou su Herensha Afrikano den Siglo XXI [Curacao's African Heritage in the 21st Century]

Journal/Publisher: Volume I, p. 18-22; Revista/ House of Culture Curacao Press.

Date of publication: November 2011

Web link, if available:

3. Title of publication: Pasado, Presente i Futuro: Curacao's cultural expression revised

Journal/Publisher: Volume 1, p. 77-82; Multiplex cultures and citizenships: multiple perspectives on language, literature, education and society in the ABC-Islands and beyond/ University of Curacao Press.

Date of publication: 2012

Web link, if available:

If more than three publications, kindly summarize (200 words): (2014) As – Salam Alaykum: Lebanese/ Syrian Migrations to Curaçao in the 20th Century; House of

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Culture Press, Curaçao. (2015) To be Afro-Curaçaoan or to be Curaçaoan: Ethnicity and Identity as a legacy of the Transatlantic Slave Trade in Curaçao; University of Curacao Press.

4.2 Enter three public statements or pronouncements made or events that you may have participated in relation to the mandate for which you are applying in the order of relevance:

1. Platform/occasion/event on which public statement/pronouncement made: TULA NATIONAL DAY OF REMEMBRANCE OF SLAVERY REVOLT OF AUGUST 17,1795/TITLE:ARE WE REALLY EMANCIPATED?THE EMANCIPATION PROCESS OF CURACAO AFTER AUGUST 17,1795.
Event organizer: PLATFORM SLAVERY & THE LEGACY OF SLAVERY
Date on which public statement/pronouncement made: AUGUST 17, 2018
Web link, if available:

2. Platform/occasion/event on which public statement/pronouncement made: INTERNATIONAL CONFERENCE ON MULTILINGUAL EDUCATION/TITLE:COLLECTIVE IDENTITY FORMATION IN A MULTILINGUAL BASED EDUCATION.
Event organizer: FOUNDATION HUMANISTIC SCHOOL IN PAPIAMENTU FRANK MARTINUS ARION.
Date on which public statement/pronouncement made: AUGUST 13, 2018
Web link, if available:

3. Platform/occasion/event on which public statement/pronouncement made: EXPERT MEETING ON LANGUAGE POLICY MINISTRY OF EDUCATION OF CURACAO/ TITLE: MOTHER TONGUE BASED MULTILINGUAL EDUCATION FOR CURACAO.
Event organizer: MINISTRY OF EDUCATION, SCIENCE, CULTURE & SPORTS OF CURACAO
Date on which public statement/pronouncement made: JUNE 7, 2018
Web link, if available: www.gobiernu.cw

If more than three, kindly summarize (200 words): (2011) Bead the Drum and Break the Silence II: Rewriting Curaçao's History with Pride. The International Commemoration of the Transatlantic Slave Trade on August 23rd; Public Library, Curaçao. (2011) Curaçao's Cultural Music Expression through its History. Conference 36th edition Caribbean Studies Association; World Trade Centre, Curaçao. (2012) From Abolition to Emancipation. Annual Commemoration of the Tula Revolt August 17, 1795. Tula Monument, Curaçao. (2012) Un Humilde Piedra: Rediscovering the power of lyrics in Curaçao's popular rhythms. Conference 37th edition Caribbean Studies Association, Guadeloupe. (2012) Until the Lion Tells its Own Story....Identity Awareness through (re)writing Curaçao's History. Conference 44th edition Association of Caribbean Historians, Curaçao. (2013) Ethnicity and Identity as a legacy of the Transatlantic Slave Trade in Curacao. Anton de Kom University Suriname. (2015) Commemorating May 30, 1969 in the International Decade for People of African Descent. Museum Kas di Pal'i Maishi, Curaçao. (2016) Constructing a Human Rights Institution for Curaçao and the Dutch Caribbean. Department of Foreign Affairs, Curaçao. (2016) Human Rights are not Optional: The Case of Curaçao and People of African Descent. Key-note Speaker International Conference ALARA (2017) Making Sense out of Change: To Learn, Unlearn and Relearn. About Legacy & Female Leadership Women's Conference, Curacao.

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5. FLEXIBILITY/READINESS AND AVAILABILITY OF TIME (200 words)

to perform effectively the functions of the mandate and to respond to its requirements, including participating in Human Rights Council (HRC) sessions in Geneva and General Assembly sessions in New York, travelling on special procedures visits, drafting reports and engaging with a variety of stakeholders. Kindly indicate whether the candidate can dedicate an estimated total of approximately three months per year to the work of a mandate.

Please note that the work of mandate holders is unpaid. Those appointed as mandate holders serve in their personal capacities. They are not United Nations staff members, they are not based in United Nations offices in Geneva or at another United Nations location, and they do not receive salary or other financial compensation, except for travel expenses and daily subsistence allowance of “experts on mission”.

CANDIDATE IS FLEXIBLE AND AVAILABLE TO PERFORM EFFECTIVELY THE FUNCTIONS OF THE MANDATE AND TO RESPOND TO ITS REQUIREMENTS, INCLUDING PARTICIPATING IN HUMAN RIGHTS COUNCIL SESSIONS IN GENEVA AND GENERAL ASSEMBLY IN NEW YORK, TRAVELLING ON SPECIAL PROCEDURES VISITS, DRAFTING REPORTS AND ENGAGING WITH A VARIETY OF STAKEHOLDERS. CANDIDATE CAN DEDICATE AN ESTIMATED TOTAL OF APPROXIMATELY THREE MONTHS PER YEAR TO THE WORK OF THE MANDATE.

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III. MOTIVATION LETTER (600 word limit, must be included below and not in a separate e-mail or as an attachment)

Willemstad, August 28, 2018

To Whom It May Concern.

Dear Madam, Sir,

Be the change you want to see in the world! The process leading to change can be very overwhelming at times. In anthropology, we tend to see change as the inevitable trait for development of a human being and its society. Whether these changes occur deliberately or are the consequences of some other action does not matter. The key factor is the way people deals on an individual and collective level with what is going on at that moment in time. Even when the change is resisted or not desired, that action will nonetheless lead to a change, making change an inevitable process in the human experience.

My name is Ms. Shulaika Girigori, born and raised in the Dutch Caribbean Island of Curaçao and trained in Social Sciences. Over the years, I have specialized in social, political, cultural and human rights matters within the African Diaspora and with primarily interest for Latin America and the Caribbean region. It is my pleasure to write a letter for the application to the Working Group of Experts on People of African Descent, member from Western European and other states. I wish to contribute to the change I want to see in the world through my contributions to the Working Group of Experts for People of African Descent.

Over the past eight years I have supported many foundations through my work in the African Diaspora on human rights issues for People of African Descent. I attended the Fellowship Program of the Working Group of Experts for People of African Descent in 2014. In 2015 I joined the Office of the High Commissioner of Human Rights as a Human Rights Officer for the duration of three months. During these experiences, I was privileged to learn to work with the UN Mechanisms enabling me to gain more knowledge in the functioning of the UN entities collectively.

Prior to my work experience at the Office of the High Commissioner for Human Rights, I gained experience making a career in academic research, education, management and organization and policy making. I have worked in both local as well as international field on humanitarian issues, on education as a preventive mechanism, academic research in social and political affairs, in the formation and implementation of national policy and in different fields regarding humanitarian development.

Having worked with different non-governmental organizations for various causes regarding People of African Descent has provided me with extensive knowledge on the importance and the methods to lobby and liaise with stakeholders to achieve the desired outcome. Human rights for People of African Descent are not and should not be optional. While acknowledging the many positive developments for People of African Descent around the

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world it is also imperative, to my believe, to be aware of the deterioration of tolerance and justice towards People of African Descent these past few decades in many societies around the globe. Such actions should and cannot become the norm towards treatment of People of African Descent.

It is for this reason that I found it imperative for the mandate of the Working Group of Experts to be carried out provided by as many assistances of the GO's, NGO's and academia as well. I believe that through my application for the application to the Working Group of Experts on People of African Descent, member from Western European and other states, and with my professional experiences from all the above mentioned, I could contribute constructively to the change that I wish to see in the world.

Sincerely,

Ms. Shulaika Girigori

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IV. LANGUAGES (READ / WRITTEN / SPOKEN)

Please indicate all language skills below.

1. Mother tongue: PAPIAMENTU/DUTCH

2. Knowledge of the official languages of the United Nations:

Arabic: Yes or no: **N** If yes,

Read: Easily or Not easily:

Write: Easily or Not easily:

Speak: Easily or Not easily:

Chinese: Yes or no: **N** If yes,

Read: Easily or not easily:

Write: Easily or not easily:

Speak: Easily or not easily:

English: Yes or no: **Y** If yes,

Read: Easily or not easily: **EASILY**

Write: Easily or not easily: **EASILY**

Speak: Easily or not easily: **EASILY**

French: Yes or no: **Y** If yes,

Read: Easily or not easily: **NOT EASILY**

Write: Easily or not easily: **NOT EASILY**

Speak: Easily or not easily: **NOT EASILY**

Russian: Yes or no: **N** If yes,

Read: Easily or not easily:

Write: Easily or not easily:

Speak: Easily or not easily:

Spanish: Yes or no: **Y** If yes,

Read: Easily or not easily: **EASILY**

Write: Easily or not easily: **EASILY**

Speak: Easily or not easily: **EASILY**

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V. EDUCATIONAL RECORD

NOTE: Please list the candidate's academic qualifications (university level and higher, indicating type of degree, subject, and whether full or part-time, ex. *Masters in law, University of xxx, part-time*).

Name of degree and name of academic institution, full or part-time:	Years of attendance (provide a range from-to, for example 1999-2003):	Place and country:
MASTER OF SCIENCE Latin American & Caribbean Studies; African Studies; Regions in Conflict and Resolution; Nation Building Policies. UNIVERSITY OF UTRECHT FULL-TIME	2007-2009	UTRECHT, THE NETHERLANDS
BACHELOR OF ARTS Spanish and Portuguese Language and Culture; Women Studies; African Studies UNIVERSITY OF UTRECHT FULL-TIME	2004-2007	UTRECHT, THE NETHERLANDS
CERTIFICATE Archaeology VRIJE UNIVERSITEIT AMSTERDAM FULL-TIME	1998-2001	AMSTERDAM, THE NETHERLANDS
HIGH SCHOOL DIPLOMA Mechanical Engineer MECHANICAL ENGINEERING SCHOOL OF DORDRECHT	1994-1998	DORDRECHT, THE NETHERLANDS

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VI. EMPLOYMENT RECORD

NOTE: Please briefly list ALL RELEVANT professional positions held in the area of human rights, beginning with your current occupation. Also indicate whether positions held were not full-time.

Name of employer, functional title, main functions of position, full or part-time:	Years of work (provide a range from-to, for example 1999- 2005):	Place and country:
UNESCO CURACAO, Senior Researcher & Coordinator Project ICH & Disaster Management. Create an implementation plan on the safeguarding of intangible cultural heritage of Curacao in case of natural disasters or calamities. The aim is the implementation of the plan nationwide to preserve Curacao's ICH and guarantee its continuation after such calamities. Furthermore, the implementation plan will provide training to professionals working in the field on how to prepare and to handle in case of such disasters occur. PART-TIME.	2018-PRESENT	CURACAO
UNIVERSITY OF CURACAO, Guest Lecturer Music Lyrics, Language and Culture. Music has always occupied a special place in Curaçao culture, and still is an important means of expression. Through music, one expresses and leaves his ideas to see feelings about matters that are considered important. In this course, attention is paid to the music that young people tend to develop based on their interpretation of language. Special attention is given to the texts. The lyrics of songs have always been an important means of expressing social challenges and injustices through music. Very often the identity also becomes taken from the texts. Analysis of texts shows how people think about certain subjects. Focus point will be working with song analysis of young generation. PART-TIME.	2018-PRESENT	CURACAO
FOUNDATION ALLIANSA CURACAO, Adviser & Collaborator Human Rights. Provide advice in handling with victims of domestic and gender violence, child abuse, asylum seekers and refugees and a diverse range of humanitarian affairs regarding people of African descent. Because	2017-PRESENT	CURACAO

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<p>of the complex jurisprudence of Curacao as an autonomous country within the Kingdom of the Netherlands, there are different domestic laws as well as international conventions that need to be taken into account when helping the victims. This is a volunteer arrangement and very much needed on the island to assist this fragile group in maintaining their humanity through these difficult cases.</p> <p>VOLUNTARY WORK. UNIVERSITY OF CURACAO, Guest Lecturer Caribbean Studies.</p> <p>This course was designed to give the student a broad understanding of the history and culture of the peoples of the Caribbean. It examined the many facets of Caribbean cultures through a humanities lens. The course enhanced students’ abilities to think logically and respond critically to a range of both primary and secondary historical evidence and broadened their awareness on the variety of contemporary and historical issues and interpretations relevant to Caribbean cultures.</p> <p>PART-TIME. LAW ENFORCEMENT INSTITUTE OF CURACAO, Lecturer Cultural Tolerance, Organizational Culture & Human Rights.</p> <p>This three months training was designed to provide Law Enforcement Officers with a new approach as to understanding the current cultural stratification of Curaçaoan society. Provide the participants with a basic knowledge of what is culture and what does human rights imply to their work exercising and implementing law within our society. Provide the participants with a broader insight into the significance of cultural dynamics within the society while maintaining human rights as priority within the execution of law enforcement within the society. Provide the participant with a basic knowledge as to what the role of international human rights treaties is within the constitutional construction of Curaçao within the society of Curaçao, the Dutch kingdom and internationally for law enforcement practices.</p> <p>Achievements</p> <ol style="list-style-type: none"> 1.The participant is equipped with knowledge that is based on recent scientific insights and concepts related to culture. 2.The participant is able to understand the set of congruent behaviors, attitudes and policies that enable the law enforcement organization to work 	<p>04/2018-08/2018</p> <p>2017-2018</p>	<p>CURACAO</p> <p>CURACAO</p>
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<p>effectively in a multicultural environment.</p> <p>3.The participant gained a basic knowledge on the role of the international human rights treaties, which ones are applicable to Curaçao and how to apply this knowledge to the daily execution of law enforcement within the Curaçaoan society.</p> <p>4.The participant is able to understand the complexity and biases surrounding race, ethnicity, diversity and cultural tolerance.PART-TIME.</p> <p>UNIVERSITY OF CURACAO, Guest Lecturer Research Methodology & Technics, Design the module Methodology & Techniques to provide students with qualitative and quantitative research skills and the following knowledge at the end of the module:</p> <ul style="list-style-type: none"> - learning existing analysis models - learn to analyze and interpret image and sound documentation - learn to apply the correct research method to acquire the necessary relevant information - learn to apply ICT technology, the Internet and Social Media to research - learn to be critical on acquired information - learn to apply accurate articulation and argumentation towards research - Problem-oriented work: defining independently and analyzing complex problem situations in professional practice based on relevant knowledge and (theoretical) knowledge, develop and apply useful (new) solving strategies and evaluating their effectiveness.PART-TIME. 	<p align="center">2017-2018</p>	<p align="center">CURACAO</p>
<p>FOUNDATION MUSEUM TULA, Designer & Coordinator DTM Summer School, The Decolonizing the Mind project will take place in two phases spread over the summer of 2017 and the summer of 2018.</p> <ol style="list-style-type: none"> 1. Introducing the project and theme to broader public; Get public’s attention for the theme Decolonizing The Mind 2. Introducing the lecturers of the summer school to the public through a three days seminar; Trigger the mind of interested on the theme and attract a broader participation for the summer school 3. Dissemination of information 4. Inform, educate, research, disseminate and form an active platform for People of African Descent on Decolonizing The Mind project. 	<p align="center">2016-2018</p>	<p align="center">CURACAO</p>

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<p>5. Documentation and Dissemination of accurate information regarding People of African Descent and the Decolonizing The Mind Project. PART-TIME. OFFICE OF THE HIGH COMMISSIONER FOR HUMAN RIGHTS GENEVA, Human Rights Officer, Organize and coordinate the final phase of the 2015 Fellowship Program for People of African Descent to field experts from all over the world in Human Rights Strategies and Mechanisms of the United Nations on Human Rights Issues; Support the Office in data collection and registration administration to the organization of the first Regional Meeting Latin America and Caribbean on the International Decade for People of African Descent. FULL-TIME</p>	<p>08/2015-11/2015</p>	<p>GENEVA, SWITZERLAND</p>
<p>MINISTRY OF HEALTH ENVIRONMENT AND NATURE OF CURACAO, Program Manager, This project aimed to provide the Minister of Health, Environment and Nature with an accurate description of the current working method and approach of the Department of Inspection. The end result was to create a plan of action based on the current employment situation, to promote and improve the department into a more efficient approach. I was responsible with the management of the project: to coordinate the agenda of the experts, preside all the meetings and relevant work visits and events, report weekly to the Minister of Health, Environment and Nature and finally writing the evaluation and recommendation report. FULL-TIME.</p>	<p>05/2015-08/2015</p>	<p>CURACAO</p>
<p>DEPARTMENT OF FOREIGN AFFAIRS CURACAO, Coordinator of Platform International Decade for People of African Descent Curaçao, The platform is set up in collaboration with the Department of Foreign Affairs of Curaçao. The purpose of this platform is to carry out activities, projects and programs regarding the human rights for people of African descent. The platform will use this decade to make the Curaçaoan society more aware of their rights while attention is given to inform, educate and raise awareness of both rights and responsibilities with respect to human rights within the society. Special attention will be focused on the most vulnerable groups of society; namely women, children, migrants and rights of people of African descent in the workplace. PARTTIME.</p>	<p>2014-2017</p>	<p>CURACAO</p>

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TASKFORCE NATION BUILDING CURACAO, Senior Researcher and Policy Adviser in Project Baluartenan di Kòrsou [Heroes of Curaçao], This project aimed to provide children with accurate and proper information about the many Afro-Curaçaoan heroes by means of doing research and writing educational materials about the findings. The heroes that were researched were the ones which a public school is named after. I was charged with both the research as well as the writing of the educational material about the researched heroes for the schools. As policy advisor I provided the policy team with advise and recommendation for the new Integral Policy Plan for Nation Building Curaçao that has been officially handed over to the Minister of General Affairs, which in Curaçao's case is also the Prime Minister. PART-TIME.	2014-2015	CURACAO
DEPARTMENT OF FOREIGN AFFAIRS CURACAO, Coordinator Country Visit of the Working Group of Experts for People of African Descent to Curaçao, Together with the Department of Foreign Affairs of Curaçao I organized the Country Visit to Curaçao for the Working Group of Experts for People of African Descent. The Country Visit to the Kingdom of the Netherlands consisted of a two day visit to Curaçao and a four day visit to the Netherlands. During the two day visit on Curaçao the program was as such organized that the WGEPAD had the opportunity to speak to all the relevant stakeholders as well as government. I was also able to organize a meeting with the Civil Society for the WGEPAD where the representatives of the different civil organizations were able to speak freely to the WGEPAD about their experiences in their specific fields regarding human rights for people of African descent. PARTTIME.	05/2014-07/2014	CURACAO
MINISTRY OF EDUCATION SCIENCE CULTURE & SPORTS OF CURACAO, Policy Director, Management of the policy organization, setting teams together and monitoring of the progress while coaching staff upon quality; Contributing to the formulation of the strategic objectives, the strategic policy and integral management of the	2013-2014	CURACAO

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<p>Department and advice unto the implementation; Advises in consultation with the Secretary General the Council of Ministers on overall strategic issues, administrative sensitive and controversial cases, intervention and acts as the person of contact between the stakeholders; Responsible for the development, monitoring and evaluation of policies, its initiations and the related legislation; Responsible for the development, monitoring and evaluation of policies, its initiations and the related legislation; Advise in consultation with the Secretary General, Politicians and top officials on policy and administrative or socially sensitive or controversial issues or trends within the policy; Spokesperson of the Minister; Mediator/negotiator in various interdepartmental and (inter)national forums; Produce optimization plan for Ministry. FULL-TIME.</p>		
<p>TELECURACAO TV NETWORK JOLLY ZONE, Presenter Children’s TV-program 5 minüt ku Tante Su [5 minutes with Auntie Su], In the Saturday children’s program Jolly Zone I present a children program called 5 minüt ku Tante Su [5 minutes with Auntie Su]. During this program I try to educate the children about Curacao’s history and legacy of slavery in such a way that the children can understand and relate to this history. During this program I also pay attention to the island’s cultural diversity and all forms and types of cultural expressions by explaining their origin and formation within the island’s cultural development. PART-TIME.</p>	2013-2017	CURACAO
<p>CASAS & MINDS SOUTH AFRICA, Researcher and Project Coordinator African Diaspora Project Caribbean & Latin America, This project aimed to document and investigate the formation of the African Descendants in the Diaspora regarding language formation, history and culture, social, economic and political formation. Part of the project is the formation of a database making all the information assessable for all interested. I was the coordinator of the Caribbean and South American documentation within the Diaspora. The first phase of the project has been concluded. It involved the documentation of the languages that emerged from African languages within the</p>	2011-2013	CAPE TOWN, SOUTH AFRICA/ CURACAO

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Diaspora. PART-TIME.		
UNESCO CURACAO, Researcher Intangible Cultural Heritage Project, together with the team of UNESCO Curacao we designed a map of endangered intangible cultural heritage of Curacao. My role in this project was to make a list of the endangered intangible cultural heritage applicable for Curacao and do some research about the traditions around it; how it used to be and how it is now. This map has been distributed to schools together with a teacher's guide and an informational DVD. PART-TIME.	2011-2012	CURACAO
ASSOCIATION OF CARIBBEAN HISTORIANS LOCAL ORGANIZING COMMITTEE, Project Manager International Conference ACH, The 44th edition of the ACH Conference was held last May in Curacao. This conference attracts annually the most eminent scientists in the field of Caribbean History and Literature. I was responsible for organizing the conference whereby some of my responsibilities involved finding an affordable venue with a central location as well as good facilities. Finding sponsors for the event was also one of my major tasks together with negotiating special hotel rates for the participants of the conference with different hotels. At the end of the conference the participants could give the conference an evaluation regarding the panel presentations, organization, location and island tour. This 44th edition of the ACH conference came out as one of the best conferences held in the 44 years of existence of the association.	2011-2012	CURACAO
VOLUNTARY WORK. HOUSE OF CULTURE CURACAO, Researcher project Union den Diversidat, Union in Diversity, Investigation and analysis on the collected results of an investigation carried out in 2006 amongst the Lebanese community in Curaçao; write a report with findings from research and analysis; the project will be completed with the publication of findings and recommendations in a book that is planned to come out in 2015. The title of the book is As – Salam Alaykum: Migrashon Libanes i Sirio pa Kòrsou den siglo 20 [Lebanese/ Syrian Migrations to Curaçao in the 20th Century] and will be published in the local Curaçaoan language	2011-2012	CURACAO

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<p>learning process; development and application of teaching methods and teaching materials. PARTTIME. CITY ARCHIVES TONGEREN, City Archaeologist, Carry out excavations within the Basilica; management of the excavation project; divide daily work among workers; supervisor of workers on excavation; keep a daily record of activities on excavation; carry out literature research about the excavation area; excavate; discuss progress and developments of the excavation with colleagues; process findings; document the excavation; accountable to the municipal archaeologist. FULL-TIME.</p>	<p>1999-2001</p>	<p>TONGEREN, BELGIUM</p>
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**VII. COMPLIANCE WITH ETHICS AND INTEGRITY PROVISIONS
(of Human Rights Council resolution 5/1)**

*To be completed by the candidate or by the nominating entity on the candidate's
behalf.*

1. To your knowledge, does the candidate have any official, professional, personal, or financial relationships that might cause the candidate to limit the extent of inquiries, to limit disclosure, or to weaken or slant findings in any way? If yes, please explain.

NO

2. Are there any factors that could either directly or indirectly influence, pressure, threaten, or otherwise affect the candidate's ability to act independently in discharging the mandate? If yes, please explain:

NO

3. Is there any reason, currently or in the past, that could call into question the candidate's moral authority and credibility or does the candidate hold any views or opinions that could prejudice the manner in which the candidate discharges the mandate? If yes, please explain:

NO

4. Does the candidate comply with the provisions in paragraph 44 and 46 of the annex to Human Rights Council resolution 5/1? (Please answer YES if the candidate complies, NO if the candidate does not comply, together with an explanation.)

Para. 44: The principle of non-accumulation of human rights functions at a time shall be respected.

Para. 46: Individuals holding decision-making positions in Government or in any other organization or entity which may give rise to a conflict of interest with the responsibilities inherent to the mandate shall be excluded. Mandate holders will act in their personal capacity.

YES

5. Should the candidate be appointed as a mandate holder, the candidate will have to take measures to comply with paragraphs 44 and 46 of the annex to Council resolution 5/1. In the event that the current occupation or activity, even if unpaid, of the candidate may give rise to a conflict of interest (e.g. if a candidate holds a decision-making position in Government) and/or there is an accumulation of human rights functions (e.g. as a member of another human rights mechanism at the international, regional or national level), necessary measures could include relinquishing positions, occupations or activities. If applicable, please indicate the measures the candidate will take.

NOT APPLICABLE

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VIII. CERTIFY AND SUBMIT APPLICATION

***To be completed by the candidate or by the nominating entity on the candidate's
behalf.***

I hereby certify that all of the statements made in this application are true, complete and are made in good faith. I understand that falsifying or intentionally withholding information will be grounds for not being selected or appointed or the withdrawal of any proposed appointment or, if an appointment has been made and accepted, for its immediate cancellation or termination.

Kindly note that whilst no changes can be made after this application form has been submitted and the deadline for applications has expired, any relevant change of current occupation, employment, or position, or any other relevant fact or circumstance should be brought to the attention of the secretariat by e-mail (hrcspecialprocedures@ohchr.org).

Please review your application before you insert your name and date to indicate your agreement.

Name: SHULAIKA GIRIGORI

Date: 28 AUGUST 2018
