

**T O THE MEMBERS OF THE**  
**Third Session Permanent Forum on People of African Descent and the Peoples of African**  
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**AFRIKAN EDUCATION MUST BENEFIT AFRIKAN PEOPLE**

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*Where do We start?* Any educational curriculum and pedagogy must have hi-storical memory if it is to benefit Afrikan people any place on this planet. It must acknowledge the history of enslavement, colonization, white supremacy, capitalism, and patriarchy in all its forms.

*Where do We start?* Honorable ancestor Dr. John Henrik Clarke said, considering the thousands of traditional Afrikan languages there is NO words for orphanage, old folks' home, and prison. This tells us who we were as a people before the MAAFA, the great disaster, enslavement, and colonialization. We were a free people of good character, exercising the ability in meeting the needs of our entire community. It is important to lift the accomplishments of Ancient Nile Civilizations, but we must lift and study our smaller traditional communities like the Baaka of the Congo and Gabon and the Twa of the African Great Lakes. No people are without contradiction, so We must extract and demonstrate the "best" practices of African peoples.

*Where do We start?* We must not start to teach any history of Afrikan people at enslavement and colonization! Our starting point begins with the origin of humanity, the first family, the creation of civil-i-zation. Although there is a global strategy to erase, marginalize or make our narrative invisible, and even revise it to make palatable for European consumption, We must use our resources to preserve and create our history, and interpret through our own lenses. The works of Dr. Carter G. Woodson's "The Mis-education of the Negro", Paulo Freire's "Pedagogy of the Oppressed", and Kenneth King's "Pan Africanism in Education" all have the same analysis, *the oppressors have no interest in educating the masses for liberation*. Even current literature has come to the same conclusion. We must not give up our responsibility of the socialization of our children and families to those whose interests are averse to Afrikan humanity.

As We teach our history, we must not be romantic. We have contradictions which must be challenged. Gender diversity existed on the Afrikan continent PRIOR to the foreign invasions. Its denial serves the interests of those who continue to divide us in our pursuit of our liberatory work for self-determination, human rights.

We must also teach the recognition that We are in a protracted war, a war on Afrikan peoples, and our strategies and tactics as a people must reflect this in our work. Anything less is insanity! Moreover, we must NOT continue to respond episodically. We are in a *protracted war!*

Lastly, of this body, the Permanent Forum on Peoples of African Descent, We respectfully demand that Special Rapporteur on African/black women be established, a Permanent Forum on African/black women be established, a Permanent Forum on Afrikan/black Maternal Health be

established, and *reparations* are long overdue! The genocide, ethnocide and menticide of Afrikan women, child and men must end NOW. Black lives matter! Black Power. Ancestral blessings. Free the Land!!!