

B. Project summaries by country (in alphabetical order)

ARMENIA

➤ *Name of Organization: **Human Dignity and Peace Foundation***

The aim of the project was to promote the integration of children/youth with disabilities through human rights education, training and other events. Four three-hours training sessions were organized in community centres and an inclusive school, and were attended by 114 participants, including staff, parents and children/youth with disabilities. Guest speakers sought to promote dialogue, tolerance and inclusive education by highlighting the right to education to be implemented on the basis of equal opportunity as enshrined in international and domestic legislation. In addition, two roundtable discussions were also held in the target school with the participation of students of 8-10 grades, their families, school staff and NGOs for a total of 56 participants. They encouraged dialogue and experience sharing between various society groups and addressed each group's concerns and challenges regarding children/youth with special needs. The participants found the sessions useful and developed various recommendations to improve inclusiveness. Following the discussions, children wrote 21 essays related to integration and inclusion, the four best of which were published in a newspaper and posted around the school.

➤ *Name of Organization: **Armenian Constitutional Right-Protective Centre***

The "Sowing Human Rights Seeds" project was set up to promote human rights and democracy among school children through education and information. The Centre established Human Rights Education Clubs attached to Human Rights Libraries in three Armenian towns (Vanadzor, Hrazdan, Sevan), each formed of 15 pupils between 10-14 years old, with priority given to members of minority and vulnerable groups. During the Club's periodical meetings, lively discussions on human rights took place, as well as the screening of thematic films. Club members also attended interactive visits to the country office of the United Nations and the Human Rights Defender's office. In parallel, the Centre organized a writing contest in all three towns ("Human Rights in my view"). Thirty-eight compositions were received amongst which 7 were distinguished for their quality. The project ended with an event celebrating the 60th anniversary of the UDHR where the Club's members and the participants of the writing contest were rewarded with certificates, books and stationary. The project received substantive media attention.

➤ *Name of Organization: **Armavir Development Center***

The Armavir Human Rights Education programme focused on building the leadership capacity of Human Rights Educators and young leaders in the field of human rights. The first step in the implementation of the programme was the training of six trainers led by two experts from the Council of Europe using the Compassito – Manual on human rights education for children. These trained trainers later designed an educational module for pupils and held six trainings for 72 children on human rights education and human rights campaigning skills. These children in turn created 24 campaign projects (expositions, paintings, posters etc on human rights) which were subsequently presented before an estimated 500 pupils from various primary and secondary schools of the region and also in the local town hall. The three best projects were rewarded with an Encyclopedia, based on

the feedback from the audience. Finally, a thirty minute program on the project was broadcasted on the local TV, thereby, raising the human rights awareness of a wider portion of society.

AZERBAIJAN

➤ *Name of Organization: **"Praxis" Support to Social Development***

From December 2008 onwards, Praxis launched the implementation of the "Capacity building of NGOs on Alternative Reporting" project. The focus of the project was to introduce local non-governmental organizations in Azerbaijan to the elaboration and submission of alternative/shadow reports to the UN Treaty Bodies and other monitoring mechanisms and organizations. Different activities have been carried out to achieve this objective: the publication and dissemination of a training manual on alternative reporting to UN bodies, the organization of a two-day capacity building training for local NGOs and the organization of a final workshop on UN Treaty Bodies, the Human Rights Council and the Universal Periodic Review.

➤ *Name of Organization: **Human Rights Center of Azerbaijan (AiHMM)***

The main objective of the project was to promote the submission of individual communications to the UN Treaty Bodies and to provide advice to potential applicants. In this regard, three different activities were carried out by AiHMM: the preparation and publication of articles regarding the procedure for submitting individual communications to UN Treaty Bodies; provision of advice to potential applicants; and the preparation and submission of 6 individual communications to the Treaty Bodies. These activities generated the publication of articles and documents. The HRCA library, libraries in detention facilities and other NGOs received information materials on the individual communications procedure of the UN Treaty Bodies.

➤ *Name of Organization: **Center of Development Programs "EL" (CDP)***

In order to facilitate civil education in schools and to support the modernization process of the educational system of Azerbaijan, the CDP has organized two types of activities, i.e. "Fairy Lessons" and pantomime. The "Fairy Lessons" series have been presented to the pupils of 4th and 5th classes in the high school of arts in Baku on the rights of the child. A "Bill of Rights" video was made as an active training quiz-game and dedicated to the UDHR, with pantomimes performances following 10 rehearsals scheduled twice a week.

➤ *Name of Organization: **Azerbaijan Lawyers Confederation***

The project aimed to explain and inform students, parents and teachers about the articles of the UDHR through meetings and interactive dialogues. The NGO published pamphlets on the UDHR in a simplified language for school children to be distributed during these meetings.

➤ *Name of Organization: **Azerbaijan Young Scientists, Post Graduates and Masters Union***

The project targeted activists working with children living in rural regions and disseminated information about the UDHR. It provided support to the Children Rights activists' network, created with the support of UNICEF and the Commissioner (Ombudsman) for Human Rights of the Republic of Azerbaijan and helped extending the Commissioner's sphere of influence. It also assisted in the implementation of the recommendation of the UN resolution "A World Fit for Children" and facilitated the involvement of local children in the discussion of social issues in order to increase their decision-making abilities.

➤ *Name of Organization: **Reliable Future Youth Organization***

The project involved conducting awareness-raising activities and organizing information sessions and seminars in schools. Booklets and leaflets about the UDHR and its role and significance in daily life were also produced and distributed to schoolchildren, teachers and parents. The project sought to increase the awareness of children, youth, parents and teachers about the UDHR and its historical and ongoing role in the lives of human beings.

BURKINA FASO

➤ *Name of Organization: **Cadre d'Echange et de Valorisation des Compétences des Jeunes pour le Développement (CVJD)***

L'objectif global était de favoriser la connaissance et la promotion des droits de l'homme à travers une dynamique culturelle intégrée dans la perspective du développement de la Province de la Tapoa. A l'occasion de la commémoration du 60^{ème} anniversaire de la Déclaration Universelle des Droits de l'Homme, CVJD a organisé un festival culturel englobant différentes disciplines - à savoir : le sketch, la danse traditionnelle, le conte, le ballet, le play-back, l'art vestimentaire, le poème et le chant - tous autour du thème « Promotion des droits de l'homme et dynamique culturelle intégrée pour le développement ». Au cours de cet événement 8 conférences sur les droits de l'homme ont été animées dans 13 établissements secondaires des 8 communes de la Province de la Tapoa. Les bénéficiaires des activités étaient environ 4800 jeunes scolaires, déscolarisés et non scolarisés de la province de la Tapoa. À travers ces activités, CVJD a réussi à favoriser l'éveil de talents culturels chez les jeunes déscolarisés et non scolarisés; ainsi que favoriser la culture de la paix, de la solidarité et de la créativité culturelle chez les jeunes et d'asseoir les bases d'une dynamique de protection des droits de l'homme dans la Province.

➤ *Name of Organization: **Centre d'Études et de recherches sur les Migrations Internationales et le Développement (C.E.R.M.I.D)***

C.E.R.M.I.D a organisé, entre autre, plusieurs conférences dans différentes régions du Burkina Faso: une conférence publique au profit des étudiant(e)s des universités d'Ouagadougou sur le thème « L'Afrique face aux nouvelles politiques d'immigration en Occident », une conférence sur le thème « Le droit à l'éducation sur une terre d'accueil » à Koudougou, une conférence publique au Lycée Diaba Lompo à Fada N'Gourma sur le thème

« Jeunesse burkinabè et migrations internationales : nécessité ou fatalité », une conférence publique à Banofra sur le thème « Le droit à la sécurité sociale des travailleurs migrants », une conférence sur le thème « Enregistrement universel et gratuit des naissances au Burkina Faso : une avancée dans la réalisation et la protection des droits de l'enfant » au profit de la population de Gaoua et enfin une conférence publique au profits de la population de Bobo-Dioulasso sur le thème « droit de vote de burkinabè enjeux et défis ». En plus un concours d'essai littéraire sur les droits de l'homme a été organisé et deux déclarations ont été publiées : une à l'occasion de la Journée Internationale du Réfugié et l'autre à l'occasion de la Journée Internationale de l'Humanitaire pour attirer l'attention de la communauté internationale sur la situation du personnel humanitaire dans l'exercice de leur fonction. Un film intitulé « Semer les droits de l'homme » a été projeté pour les populations locales de Koudougou, Fada N'Gourma, Banfora, Gaoua, Bobo-Dioulasso. Des animations sur les radios et la mise en place suivie d'une formation sur les droits de l'homme au bureau de la coordination régionale de Banfora, Koudougou et Bobo-Dioulasso font parties des autres activités organisées par C.E.R.M.I.D.

➤ *Name of Organization: **Art-Consult et Développement (ACD)***

L'objectif était de conduire des actions d'animation et d'éducation aux droits de l'homme visant à former les enfants et les jeunes en milieux scolaires afin qu'ils prennent conscience de leurs droits dans le respect du bien commun et des droits fondamentaux. Pour pouvoir développer la connaissance des élèves sur les droits de l'homme, quelques activités ont été prévues : la production et la distribution gratuite de supports pédagogiques sur l'éducation aux droits de l'homme, les formations de professeur(e)s et enseignant(e)s pour mieux diriger des actions d'éducation aux droits de l'homme, l'animation avec des groupes restreints d'élèves (droits spécifiques aux enfants, production et distribution de fiches et d'outils pédagogiques sur les droits de l'homme), l'organisation d'un concours interscolaire de poésie et des créations artistiques (conte et théâtre) réalisées avec les enfants sur leurs droits.

COLOMBIA

➤ *Name of Organization: **Asociación de Mujeres Ciudadanas Del Nuevo Milenio (Asomilenio)***

The main objective of this project was to provide psychosocial support for survivors of the armed conflict in the municipality of San Vicente Ferrer and to organize activities which offered victims the opportunity to participate in decision-making processes. This process took place through the organization of 50 meetings of support groups for 82 victims. Five Municipal Assemblies were held to encourage and promote an environment favourable to political participation and advocacy of the victims' rights. A workshop for the remembrance of victims of violence and an exhibition with drawings by the victims were organized. The project also included five sessions of several Committees of Reconciliation, in line with public policy relating to victims as adopted in 2007 by the municipality.

➤ *Name of Organization: **Asociación Hombres de mi Tierra***

The project focused on the promotion of the rights of the child, particularly among young females, with the aim to prevent child abuse. The program has been implemented by organizing nine workshops aiming to foster personal growth (individual and family) and to promote the rights of the child and the relevant mechanisms for their protection. Participants included thirty girls and thirty families. Six other cultural activities were organized, including a musical/theatre, dance, music, wall paintings and murals. The project also included three meetings for inter-institutional coordination in order to facilitate the strengthening and sustainability of the project.

➤ *Name of Organization: **Bitácora Ciudadana -Fundación para la Paz en el Sur de Colombia***

The project, in coordination with a local educational institution (Los Angeles), focused on the dissemination and advancement of knowledge on several issues including human rights, gender equality and peaceful cohabitation. This process took place through thirty-six workshops (with 287 participants) addressed to parents and students using art as a mean of expression (drawings, role play, storytellers), as well as education and recreational activities. These projects sought to promote personal growth, teamwork, peace, dialogue as a tool to solve problems, leadership, peaceful resolution of conflicts and human rights. As a result of the workshops, 400 booklets entitled “¿Y tú? ¿Qué haces por la Paz? (And you? What do you do for Peace?) were edited and published as a compilation of games, illustrations, participants’ stories or comics and included strategies and activities to promote solidarity, human rights issues and information on how to report human rights abuses.

CAMEROON

➤ *Name of Organization: **Horizons Femmes***

Horizons Femmes a organisé un atelier de formation pour 25 pairs éducateurs issus d'établissements scolaires et ayant pour objectif de renforcer leur capacités de prévention des MST, du VIH/SIDA et la promotion des droits fondamentaux des jeunes filles. En vue de promouvoir les droits des jeunes filles et contribuer à l'avènement d'une sexualité à moindre risques à l'égard des jeunes des établissements scolaires ciblés, des séances de sensibilisation ont été organisées. Ces séances se déroulaient dans des salles de classe ainsi que dans des milieux ouverts. Vue la satisfaction exprimée par les parties prenantes, notamment par les pairs éducateurs et les superviseurs, le défi réside dans la continuité et la possibilité d'inclure d'autres établissements scolaires dans le projet.

➤ *Name of Organization: **Centre pour la Réhabilitation des victimes de la Torture et de la Violence, Trauma Centre Cameroun***

Dans ce projet Trauma Centre avait pour objectifs de permettre aux jeunes prisonniers mineurs scolarisés à la Prison Centrale de Yaoundé de prendre conscience d'un certain nombre de questions relatives aux droits de l'homme, ainsi que d'habiliter ces jeunes à exercer dès l'école, de manière individuelle ou collective, leurs droits et responsabilités de

futurs citoyens. Pour aboutir à ces fins, Trauma Centre a organisé un atelier pour enseignants afin de planifier leur participation dans les activités du projet. Après avoir réalisé une enquête sur les comportements des mineurs au sein de la prison et une étude de son règlement intérieur, Trauma Centre a organisé des séances de discussions éducatives autour de certains thèmes majeurs du règlement. La Déclaration Universelle des Droits de l'Homme, les droits de l'enfant et des femmes ainsi que la protection judiciaire en cas de violation de droits de l'homme étaient d'autres sujets traités dans le cadre de ces séances.

➤ *Name of Organization: **Association Enfants, Jeunes et Avenir (OBG ASSEJA)***

L'objectif principal était de contribuer à l'élimination du trafic des enfants au Cameroun. Les activités principales de l'ASSEJA étaient axées sur deux grands volets, à savoir : sur l'éducation et la sensibilisation sur le trafic des personnes en zone frontalière d'une part, et d'autre part, sur la création de relais locaux de promotion des droits de l'homme dans ces zones. Le projet se déroula dans le département de la Vallée du Ntem, dans les localités frontalières d'Ambam, d'Abang Minko et de Kyé-Ossi. Les activités prévues étaient prioritairement destinées aux élèves des niveaux primaire et secondaire, mais compte tenu du contexte, une séance éducative a également été organisée pour les mineurs incarcérés à la prison Centrale d'Ambam. Les séances éducatives, la production et traduction de matériel éducatif et la distribution de prospectus ont été les activités principales de cette première étape. De plus ASSEJA a créé des relais locaux pour promouvoir les droits de l'homme dans la zone frontalière Cameroun-Gabo et Guinée Equatoriale en vue d'instaurer de façon durable un climat de paix à travers la résolution pacifique des problèmes auxquels les communautés frontalières étaient confrontées.

COTE D'IVOIRE

➤ *Name of Organization: **Association des Etudiants Juristes de Côte d'Ivoire (AEJCI)***

AEJCI a organisé un séminaire de formation sur le thème : « Droits de l'Homme et Plaidoirie devant la Cour Africaine des Droits de l'Homme et des Peuples » à l'intention des universités candidates au concours national interuniversitaire de plaidoirie sur les droits de l'homme. Un atelier de formation sur le thème général de « Processus électoral et société politique » a été également organisé à l'intention de l'ONG Comité d'Observation Electorale Indépendante (COEI). Un autre séminaire organisé sur le thème de la « justice et la dignité en détention » a bénéficié principalement les membres de l'ONG Fraternité Internationale des Prisons (FIP) ainsi que ceux de l'Association des Etudiants Juristes de Côte d'Ivoire (AEJCI).

➤ *Name of Organization: **Association JEKAWILI***

L'Association Jekawili, dans le cadre de ses activités de protection des droits de l'homme en général, et ceux des enfants en particulier, a promu les droits de l'homme dans 5 Darras (Ecoles coraniques) situées dans les quartiers précaires de la ville de Bouaké, et a sensibilisé les maîtres Talibés au droit à l'éducation, aux violences faites aux enfants, à l'exploitation des enfants et à la traite des enfants. Par le théâtre, un groupe composé d'enfants a soulevé

les thèmes de l'éducation, de la traite, de l'exploitation et des violences faites aux enfants auprès des Talibés, leurs maîtres et les communautés environnantes. Jekawili a aussi organisé des comités de veille pour garantir les droits de l'homme et s'enquérir des violations de libertés fondamentales. L'organisation de journées des droits de l'homme et un concours inter-Darras pour évaluer les connaissances acquises par les enfants ont été également mise en place.

➤ *Name of Organization: **Mouvement Ivoirien des Droits de l'homme (Section Yamoussoukro)***

Dans l'objectif d'enseigner aux élèves les principes de non-violence, de démocratie et des droits de la personne, et afin de contribuer à réduire sensiblement la violence aiguë dans les établissements en privilégiant le dialogue comme instrument de règlement des conflits, le Mouvement Ivoirien des Droits de l'homme a organisé des séances interactives, dirigées par un groupe d'éducateurs aux droits de la personne. Ces séances étaient destinées aux étudiants de niveau secondaire (les lycéens) et l'enseignement s'est appuyé sur les programmes de la Fondation Canadienne des Droits de la Personne (FCDP) en tenant compte des réalités nationales.

➤ *Name of Organization: **Organization d'Appui à la Promotion et Protection des Droits de l'homme***

L'OAPPDH avait pour objectif de sensibiliser des élèves et leurs parents, des enseignants et des populations de trois localités sur les droits de l'homme en langue locale. Pour ce faire, l'OAPPDH a installé trois Comités de Coordination des droits de l'homme dans les établissements de l'enseignement secondaire du Lycée moderne d'Odienné, du Collège municipal de Samatiguila et du Groupe scolaire de Goulia. Des formations aux droits de l'homme ont été également organisées en faveur des membres des trois Club des Droits de l'Homme, des enseignants et des parents d'élèves.

DEMOCRATIC REPUBLIC OF THE CONGO

➤ *Name of Organization: **Centre de Recherche des Voies pour l'Epanouissement et l'Autonomie (CERVEAU a.s.b.l.)***

Afin de contribuer à l'établissement d'un état de droit en DRC par l'éducation des élèves aux droits de l'homme, CERVEAU a organisé une campagne d'éducation des élèves aux droits de l'homme dans 10 écoles de Kinshasa du 2 octobre au 25 novembre 2009. En premier lieu, et grâce aux enquêtes menées, CERVEAU a identifié les problèmes des élèves en ce qui concerne leurs droits et devoirs envers eux-mêmes, envers l'école et envers la société. Dans le but de remédier à ces problèmes, CERVEAU a initié une campagne d'éducation des élèves aux droits de l'homme, avec comme objectif spécifique d'amener les élèves de 10 écoles secondaires et primaires de la province de Kinshasa à intérioriser les notions fondamentales des droits de l'homme. Pour ce faire CERVEAU a organisé des échanges autour du théâtre ou des conférences ouvertes selon le cas, a contribué à la promotion de la Déclaration Universelle des Droits de l'homme en langage accessible dans les milieux scolaires ainsi que

d'autres instruments juridiques relatifs aux droits de l'enfant, a créé 10 Clubs d'élèves pour les droits de l'homme et a encouragé ces écoles à conformer leur règlement intérieur aux principes fondamentaux des droits de l'homme.

➤ *Name of Organization: **Compagnie Culturelle des Etoiles « Le COSMOS », Programme d'Education Civique et de Promotion des Droits de l'Homme par le Théâtre***

Sous le nom de « Les enfants d'abord », COSMOS a lancé un programme de sensibilisation et d'éducation aux droits de l'homme et de l'enfant dans les écoles de Kinshasa. Le projet s'est déroulé dans cinq écoles secondaires de la ville de Kinshasa pour 1435 enfants. Durant la période de projet du 25 septembre au 23 octobre 2009, COSMOS a organisé des théâtre-ballets et autres loisirs très appréciés par les jeunes, qui mettaient en scène les violations méconnues des droits de l'homme et de l'enfant. L'organisation a aussi organisé des exposés, notamment sur la Déclaration Universelle des Droits de l'Homme et la Convention relative aux Droits de l'Enfant, et a réussi à incorporer une matière sur les droits de l'homme et de l'enfant dans le programme scolaire d'Education Civique et Morale. COSMOS a également distribuer de la documentation aux participants pour encourager le débat et les échanges, et assurer l'éducation aux droits de l'homme des générations futures.

ECUADOR

➤ *Name of Organization: **La Asociación de Mujeres por la Vida y por la Paz***

The project focused on raising public awareness and promoting human rights in schools, targeting in particular youth from marginalized, urban and poor areas. This project included organization of two workshops on human rights addressed to 18 facilitators and school teachers. The association presented a play "Tirenle Tierra" (throw it on the ground) by the Malayerba group and also presented short films during three days in the suburbs of Delicia, Quito centre and Amaguana. Other cultural activities were held, such as exhibitions of collages and pictures, concerts, and the installation of tents in public spaces to promote human rights.

➤ *Name of Organization: **El Centro Nacional de Investigaciones Sociales y Educativas (CENAISE)***

The project's aim was to promote human rights in 10 schools, for 1.668 students and 114 teachers through training courses for teachers; workshops to strengthen 10 student bodies by building their capacity to become human rights activists; and several recreational activities, including exhibitions of drawings and mural paintings to promote the students' understanding of their rights. A puppet show was also organized conveying the key human rights messages during a town parade. One of the main outputs of the project was the development of human rights promotional material (2010 calendar that included the text of UDHR) and the delivery of human rights educational materials to the school of Jose Maria Urbina.

- *Name of Organization: **La Fundación de Apoyo y Ayuda Social para Personas Sordas (DHEX)***

The project focused on raising awareness among the community about the rights of young people with hearing impairment by developing, editing, showing and disseminating a video called “Personas sordas SI, mudas no” (“Deaf persons YES, dumb NO”) which demonstrates daily life scenes of deaf people and their point of view in terms of having equal opportunities in all aspects of life. The video was also broadcasted on public TV channels and in cinemas.

ERITREA

- *Name of Organization: **National Union of Eritrean Youth and Students Central Region***

The main objective of the project was the establishment and strengthening of the Mini-Media School Clubs in three high schools to promote and disseminate human rights information and education through broadcasts focussing in particular on universal human rights documents, freedom of expression and gender discrimination. These clubs were strengthened through a 4-day training involving 45 students on the basics of media and journalism, operational training on school radio, human rights and gender equality as well as the role of the media in promoting them. Equipment was purchased to facilitate the implementation of the Club’s activities. Articles, short stories and dramas were also written on the themes promoted by the organization as part of the project. 3 dramas, 3 short stories and 5 articles were selected for each club, then published and disseminated. These activities were publicized at the annual school festival and in the schools’ bulletins, of which 3000 copies were handed out to students and school staff.

GEORGIA/ABKHAZIA

- *Name of Organization: **Civil Society Development Centre***

The Centre engaged in the promotion of human rights through the training of teachers and the organization of human rights courses in two secondary schools in the city of Gagra. Three three-day seminars were organized for teachers with particular emphasis on basic concepts of human rights, the rights of the child, and gender equality, especially vis-à-vis women. Activities were aimed at promoting interactive methods of teaching human rights in school and included games, psychological tests and presentations. School children from grades 7 to 10, amounting to 100 participants, benefited from the training of their teachers through human rights courses organized in both schools. They were sensitized to human rights, and especially the UDHR, through role games and other interactive activities (brainstorming, group work). Sessions were held bi-weekly for over 6 months for a total of 96 hours. The project ended with a quiz on the UDHR between the two schools which was held in the House of Culture of Gagra and later broadcasted on a local TV channel.

- *Name of Organization: **Cultural-Charitable Fund “Rainbow”***

The Fund organised seminars to educate people on human rights and on international, regional and domestic human rights protection mechanisms. Twenty-four seminars lasting 2-3 hours each were conducted for children from grades 4 to 10 in 7 secondary schools located in different villages. The seminars addressed human rights – and, in particular, freedom of movement, access to remedy in cases of human rights violations as well as AIDS and sexual and gender based violence - through presentations, discussions and film screenings. In total, an estimated 1.022 students participated in those events.

➤ *Name of Organization: **Regional Development Centre***

The Centre sought to raise public awareness on international human rights standards and develop pupils' analytical and debate skills through the creation of Sunday Schools of Informal Studies in the towns of Telavi and Kvareli in the Kakheti region. Eleven seminars were held in each Sunday School for 20 teenagers aged 14-16 years old from different schools on the basics of the core United Nations and regional instruments on human rights and taking into consideration the World Programme for Human Rights Education. The sessions were conducted by 4 facilitators (2 for each school) who were either lawyers or civics teachers, and who had previously undergone a 2-day preparatory training. The facilitators organized informative sessions, discussions and film screenings and rewarded the pupils with a certificate and a booklet after their participation in the programme.

GHANA

➤ *Name of Organization: **Society for Managing Initiatives and Leadership Enhancement (SMILE)***

With the objective to address human rights abuses, SMILE organized sensitization seminars for teachers, parents and students. In addition, educational sessions for students in 14 schools within the Ga east Municipality have been organized and films on human rights abuses have been shown to sensitize the audience to their negative impact on society. Finally SMILE developed information, education and communication materials on human rights and distributed them to targeted communities.

➤ *Name of Organization: **Drama Network***

The project sought to increase public awareness on the UDHR for young people in 10 junior high schools, using drama as a vehicle for human rights education. Information materials on children's rights were developed and a capacity-building workshop was held for teachers to facilitate human rights mainstreaming into their teaching sessions. Drama Network developed a drama script "My Rights, My Responsibilities", which addressed various elements of the UDHR and was distributed to newly-established Human Rights Clubs in 10 schools. Rehearsals and drama workshops were followed in all 10 schools by performances and discussions.

➤ *Name of Organization: **BasicNeeds***

The project aimed to raise the awareness of youth in secondary schools regarding the rights of persons with mental disability or epilepsy, through educational activities on the UDHR and the Convention on the Rights of Persons with Disabilities. In addition to the convening of a training workshop, the project disseminated posters with messages related to the abuse of mentally-disabled persons and the need to uphold their rights; produced and broadcasted a radio discussion programme; and organized a school debate on the rights of persons with disabilities.

➤ *Name of Organization: **Afigya Sekyere Integrated Community Development Organization***

The project aimed to promote the UDHR in primary and secondary schools in Sekyere South District. Activities undertaken included the development of information, education and communication materials on the UDHR and their distribution in schools and communities; the organization of in-school sensitization fora for six senior high schools and five junior high schools and primary schools; the training of 50 students from senior high and vocational schools to serve as peer educators; the staging of an inter-school debate; a quiz on the UDHR and a human rights sensitization forum in the District Assembly for officials and parents.

GUINEA-BISSAU

➤ *Nom de l'Organization: **Associação dos Amigos da Criança (AMIC)***

Le but du projet était de promouvoir le respect des droits fondamentaux et la prise en charge des enfants, en particulier les enfants vulnérables. A cette fin, l'association a créé un système d'assistance aux enfants en situation difficile (prise en charge dans un centre d'accueil, assistance administrative et juridique, soutien psychologique, etc.) favorisant la réunification familiale, la réhabilitation et la réintégration social, scolaire et professionnelle. Une cinquantaine d'enfants victimes d'abus, d'exploitation, et/ou de violences ont été pris en charge par l'association à travers un système de suivi personnalisé. En second lieu, l'association a mené une campagne de sensibilisation et de formation sur les droits de l'enfant et la situation des jeunes vulnérables, ainsi que sur le SIDA et les infections sexuellement transmissibles. Les groupes concernés étaient les parents, les leaders communautaires et les douaniers, policiers et autres professionnels en contact avec les enfants. Enfin, AMIC a contribué à la création d'un réseau national de la protection de l'enfance.

➤ *Nom de l'Organization : **Conselho Nacional de Juventude (CNJ)***

L'objectif concret du Conseil était de réduire l'envoi d'enfants talibés dans les pays voisins pour qu'ils apprennent le Coran. Le Conseil a entrepris des rencontres et campagnes d'information et de sensibilisation auprès de la communauté islamique afin qu'elle prenne conscience des enjeux de cette pratique et des dangers associés. Des images et des photos prises lors d'un précédent voyage au Sénégal d'enfants talibés ont servies de support aux

diverses campagnes. Entre autre, une cinquantaine de parents/tuteurs d'enfants talibés et une dizaine de chefs religieux ont bénéficiés du programme. Enfin, le Conseil a établi une antenne locale pour poursuivre sa mission de sensibilisation et d'information localement.

➤ *Nom de l'Organization : **Radio Jovem (RENAJ)***

Radio Jovem a promu la paix, les concepts de citoyenneté et de droits de l'homme à travers la diffusion d'un programme hebdomadaire et de débats à la radio, reprenant ces mêmes thèmes ainsi que la résolution de conflit. Dix éditions spéciales ont été conçues grâce à un studio mobile dans les principaux établissements secondaires et universitaires du pays pour sensibiliser les jeunes à la paix et à la démocratie.

Kosovo ¹

➤ *Name of Organization: **Center for Legal Aid and Regional Development (CLARD)***

The principal aim of the project was to educate primary school children on human rights, and in particular, on the UDHR, the rights of the child and related documents in 6 schools of the Pristina region - 4 schools in the Serbian community and 2 schools in the Albanian community. The first stage of the project consisted of the selection of 10 primary school children and 5 teachers who were then invited to attend roundtable sessions involving presentations and role plays on human rights. Sessions were held weekly, running 2 hours each for a period of 3 months (12 sessions in total). The participants then returned to their schools and conducted seminars for 200 of their fellow classmates and teachers. The project concluded with the publication of "Human Rights Declaration and its reality in Kosovo – children's perspective", based on human rights policies and conclusions from the project's activities and outcome. The publication was disseminated to 25 to 30 primary schools in the Pristina region.

➤ *Name of Organization: **Kosovar Association for Human Rights and Children's Rights***

The Association promoted human rights education through the training of 50 teachers of 11 different primary and secondary schools on human rights and children's rights, with particular emphasis on the UDHR. The four-day training course was delivered in Gjakova and Prishtina, and all participants received manuals on children's rights education specifically developed for this project. In commemoration of the 60th anniversary of the UDHR, the trained teachers delivered classes on the history of human rights and organized activities for their pupils, such as the creation of presentations and artworks. A week-long public art exhibition ("Expression of UDHR principles through art") was organized in both towns to present an estimated 100 artworks. The 6 best pieces were rewarded, and were also included in a leaflet printed in 1000 copies on the UDHR and human rights issues, and distributed in schools. Finally, a roundtable was organized in both towns on human rights

¹ Reference to Kosovo should be understood in full compliance with United Nations Security Council Resolution 1244 and without prejudice to the status of Kosovo.

education, attended by local education authorities, school staff, students, parents, NGOs and others.

➤ *Name of Organization: **Youth Association For Human Rights***

The Association wished to increase public awareness on the UDHR, especially for youth (age 14-18), in 8 villages and 2 municipalities of Lipjan and Shtime. As part of the project, they organized a roundtable on the theme “The 60th Anniversary of the Universal Declaration of Human Rights and its Implementation in Practice”, attended by the heads of participating schools, members of civil society and interested citizens. The event included a general presentation on the UDHR, a film screening and an open debate resulting in the formulation of a plan of action for 2009 on human rights in Lipljan. Similarly, the Association organized one-day long human rights seminars of 2 groups of students per day in the primary and secondary schools in all 12 locations, amounting to 24 seminars in total. It is estimated that approximately 960 students attended them. Finally, the Association undertook research to assess the extent of students’ knowledge of the UDHR. Around 500 students were interviewed and the final report was published and distributed to civil society and local officials in both municipalities.

KYRGYZSTAN

➤ *Name of Organization: **NGO « Bayastan »***

The main purpose of the project was to promote and protect the rights of the child in the city of Naryn by supporting human rights education, thereby tackling youth crime and violence in schools. The NGO created a “psychological crisis center” for students and youth to encourage them to share their problems, a telephone hotline (number 5-06-25) to offer psychological and juridical help, and held 34 psychological sessions for pupils in 5 schools. Three round-table discussions were also organized on issues such as the rights of the child and the regulation of conflicts between schoolchildren. 78 participants attended, including the school management, school staff, educators, parents and others. Similar roundtables and debates were organized in 6 schools for pupils and 6 seminars were conducted to sensitize 150 teachers on similar themes. The project also included the broadcasting of a human rights programme on the local radio “Almaz”, an inter-school writing/art competition for 40 children and 24 in-class seminars for 130-150 pupils on the theme “My Rights”.

➤ *Name of Organization: **Public Fund “Child’s Rights Defenders League”***

The main aim of the project was to promote a culture of human rights in Kyrgyz schools. In order to achieve this, five workshops were organized on “Children’s rights in school and mechanisms for their protection”. Around 272 persons attended (136 teachers and 136 pupils) from four districts of Bishkek and a village in the Sokuluk district, equally contributing to the constructive dialogue. The Fund received the assistance and help of the Department for the Protection of Children’s Rights of the Kyrgyz Government throughout the planning and implementation of the workshops. The project received important media

attention, with reports broadcasted on National TV. The project was deemed a real success and the Kyrgyz government has requested the Fund to conduct similar workshops in other schools of the Sokuluk district.

➤ *Name of Organization: **The Association “Collaboration-Sodrujestvo”***

The Association sought to target criminality in schools and violence amongst children. Seminars, debates, roundtables and informal meetings were held in 15 high schools in Naryn province. Around 921 persons attended including officials from the local and regional governments, school management and staff, pupils and their parents, and local NGOs. Problems related to youth criminality and violence in schools were identified and solutions discussed, including the adoption of a public policy and the establishment of a working commission tasked with the prevention of crime and violence amongst children – an advocacy campaign with the local government for the creation of such commission was launched. The Association also produced a short film on children’s crime, aired on Oblast TV, as well as three telecasts of 60 minutes each in collaboration with local and regional political figures and members of civil society.

LIBERIA

➤ *Name of Organization: **African Network for Prevention and Protection against Child Abuse and Neglect (ANPPCAN)***

ANPPCAN sought to promote the rights of the child in Montserrado County, with particular emphasis on the prevention of child abuse. Twenty children, including two girls with hearing impairment were trained to write child rights-based stories, poems, articles and cartoons to voice out their concerns or issues that affect them. Their work was published in the New Generations Voices Magazine and widely distributed. Child Rights Clubs were either created or reactivated in many local schools. Around 80 children from 12 schools and 20 parents and religious leaders were trained during seminars and interactive forums on the rights of the child and responsibilities, with a view to enhance children’s ability to defend their rights and protect themselves from abuse, neglect and other forms of violence against children. Recommendations were made during these sessions, which highlighted the necessity to set up a team in each school responsible for the identification and reporting of cases of sexual exploitation and abuse to the Ministry of Education and School’s Parents – Teachers Associations. A training manual was developed and distributed, incorporating information on international and regional children rights’ instruments.

➤ *Name of Organization: **Church Aid Incorporated***

The aim of the project was to raise children’s awareness on human rights abuses in 3 schools. Six seminars were organized for students and school staff to sensitize them about human rights violations, and two workshops were conducted, attended by 258 pupils and their teachers. Particular emphasis was made on the UN Convention on the Rights of the Child, the African Charter on Human and Peoples’ Rights, the right to a fair trial and access to justice, the right to education, as well as sexual and gender based violence and its

impact. The workshops led to the creation of Human Rights Clubs and Cultural Groups in all three schools, and the production of songs in English on human rights abuses that were later recorded and distributed to students.

➤ *Name of Organization: **Movement for the Defence of Human Rights (MODHAR)***

MODHAR was active in raising children's awareness regarding their rights and potential violations. The first step of the project was the reactivation of human rights clubs in two schools of Madina Grand Cape Mount County. Two human rights training courses and awareness workshops were then held in each school for an estimated number of 50 students, introducing human rights instruments, the rights of the child and responsibilities, and ways to address abuses. Two booklets were produced: one on human rights and the other containing simplified versions of the UDHR and of the Convention on the Rights of the Child, and 55 copies of each were distributed to students. The awareness campaign also included the production of 120 posters on gender discrimination and on the responsibilities of children. The project concluded with the organization of a debate on whether girls should stay at home according to traditional practices. The discussion gave pupils the opportunity to apply the human rights knowledge and skills they had just acquired.

OCCUPIED PALESTINIAN TERRITORY

➤ *Name of Organization: **Methaq Association***

The main aim of the project was to raise awareness of school teachers on human rights and democracy through the media and the radio to enable them to convey key human rights concept to their students and community. In order to accomplish this, twenty radio broadcastings were produced on the UDHR, international human rights treaties and national Palestinian legislation. These programmes were prepared by persons with disabilities and were widely broadcasted. Methaq also held three meetings in the Gaza strip (Beit Hanoun, Beit Lahia and Jabalia) focusing on human rights law both at the international and local levels, the learning needs of persons with disabilities and the issue of violence in schools and families. These meetings were attended by 455 persons, including officials and decision makers, experts, local NGOs, schoolteachers, and students and their families. The discussions led to the formulation of multiple recommendations. The overall project raised the local population's awareness on human rights, especially in relation to persons with disabilities and on violence issues.

➤ *Name of Organization: **Palestinian Center for Communication and Development Studies***

The project's main objective was to raise awareness of students on human rights and, in particular, the right to education of children and women in five schools in Hebron. Special focus was placed on issues related to child labour and early marriage. In order to achieve this purpose, the Center organised five workshops in each school to promote the right to education. Around 989 students participated. It also established Councils for Children's Rights in each school, holding school-wide elections to appoint the student body, and organised training sessions on capacity-building for the elected members to consolidate the

Councils. Art activities and the creation of school magazines were organized for 237 students to increase the visibility of children rights; workshops and meetings were held for 131 teachers and parents to advise them on their role in the defence of the right to education. The end result was enhanced consideration of children's rights in the local society and, in particular, amongst students.

➤ *Name of Organization: **National Centre for Community Rehabilitation***

The project targeted the rights of persons with disabilities in Gaza. The main objective was to inform them about their rights and offer them psychological support, increase awareness of families about the rights of their children with disabilities, as well as enhance community's sensitization regarding this issue. Recreational educational activities (playing, music, painting) for 60 persons with disabilities were held to familiarize them with their rights and general gender issues, and enhance their lobbying and advocacy skills. Awareness meetings and discussion forums were organized for their families to encourage active participation and contribution to the personal growth and healthy living of their children and find collective solutions to day-to-day challenges they may encounter. Finally, they organized brainstorming sessions to promote the educational and social inclusion of marginalized persons with disabilities into the local community.

RUSSIA

➤ *Name of Organization: **LIENIP***

The overall objective of the project was to contribute to the human rights education of indigenous peoples of the Russian Federation living in remote areas. This was achieved through the translation, publication and distribution of the UDHR in ten languages of indigenous populations, i.e. in the Alaian, Khakass, Yakut, Evenk, Shorian, Tuvinian, Nenets, Nganasan, Vepsian and Karelian languages. Accessibility of the Declaration to the broader population in their native language was the main aim of the organization and as such the final translated versions were made electronically available on their website (as well as the one of OHCHR). The organization published 500 booklets in each language and expects that the project will benefit over one million members of indigenous communities over time. This was organised in conjunction with a series of visits to the various communities to acquaint them with the text and educate them on core human rights and protection mechanisms as well as on the rights of indigenous peoples. The project was presented in Interfax at a press conference organized under the auspices of the Moscow office of the United Nations High Commissioner for Human Rights, and was attended by the United Nations Special Rapporteur on the situations of human rights and fundamental freedoms of indigenous peoples.

SERBIA

➤ *Name of Organization: **Roma Information Center (RIC)***

The overall objective of the RIC was to raise the level of knowledge on human and minority rights of educational staff and students in secondary schools in Kragujevac. The planned activities during the period of the project included: the creation of material for the promotion of human rights, its design and printing; the organization of seminars for secondary school-teachers on human rights; and the organization of workshops in 8 secondary schools. These activities were useful to build the capacity of educational staff to conduct educational workshops in secondary schools on the topic of human and minority rights. Another result of this project was the sensitization of secondary schools' students on the respect of human and minority rights, through educational workshops and different youth actions.

➤ *Name of Organization: **Uzice Child Rights Center***

In order to develop sustainable capacities for the implementation of children's rights in secondary education system, the Uzice Child Rights Center planned and implemented a 3-day training course for 30 secondary school teachers from 8 communities in Serbia. The training course aimed to educate participants on the rights of the child and intercultural education. The programme consisted of three parts: the rights of the child, non-discrimination as a basic principle and intercultural education, and it used a child-based and non-discrimination approach as basics to establish intercultural environment in secondary schools. This course provided teachers with specific knowledge and skills related to intercultural living together, tolerance and non-discrimination. It was also helpful to support teachers in their integration of children's rights in their lesson plans, classes and schools.

➤ *Name of Organization: **Citizen's association "Noema" Becej***

The project aimed at the human rights education of 280 youth representatives, high school pupils and higher grades of elementary schools belonging to refugee and dislocated population living in the multiethnic city of Becej in Vojvodina area. To this end, 10 workshops were organized covering the following themes: human rights in international jurisprudence and the European Convention on Human Rights, prejudice and stereotypes, consensus of decisions, condition of children rights, human rights violations, instruments for the development of democratic political rule, dialogue, tolerance and action planning for the future of Serbia.

➤ *Name of Organization: **Centre for Human Rights – Nis***

The Centre organized a street event called the "Tree of life" and invited the public to hang small packages, each of which contained articles of the UDHR. The tree was planted in the City Square to increase visibility and to attract the attention of the media. Leaflets on the UDHR were also distributed to the public during the event. A two-day seminar, lecture and a workshop on the 60th anniversary of the UDHR were held, targeting high school students in particular.

➤ *Name of Organization: **Centre Living Upright***

With a view to promote the full and equal participation of persons with disabilities in society, the Centre organized, together with the Muscular Dystrophy Association of Belgrade, activities focusing on the rights of persons with disabilities in 12 secondary schools in Novi Sad and Belgrade. Legal experts with extensive knowledge of the UDHR, the Convention on the Rights of Persons with Disabilities and Serbia's Law on the Prevention of Discrimination against Persons with Disabilities gave lectures to students on these issues. A roundtable, held in Belgrade with the participation of governmental and United Nations representatives, highlighted the importance of cooperation between State institutions and other organizations to promote the rights of persons with disabilities in this area. The project contributed to the improvement of human rights knowledge in general and also the understanding of the rights of persons with disabilities.

➤ *Name of Organization: **New World***

The project "Our right, your responsibility" consisted of anti-discrimination activities aiming to eliminate prejudices and stereotypes about Roma population and other minority groups. In this context, New World organized a competition for drawings and essays on the theme "Who are the Roma?" for 15 primary and 6 secondary schools from the Voždovac municipality. Promotion materials on the UDHR were produced and distributed in local schools and a Human Rights Day celebration, on the occasion of UDHR 60th anniversary, took place with the participation of students, representatives of the Ministry of Interior and of international organizations. A music performance included classical, folk and Roma music; an interactive workshop "Forum Theatre" sought to overcome prejudice against the Roma. A roundtable discussed the protection of minority groups from discrimination and better opportunities for the realization of human rights.

SEYCHELLES

➤ *Name of Organization: **Association of Concerned Citizens of Seychelles (ACCESS)***

The main goal of the project was to create awareness of the inclusion of a Bill of Rights in the Constitution of Seychelles and to promote the exercise of human rights through the various mechanisms established under the Constitution. The public targeted were relevant communities and the public at large, with particular emphasis on the underprivileged sections of society. This was achieved through workshops and group activities held throughout the Seychelles, during which the participants familiarized themselves with key human rights concepts and issues, the classification of rights (civil and political rights, economic social and cultural rights and group rights) and human rights instruments such as the UDHR. Beneficiaries of the workshop included civil society groups, women associations, and youth groups amongst others, in total 247 participants. As an outcome of these sessions, the attendees felt more knowledgeable on their own rights, and more confident in asserting them and those of others.

➤ *Name of Organization: **"Lardwaz" Seychelles writers Association***

The Association produced artistic material to promote children's rights for primary school students for use both at home and in school with the goal of making children increasingly aware of their rights. Twenty-five artists contributed to the creation of short stories, poems and songs in three languages and in collaboration with school children, which were then compiled, illustrated and mass produced. The programme is deemed to have benefited all 23 primary schools in Seychelles, with an estimated 9000 pupils representing 10% of the population. Indirectly, it has also benefited teachers and families, and the artists themselves - thereby sensitizing a large portion of the overall population.

➤ *Name of Organization: **National Council for Children***

The project sought to empower youth to promote human rights and to familiarize them with the content of the Constitution of Seychelles. To this end, they organised a national forum for 300 youth representatives to provide them with an opportunity to express their views on the Constitution; the National Ombudsman/Human Rights Commissioner, a constitutional lawyer, student representatives and a local UN representative participated. Their presentations were followed by questions and discussions on human rights. An exhibition was also set up.

SIERRA LEONE

➤ *Name of Organization: **Bo District Human Rights Coalition (BDHRC)***

In order to promote the knowledge of school pupils, teachers, parents and civil society activists on the 2007 Child Rights Act, BDHRC organized 5 types of activities: school dramas, school debates, consultative meetings with policy makers, radio discussions and a local dialogue forum. These activities provided opportunities for various stakeholders to discuss the implementation of the Child Rights Act, to identify challenges and to develop strategies for the effective implementation of the document. The already established Juvenile Court has had regular court sitting with representatives from BDHRC on the panel and an agreed guideline for effective monitoring of various forms of child abuse was developed. Three sub-committees were also set up to serve as platforms where discussions on recurrent forms of abuses would be held.

*Name of Organization: **United for the Protection of Human Rights (UPHR)***

UPHR sought to undertake human rights education in secondary schools in five chiefdoms in the Port Loko district; to strengthen existing human rights club in eight secondary schools in that same district and facilitate the creation of new ones in five secondary schools; and to stage drama performances in five local communities. In order to accomplish these objectives, UPHR held 5 community meetings, a training workshop for 8 secondary schools representatives, 6 radio panel discussions and 5 drama performances.

➤ *Name of Organization: **Bonthe District Human Rights Committee (BDHRC)***

The project aimed to increase the awareness of teachers, parents, school children in 10 selected primary and secondary schools in the Bonthe District on human rights and the UDHR with a view to reduce human rights violations. The project included the production of information materials, the training of trainers as well as the establishment of literacy classes on human rights education in selected primary and secondary schools in the Bonthe District. Sensitization on human rights was carried out through the media, workshops, training and outreach programmes. BDHRC held school debates competitions on the UDHR and human rights school clubs were formed.

➤ *Name of Organization: **Disabled Rights Movement (DRIM)***

The project sought to promote the UDHR in schools and communities in the Moyamba district through media sensitization. It included a baseline survey on attitudes towards human rights issues and the UDHR in schools. DRIM developed a rights-based advocacy campaign on children's rights involving the production of information, education and communication materials for schools and communities. Human rights school clubs were established in 10 primary and secondary schools and inter-school peace club debates, dramas and essay competitions were held. Radio discussion programmes were also staged on a local radio station.

➤ *Name of Organization: **Justice and Peace and Human Rights Commission (JPHRC)***

The goal of this project was to build the capacity of pupils, teachers and community authorities to protect and promote human rights in their institutions and communities. Training manuals were developed, printed and used to train 40 participants in 2 chiefdoms. JPHRC produced simplified excerpts of the UDHR for distribution to key actors, held sensitizations sessions, and conducted a radio panel discussion on human rights and the UDHR. Human rights clubs were established in secondary schools of two chiefdoms and a radio panel discussion was held on children's rights with reference to the Child Rights Act.

➤ *Name of Organization: **Kenema District Human Rights Committee (KDHRC)***

The project aimed to support civic education focussing on the promotion, protection and respect of human rights in eight secondary and four primary schools by means of carrying out educative events in Kenema City and its surroundings. KDHRC organized capacity-building activities in the established eight human rights clubs in secondary schools and an additional four clubs in primary schools in Kenema City, with a view to actively engage school children in human rights education amongst their peers. Six training sessions were conducted on the UDHR and on the Convention on the Rights of the Child (CRC). KDHRC organized debates and quiz competitions for all 12 schools. Radio discussion programmes were held on the UDHR and the CRC, involving panelists drawn from the human rights school based clubs, for the benefit of a wider audience.

SUDAN²

² All projects were carried out in territories now belonging to the Republic of South Sudan.

➤ *Name of Organization: **European Committee for Training and Agriculture (CEFA)***

The Committee aimed at raising the human rights knowledge of the Pancuai, Dongic and Aleldel communities with a particular focus on the right to education and gender equality, through activities in schools involving children, parents and teachers. Two seminars for teachers from all three communities were organized to familiarize them with human rights norms and protection mechanisms. They were given relevant materials (posters, brochures, leaflets...) to assist them in educating their students in human rights. Three interactive workshops were organized for 96 students on human rights and especially on the right to education and the principle of equal treatment for boys and girls, using role plays, dramas and games. The right to education, health and sanitation, early marriage and domestic violence were also addressed. Three workshops were held for families, with 105 parents attending, to sensitize them in particular to the above-mentioned issues. Finally, literacy courses were held for 30 women.

➤ *Name of Organization: **Child Hope Restoration Mission (CHORM)***

The project supported human rights workshops and advocacy for community leaders and vulnerable groups. 3.000 participants attended the workshops, including religious and community leaders, teachers, civil society, youth association and women groups. Human rights and the rule of law were promoted with the development of human rights awareness materials such as posters, brochures, pamphlets or caps, with relevant messages translated into local languages and Arabic for a greater impact. The organization also developed education programmes to acquaint vulnerable groups with the rule of law, including juvenile delinquents, adult prisoners, sex workers, IDPs and returnees, people affected by AIDS, orphans and victims of domestic violence. Finally, human rights information centres were set up for children and women.

➤ *Name of Organization: **Lacha Community and Economic Development (LCED)***

The overall objective of the project was to promote human rights and the rule of law in Mundri, with particular concern for cases of arbitrary arrests of civilians by the police and the army. The first step involved the training of trainers of staff members from the organization's branch in Mundri. They were then tasked to deliver a 5-day training course on human rights and the rule of law to local officials, community leaders, youth, women and vulnerable groups.

➤ *Name of Organization: **Raise Women's Hope (RWH)***

The NGO sought to promote gender justice by organizing a three day workshop for 40 participants, including representatives of the local authority, women, youth, religious leaders, and members of civil society. The workshop included presentations, debates and brainstorming sessions to identify key challenges encountered in the implementation of gender justice in the country and to devise strategies to improve gender equality.

➤ *Name of Organization: **South Sudan Law Society (SSLS)***

The main aim of the project was to raise human rights awareness through the media, and in particular the radio. The Society launched 4 radio talk shows on 4 Sudanese radios (Spirit FM, Liberty FM Juba, Bhakita Radio, Voice of the Church). They involved interviews, speeches and interactive sessions through phone calls, discussions, and questions and answers time on topics related to human rights. Particular focus was placed on the right of immigrant workers, foreigners' and women's property rights, forced marriages, the right to movement and freedom of expression, the right to privacy, and freedom from arbitrary arrest and detention. The radio sessions were recorded for later distribution. Jingles were also recorded and broadcasted, and 140 T-shirts and 300 posters were distributed with short human rights messages on different themes. The project was carried out in collaboration with the Human Rights component of the UN Mission in Sudan and Governmental authorities.

➤ *Name of Organization: **Kajo-Keji Human Rights Awareness Community Programme***

The Project aimed to address human rights violations in Sudan through a human rights workshop. 58 participants attended including women and chiefs, religious leaders, police officers, persons with disabilities and youth. Topics included basic human rights, the Bill of Rights as included in the Comprehensive Peace Agreement, the rights of the child and women. Handouts were distributed both in the English and Bari languages to enhance the participants' understanding of the issues at hand.

THE FORMER YUGOSLAV REPUBLIC OF MACEDONIA
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➤ *Name of Organization: **HERA – Health Education and Research Association***

In order to increase the awareness of basic human rights, with a special focus on sexual and reproductive rights, among young Roma students in primary and secondary schools and their teachers, HERA organized a human rights training programme for 15 educational classes in 2 primary and 2 secondary schools. A brochure on human rights was developed in the Macedonian, Roma and Albanian languages by the young peer trainers and an expert on human rights, and was distributed during the educational classes. These activities reached out 453 students, and 500 copies of the brochure have been printed and distributed.

➤ *Name of Organization: **Inter-Ethnic Project Kumanovo***

The Inter-Ethnic Project of Kumanovo has organized a theater play to promote human rights at the local level, and in particular values like tolerance, solidarity, respect and mutual understanding among high school students. This project provided an opportunity for youth to get involved in decision making processes and gave them a chance to contribute to their community. Activities included an audition followed by the selection of actors, a photography and film workshop, and the design of posters and flyers. The project stimulated creative thinking and developed self-esteem among the students involved.

➤ *Name of Organization: **Relief Agency for Education, Prevention and Communication***
“Our Macedonia”

The goal of the project was to introduce the UDHR to 5th-8th graders in primary schools by developing education materials on human rights - such as brochures and posters, conducting public readings of extracts from the UDHR and from the Vienna Declaration and Programme of Action, organizing a literature competition for the best literary work on the UDHR, organizing art and sports competitions, and carrying out surveys on the UDHR in regional schools.

TIMOR-LESTE

➤ *Name of Organization: **Community Transformation Institute – CTI***

In order to promote peace, reconciliation and a good relationship in the community among those involved in the past East Timor conflict, and to help them understand the mechanisms and procedures to implement the recommendations of the “Chega!” Report, the Institute coordinated a seminar in order to disseminate the report in six different locations. Facilitators included staff of the *Secretariat Technic Pós* (STP – CAVR) and of the Human Rights and Transitional Justice Section (HRTJS) of the UN Mission. The seminar was preceded by a one-day meeting with the facilitation team to enhance their awareness of the Report. In coordination with governmental authorities and community leaders - in particular, with district administrators of sub districts and chiefs of villages (Quelicaí, Venilale, Vemasse, and Bucoli), six meetings were carried out for the dissemination of the Report, followed by the screening of the film “Chega!”.

➤ *Name of Organization: **Fundasaun Moris Foun (FMF)***

In order to promote human rights in the Liquia District, the FMF conducted a public debate, in Liquiça, followed by three workshops, dramas and radio interviews in the Dato Foho village, the MotaUlun village and the Guguleur village. The workshops focused on human rights with a particular focus on the CEDAW and sexual and gender based violence. Follow-up activities to the workshops have been conducted to assess their impact and success.

➤ *Name of Organization: **Fokupers – Uma Feto Suai***

In order to raise awareness of victims and their families on the right to reparation (as set out in the CAVR Report “Chega!”), the organization held focus-group discussions and seminars at Suai, Mucatar, Jumalai sub-districts and Debus Suco-Covalima. Discussion themes included “Reparation for Victims to promote Human Rights and to break the Circle of Violence”, which aimed to increase victims and their families’ understanding of the issues of justice, reparation, human rights, international law as well as the involvement of men to combat violence against women. FOKUERS, in collaboration with the HAK Association, the Human Rights Unit of the UN Mission (UNMIT) and JSMP, organized another seminar entitled “Justice and Reparation is the Road to Peace” and disseminated information on the right to reparation for victims, on victims’ rights as stipulated in international conventions

(specifically CEDAW, with regard to women's human rights), and on the judicial system in Timor-Leste more generally.

TOGO

- *Name of Organization: **Women in Law and Development in Africa /Femmes, Droits et Développement en Afrique (WiLDAF)***

Afin de renforcer les capacités d'action des membres de la coalition "Femmes et Bonne Gouvernance" pour la mise en œuvre des droits des femmes au Togo, WiLDAF a organisé quatre ateliers à Lomé, Kpalimé, Atakpamé et Sokodé. WiLDAF a procédé avec la collecte et reproduction d'instruments juridiques tels que la Déclaration Universelle des Droits de l'Homme, la Convention sur l'Élimination de toutes les Formes de Discrimination à l'égard des Femmes, le Protocole à la Charte Africaine des Droits de l'Homme et des Peuples relatifs aux Droits des Femmes, la Constitution Togolaise, le Code des Personnes et de la Famille et le Code du Travail. Des émissions radiophoniques ont été également réalisées. Ces activités ont permis de préserver et renforcer les acquis en matière de droits des femmes au Togo ainsi que d'amener les femmes à contribuer à la défense de leurs droits à travers la sensibilisation, l'information et l'éducation.

- *Name of Organization: **Alternative Leadership Group (ALG)***

ALG a lancé un projet intitulé « Les Droits de l'Homme en 3D » qui visait à 1) contribuer à la sensibilisation des élèves de 3 collèges et 5 lycées sur la thématique des droits de l'homme et du leadership, 2) former intensivement et inciter 32 jeunes élèves de deux villes Togolaises à la citoyenneté et au leadership en matière de droits de l'homme, 3) inciter les élèves leaders à initier des projets de promotion et de protection des droits de l'homme dans leurs propres communautés. Une série de conférences dans les 8 établissements concernés, des journées portes ouvertes, un concours à l'intention des élèves, une série de formation sur les droits de l'homme et l'élaboration de plans d'actions individuels par les élèves étaient les modalités qu'ALG a su utiliser pour mener à bien ses objectifs.

- *Name of Organization: **Coalition Togolaise des Défenseurs des Droits de l'homme***

The project involved working with 20 women's groups in the prefectures of Golfe and Kozah and organizing workshops for the translation of the UDHR in the languages of Ewe and Kabyé. A campaign targeting 500 representatives of those women's groups sensitized them on their rights and the UDHR.

UGANDA

- *Name of Organization: **Always Be Tolerant Org (ABETO)***

ABETO implemented human rights education activities in various schools, after reprinting the ABETO Training Guide on Human Rights, Peace and Tolerance Education and promoting

its distribution to schools. The education activities targeted students and explored challenges to the realization of human rights and the means to overcome them.

➤ *Name of Organization: **The Community Musical Theatre Project for Northern Uganda (CMTP-NU)***

The purpose of CMTP-NU was to collaboratively engage community leaders, ex-combatants, youth and other community groups in activities aimed at promoting peace building, reconciliation and the respect for human rights in northern Uganda. The activities were structured around two main strategies: 1) sensitization of communities, local leaders and youth groups in northern Uganda on issues of peace building, reconciliation and human rights through the use of community and cultural music dances, songs and drama; and 2) advocacy on behalf of marginalized communities in Northern Uganda and the enhancement of national understanding of the northern Ugandan's experiences of the LRA conflict in order to promote peace and reconstruction for communities in Uganda as a whole. Three activities were carried out in Coopee IDP Camp: a) dialogue with youth groups on human rights and peace building; b) a basic capacity-building activity on how to produce and perform music dances and drama aimed at promoting peace building, reconciliation and a culture of human rights; and 3) performance of the play "Why the Birds Sing to Me" in Luo.

➤ *Name of Organization: **FOCUS on Rural Development Uganda***

The project aimed to promote human rights and the dissemination of the UDHR by setting up drama shows on issues covered by the UDHR, with a special focus on Article 25 (right to an adequate standard of living); by forming human rights clubs in schools; and by organizing seminars and art competitions on the UDHR. A radio broadcast on the UDHR, where trained teachers could share their experience with the public on children's rights, was also organized.

➤ *Name of Organization: **Huys Link Community Initiative***

The project aimed to raise awareness among various stakeholders in the Wakiso District of the UDHR through a comprehensive, inclusive and effective human rights sensitization programme. It involved producing a simplified version of the UDHR; conducting two training workshops for local human rights facilitators and children's rights club leaders; organizing a learning retreat for children's rights club from four schools in the District; and conducting two community drama shows on various articles of the UDHR.

➤ *Name of Organization: **Justice and Peace Commission, Gulu Archdiocese, Kitgum Office***

To expand awareness of human rights and the UDHR, the project supported the organization of education sessions on the contents of the UDHR for ten youth groups from the communities in the Kitgum district. Brainstorming sessions with the youth groups on UDHR contents and ten drama sessions on selected UDHR provisions, as well as discussions on the content of the dramas and on the UDHR as a whole, were organized.

URUGUAY

➤ *Name of Organization: **Asociación Civil “La Cotorra”***

The project focused on raising public awareness on democratic values and human rights through the production of an audio-visual documentary entitled “El Cerro Habla”, which compiled thirteen recorded interviews or testimonials from exiles, prisoners and members of the Resistance living in the neighbourhood “el Cerro” telling about their experiences during the Uruguayan dictatorial period. The audio-visual material has been broadcasted on the radio, presented in several theatres and disseminated in local schools, cultural centres and libraries.

➤ *Name of Organization: **Asociación de Amigas y Amigos MUME***

The project aimed to raise public awareness on human rights from historical and memorial perspectives, through active and special guided tours in the Museo de la Memoria (The Museum of Memory) for the general public and particularly students, teachers and other school actors. For this purpose, workshops on history, arts and human rights took place in order to enable personnel to lead the guided tours. Additionally, relevant materials were developed, printed and disseminated - including functional Museum guides with the descriptive content of concerned rooms.

➤ *Name of Organization: **Servicio de Paz y Justicia (SERPAJ)***

The project focused on raising public awareness of collective memory roles in the construction of democracy and citizenship from a human rights perspective by developing eight cycles in Maldonado, Florida, Santa Lucia and Montevideo cities, each one consisting of three workshops with recreational activities and debates. 188 young students from the formal education system took part in the workshops.

VENEZUELA

➤ *Name of Organization: **Cátedra de la Paz y Derechos Humanos “Mons. Oscar Arnulfo Romero”***

The project aimed to raise public awareness and empower children, youth, teachers and seventeen Communal Councils in several Municipalities to promote and protect human rights in the Merida State, through the project “Los Niños, Las Niñas y los Adolescentes Pintamos los Derechos Humanos” (Children and Adolescents Painting Human Rights), developed in cooperation with the Communal Councils. The institution organized an art workshop in which children used art to express their understanding of human rights; their works were subsequently exhibited in an open exhibition. A video on human rights was also disseminated.

➤ *Name of Organization: **Instituto Radiofónico Fe y Alegría - región Los Llanos (IRFA)***

The project focused on raising public awareness on the importance of communication to promote peace, life and the exercise of citizenship in the Alto Apure District. This was achieved through workshops on human rights, values, citizenship, as well as through the teaching of radio production techniques to children, adolescents and teachers. 5 human rights workshops were held for 25 IRFA personnel and 15 teachers, and 7 workshops on radio production techniques were held for 120 children and teachers.

ZAMBIA

➤ *Name of Organization: **Grassroot Soccer (GRS)***

The project addressed human rights in general and in particular the human rights of persons with HIV/AIDS and HIV/AIDS prevention. The first step in this endeavour was the production of 150 Alive & Kicking footballs printed with special human rights and HIV/AIDS awareness messages. They were then distributed to GRS coaches - schoolteachers and volunteers from the community trained by GRS - as part of their kit to implement a set HIV/AIDS education curriculum in schools. Footballs were presented as gifts at the GRS programme graduations for them to be used by the school for future activities. GRS also organised a "Skillz VCT Tournament", an event combining a football tournament, human rights awareness activities and voluntary HIV/AIDS counselling and testing facilities. The overall project was a success, with 1,883 youth graduating from the GRS in-school programme and 2,000 participants to the tournament, amongst which 716 were counselled and tested for HIV/AIDS.

➤ *Name of Organization: **Centre for Elections and Governance (CEG)***

The aim of the project was to promote human rights in selected Zambian schools. This was achieved through the creation of Human Rights Clubs in thirteen schools, each with 20 members. The organization also ensured the training of 12 teachers and 6 peer educators on the management of Human Rights Clubs and the integration of human rights issues in their lessons and activities at an orientation seminar with good media coverage. These teachers later trained other 157 teachers in their schools. Some 200 student peer educators were later trained in schools on how to effectively manage their club and reach out to other students. Relevant material to support the project - such as posters, manuals, brochures and questionnaires - was prepared and distributed. The impact of the project on the local community has been significant; in addition to the schools that have directly benefited from the project, some other 50 schools are now seeking to establish Human Rights Clubs.

➤ *Name of Organization: **Right to Play***

The organization sought to promote human rights locally through human rights education activities directed at primary and secondary school children and various communities in the more disadvantaged areas of Lusaka and the central province. A workshop was organised to start up the project, attended by 17 participants from various communities. Group activities, discussions and exercises were conducted for selected individuals so that they could subsequently act as human rights leaders and disseminate human rights to 74 schools and 8 local communities through school clubs and school activities such as drama, role play, songs, poems, sports, etc. Human rights promotional activities among children, youth, and the

community at large were undertaken also during Sport League events sponsored by the International Inspiration Campaign. As a result, an estimated 6,000 children/youth have been sensitized to human rights issues in Lusaka and its surroundings.