



UNITED NATIONS  
HUMAN RIGHTS  
OFFICE OF THE HIGH COMMISSIONER

# Foundations – Promoting the Rights of Persons with Disabilities through the Sustainable Development Goals

## A Resource Package

Online Training Module – Session 1  
Presenter's name

*Event or meeting title*  
*Platform, (Date)*

© United Nations, 2022 – These presentation slides form part of the OHCHR *Promoting the Rights of Persons with Disabilities through the Sustainable Development Goals: A Resource Package.*

# **Teams tech help slides**

**(Templates by Training for Change)**

# Set-up

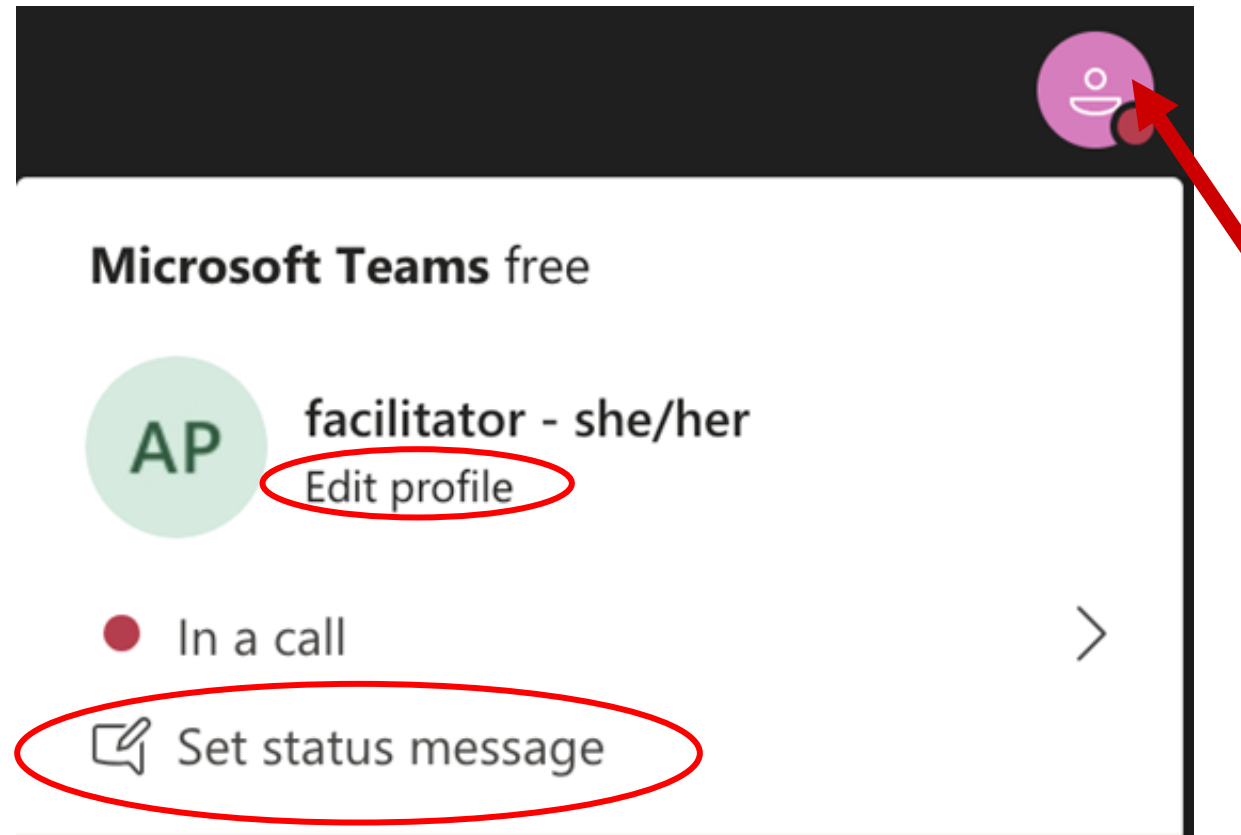
**Click Unmute and  
Start Video to say  
hello**

**Raise your  
hand**

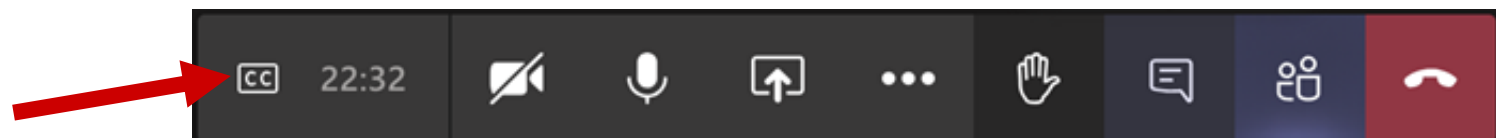
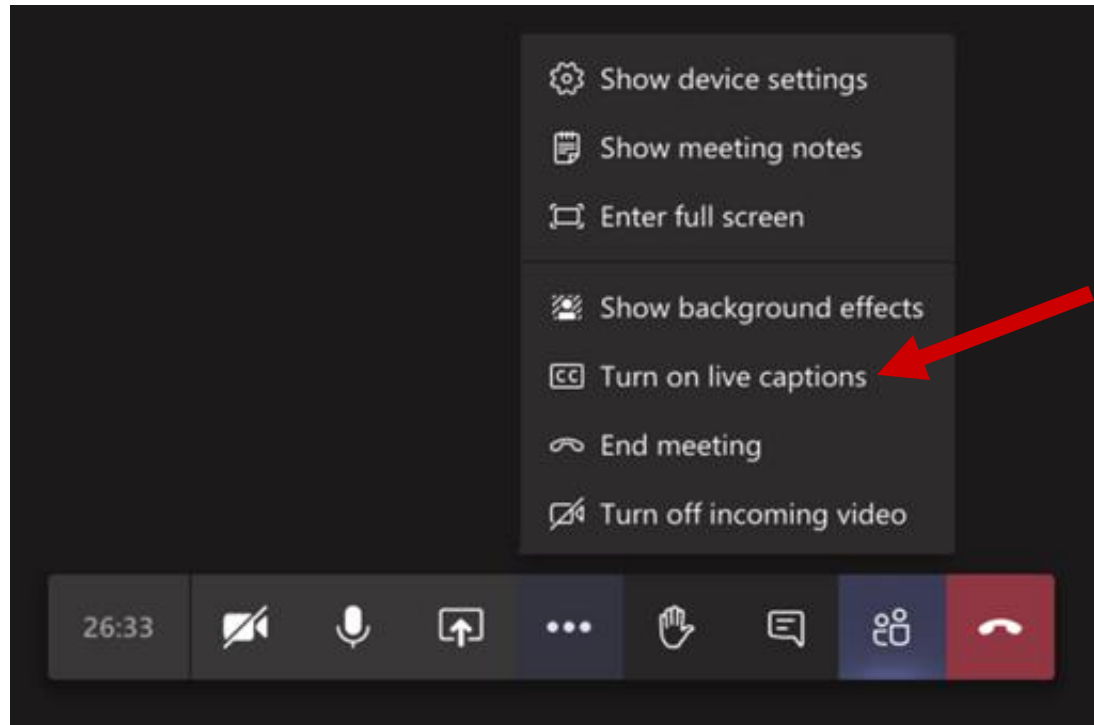


**Click Participants  
and Chat**

**Rename yourself: Click the icon on the top right corner, click “Edit profile” to change your name and add your pronouns. Click “Set status message” to write your organization and location.**



# Closed Captions



# **Zoom tech help slides**

**(Templates by Training for Change)**

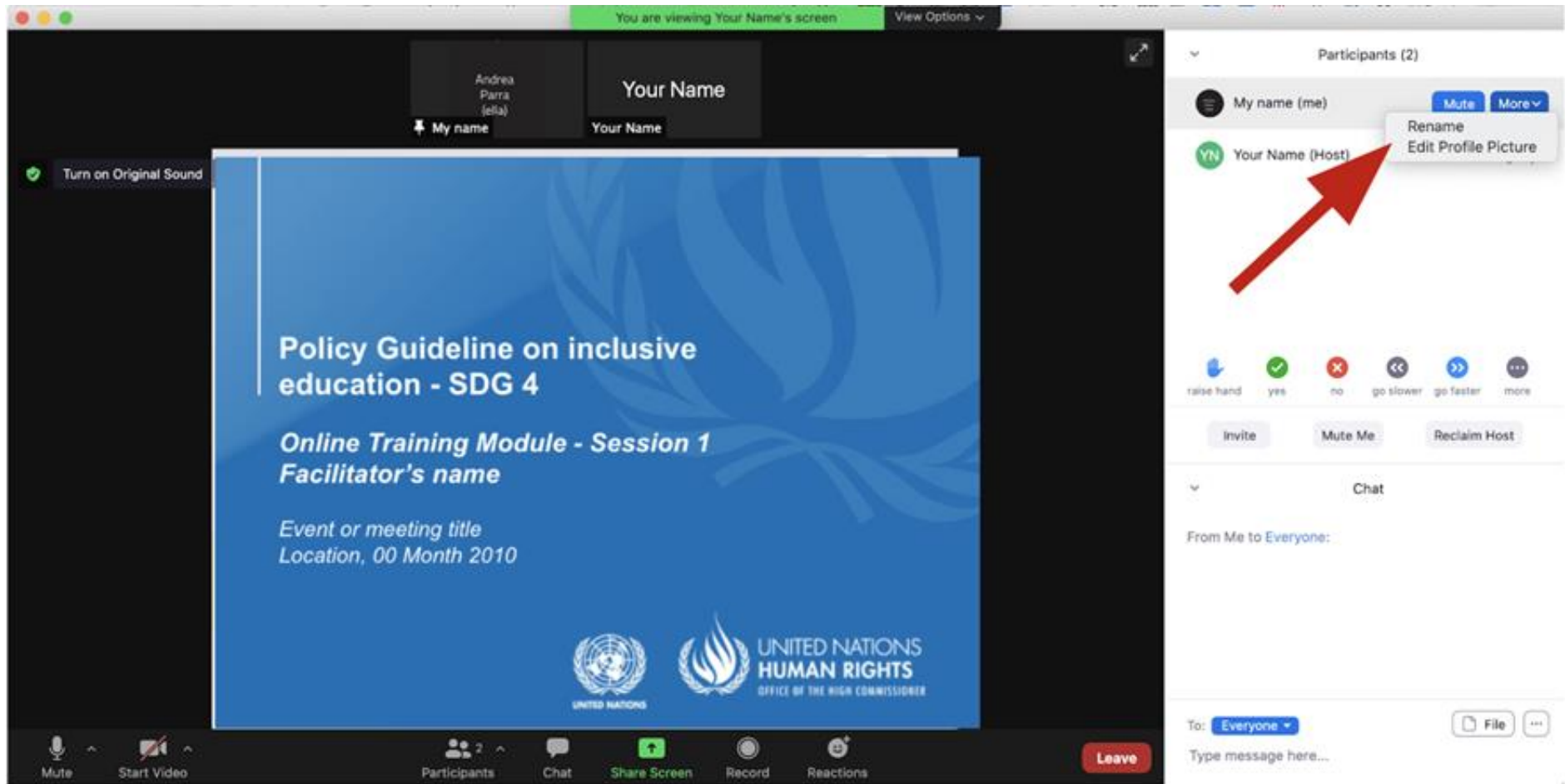
# Set-up

**Click Unmute and  
Start Video to say  
hello**



**Click Participants  
and Chat**

**Rename yourself: Find your name at the top of the Participants list, click "More" then "Rename". Add your pronouns & location.**



The screenshot displays a Zoom meeting interface. At the top, a green bar indicates "You are viewing Your Name's screen" with a "View Options" dropdown. The main content area shows a presentation slide with the following text: "Policy Guideline on inclusive education - SDG 4", "Online Training Module - Session 1", "Facilitator's name", "Event or meeting title", and "Location, 00 Month 2010". The slide also features the United Nations and United Nations Human Rights Office of the High Commissioner logos. On the right side, the "Participants (2)" list is visible, showing "My name (me)" and "Your Name (Host)". A red arrow points to the "More" button next to "Your Name (Host)", which has opened a menu with options "Rename" and "Edit Profile Picture". The bottom of the screen shows the Zoom control bar with buttons for Mute, Start Video, Participants, Chat, Share Screen, Record, Reactions, and Leave.



# Raise your hand

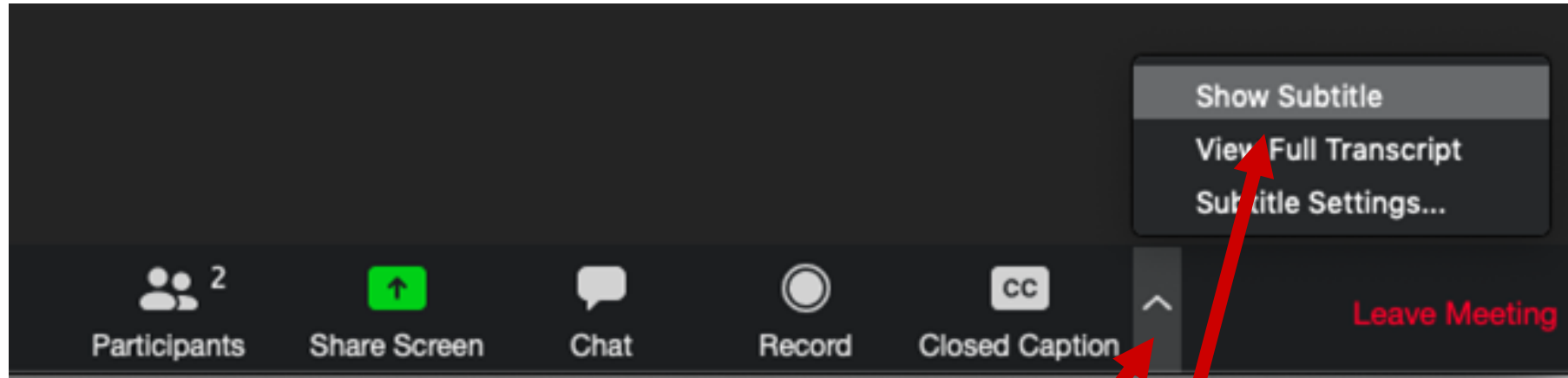
- **Use the participants menu tool**

**--or--**

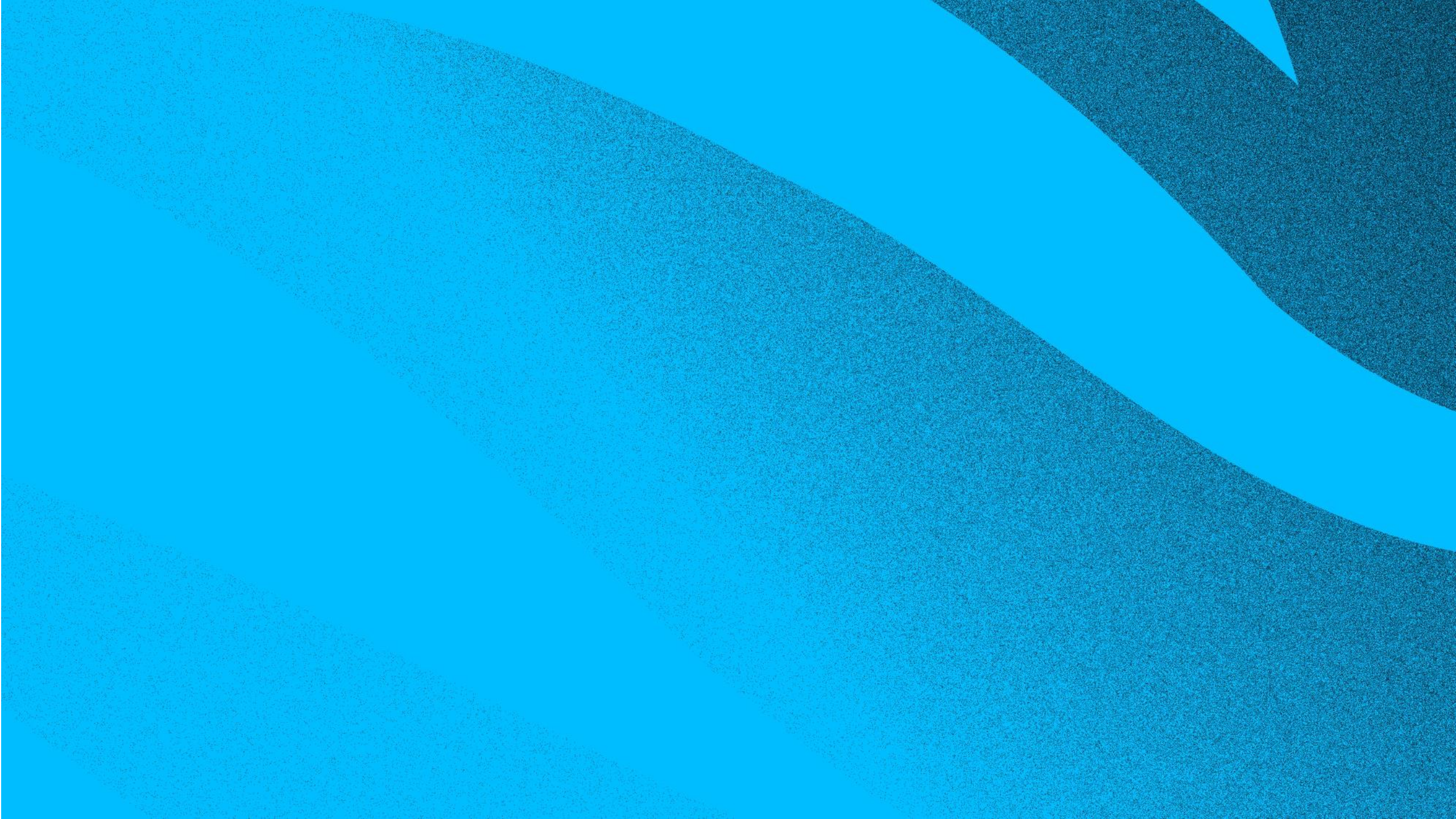
- **Type \* in chat**
- **\*9 on phone**
- **Alt+Y on keyboard**



# Closed Captioning



**Click arrow next to “Closed Caption” and click “Show Subtitle”**



# Be present



- **Remove distractions**



- **Get a beverage**



- **Get note-taking materials**



- **Center yourself**

# Welcome!

**Share your name,  
affiliation and one way  
in which you contribute  
to the diversity of this  
group**

**Name**

**Name**

**Name**

**Name**

**Name**

**Name**

**Name**

**Name**

**Name**

**Name**

**Name**

# Objectives of the module

- **Become familiar with the various components of the Office of the United Nations High Commissioner for Human Rights' Resource Package on Promoting the Rights of Persons with Disabilities through the Sustainable Development Goals**
- **Gain an understanding of key human rights concepts that underpin a rights-based approach to disability-inclusive development.**
- **Gain an understanding of the structural requirements that enable the implementation of all the Sustainable Development Goals with a disability rights lens.**
- **Identify concrete steps that policymakers can take to implement general requirements and foundations for the inclusion of persons with disabilities.**

# **What's in the Resource Package?**

- **Policy Guidance**
- **Human Rights Indicators for the Convention on the Rights of Persons with Disabilities**
- **Data Sources Guidance**
- **Training Materials**
- **Videos**

# Agenda

**Start time: 00:00**

- **Models of disability**
- **Human rights model of disability**
- **Ableism – Ability privilege road**

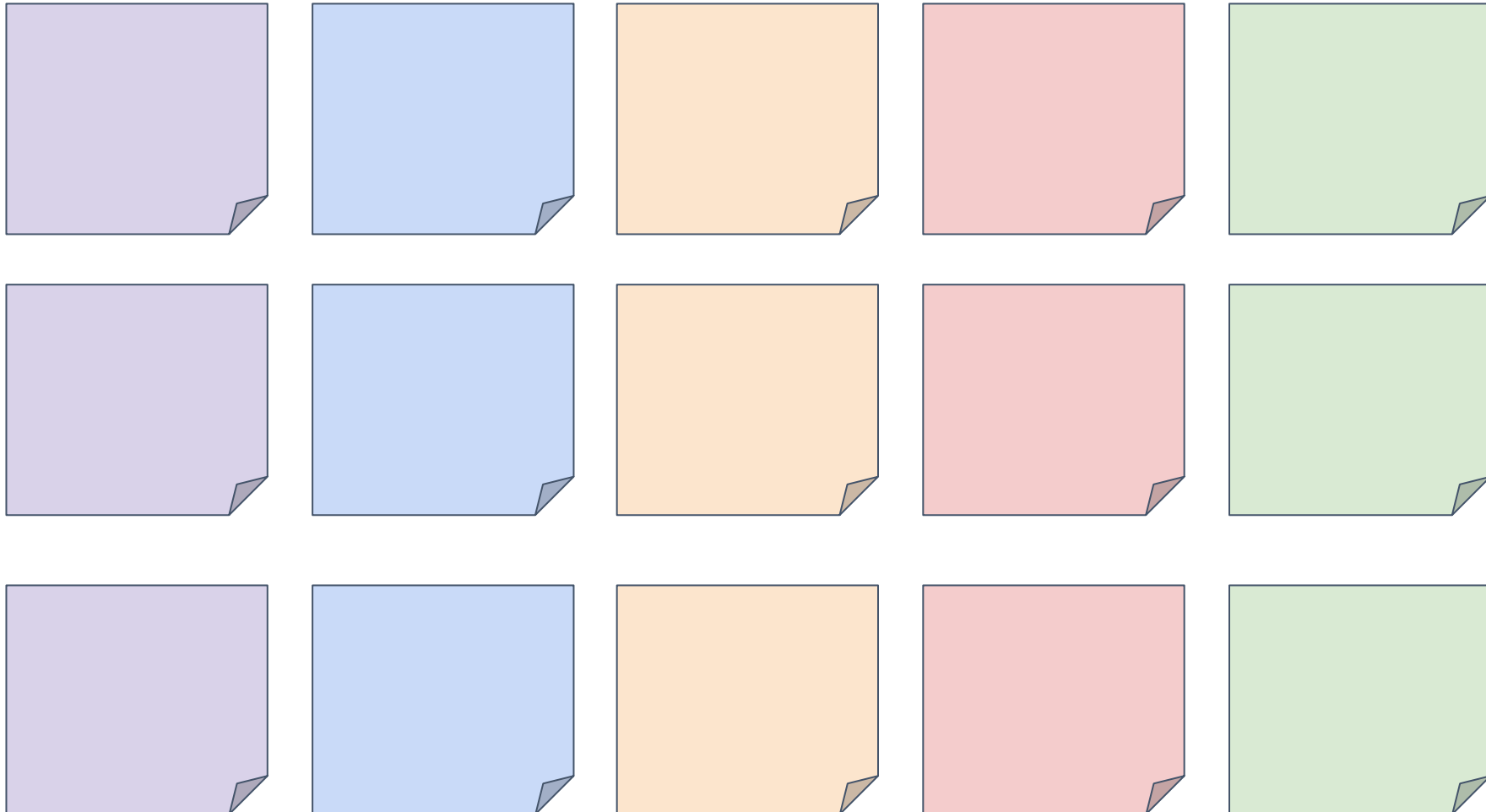
**Closing time:**



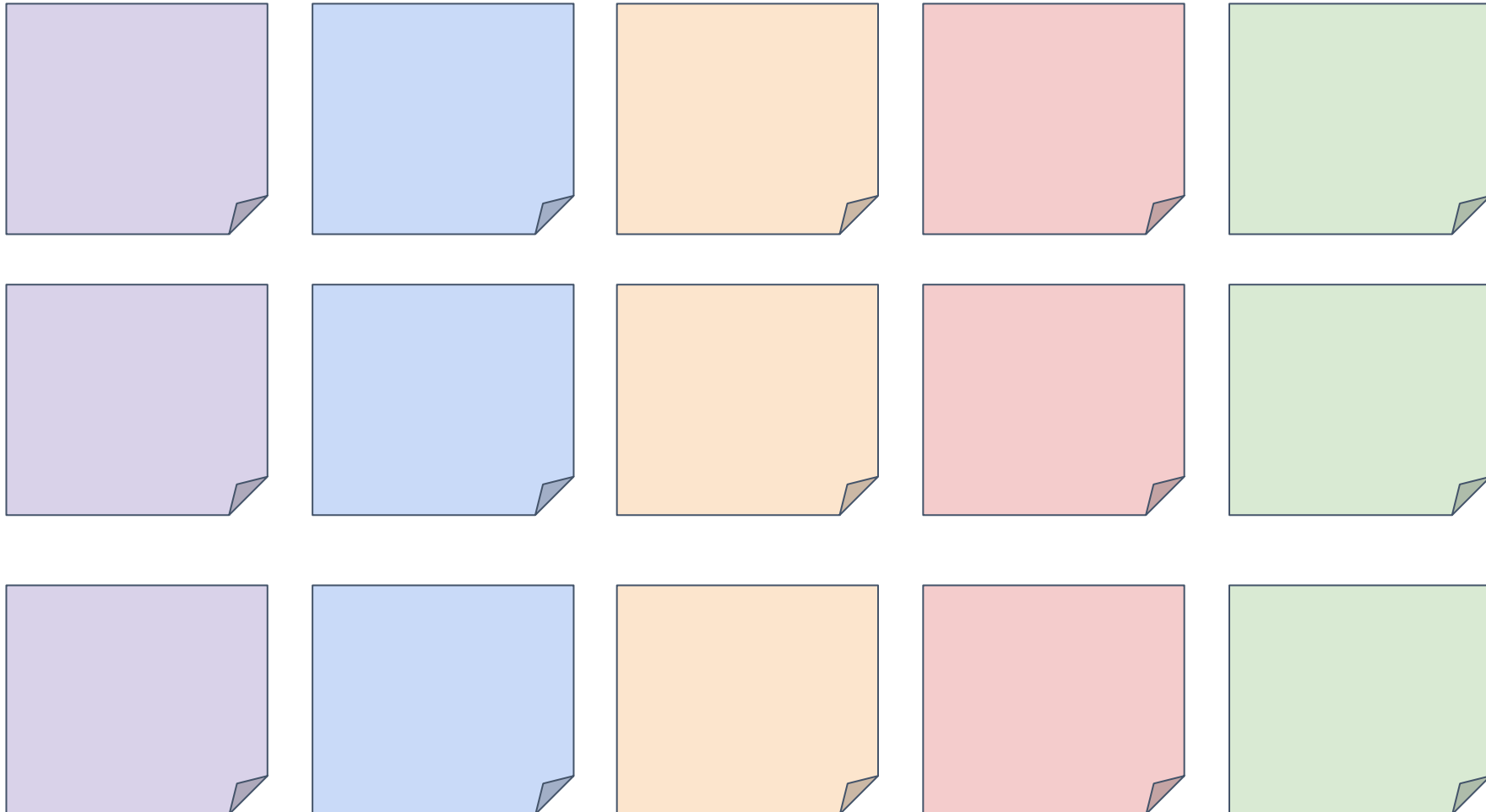
# **Disability and Ableism:**

**What did you think about disability  
when you were 8-12 years old?**

# Understanding Ableism and Disability



# Understanding Ableism and Disability



# Models of disability

## Charity Model of Disability

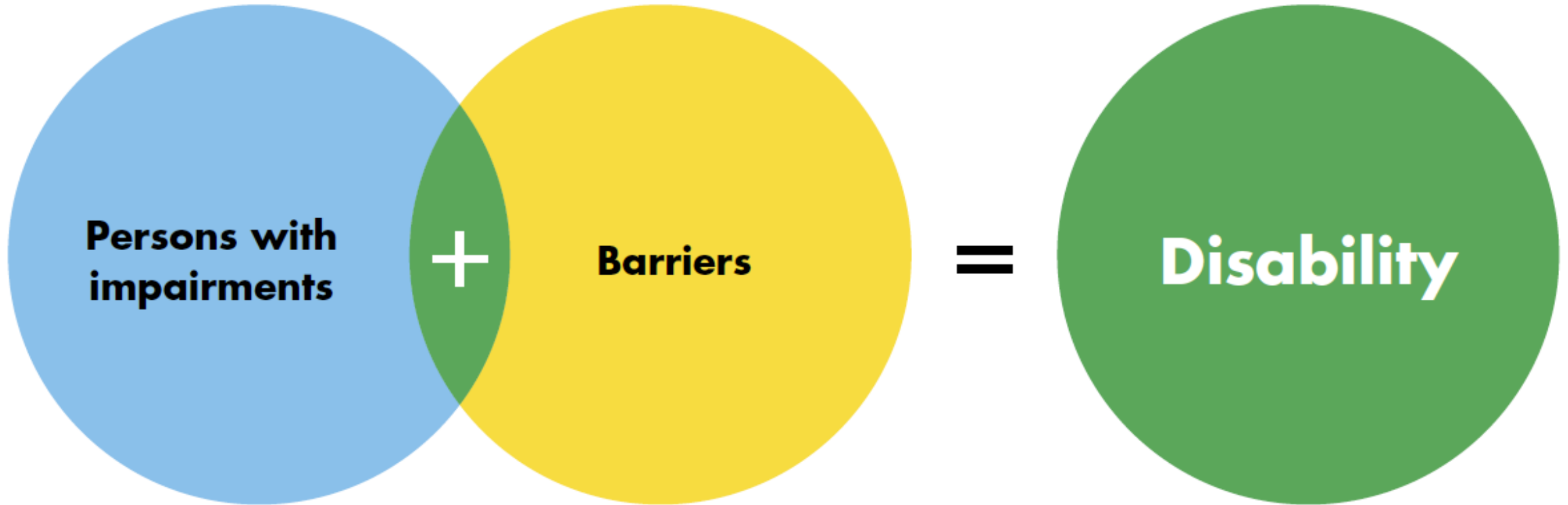
- **People with impairments perceived as objects of benevolence who cannot take care of themselves.**
- **Conditions participation to receiving “help” or charity.**
- **Having impairments is seen as a curse or punishment.**

## Medical Model of Disability

- **People with impairments seen throughout history as persons who are sick or subjects of rehabilitation.**
- **Reduces persons to their impairment and conditions participation to being rehabilitated or “fixed” to meet societal norms and to fit back into society.**

**Break! Come back at :00**

# Human Rights Model of Disability



# Breakout Groups

**In trios think about your specific contexts and areas of work.**

**What barriers do people with disabilities in your context face that relate to your area of work?**

# Barriers

- 
- 
- 

- 
- 
-



# Privilege Road

- In your groups, go through
  - [Autistic Hoya's Abled Privilege Checklist](#); and
  - Melissa Graham's "[The Invisible Backpack of Able-Bodied Privilege Checklist](#)"
- Each person marks some of the statements which is true for themselves.
- Discuss: What surprised you? What hadn't you thought about before? What are you curious about?

# Ableism

**“[A] value system that considers certain typical characteristics of body and mind as essential for living a life of value. Based on strict standards of appearance, functioning and behaviour, ableist ways of thinking consider the disability experience as a misfortune that leads to suffering and disadvantage and invariably devalues human life”.**

**Special Rapporteur on the rights of persons with disabilities,  
Report on the impact of ableism in medical and scientific  
practice, A/HRC/43/41, 2019**

# **Wrap-up and Next Steps**

**(Add dates of next trainings and any follow-up information here)**

**(Contact information for questions)**

# Closing

**Raise your hand and share one thing you would like to do to become more aware of ableism in your daily life.**

# Closing

**Name one thing you  
would like to do to  
become more aware of  
ableism in your daily  
life.**

**Name**

**Name**

**Name**

**Name**

**Name**

**Name**

**Name**

**Name**

**Name**

**Name**

**Name**

# Resources

- **Resource package link**
  - **Policy Guidance**
  - **Human Rights Indicators**
  - **Data Sources Guidance**
  - **Training Materials**
  - **Videos**
- **(Add other relevant resources)**

**Thank you!**

**For further information,  
please contact:**