



UNITED NATIONS
HUMAN RIGHTS
OFFICE OF THE HIGH COMMISSIONER

Policy Guidance on Quality Education – Sustainable Development Goal 4: Promoting the Rights of Persons with Disabilities through the Sustainable Development Goals

A Resource Package

Online Training Module – Session 2
Presenter's name

*Event or meeting title
Platform, (Date)*

© United Nations, 2022 – These presentation slides form part of the OHCHR *Promoting the Rights of Persons with Disabilities through the Sustainable Development Goals: A Resource Package.*

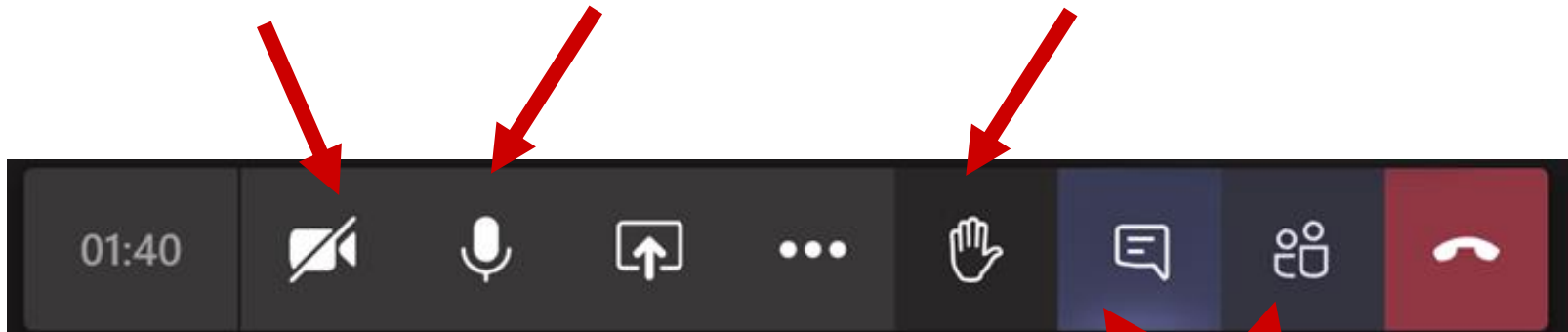
Teams tech help slides

(Templates by Training for Change)

Set-up

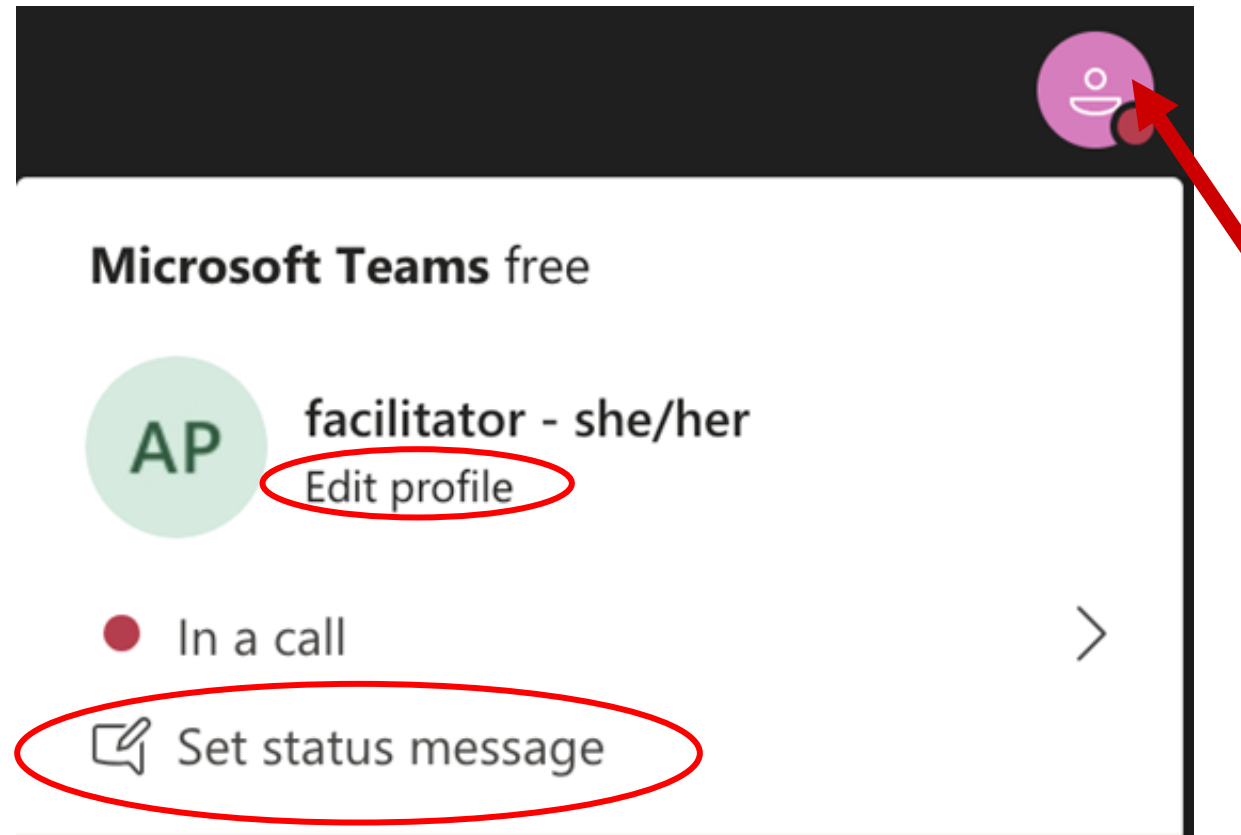
**Click Unmute and
Start Video to say
hello**

**Raise your
hand**

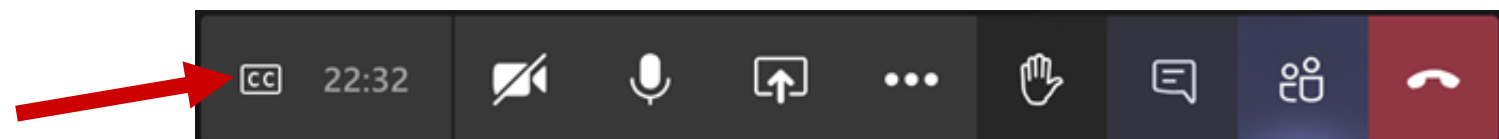
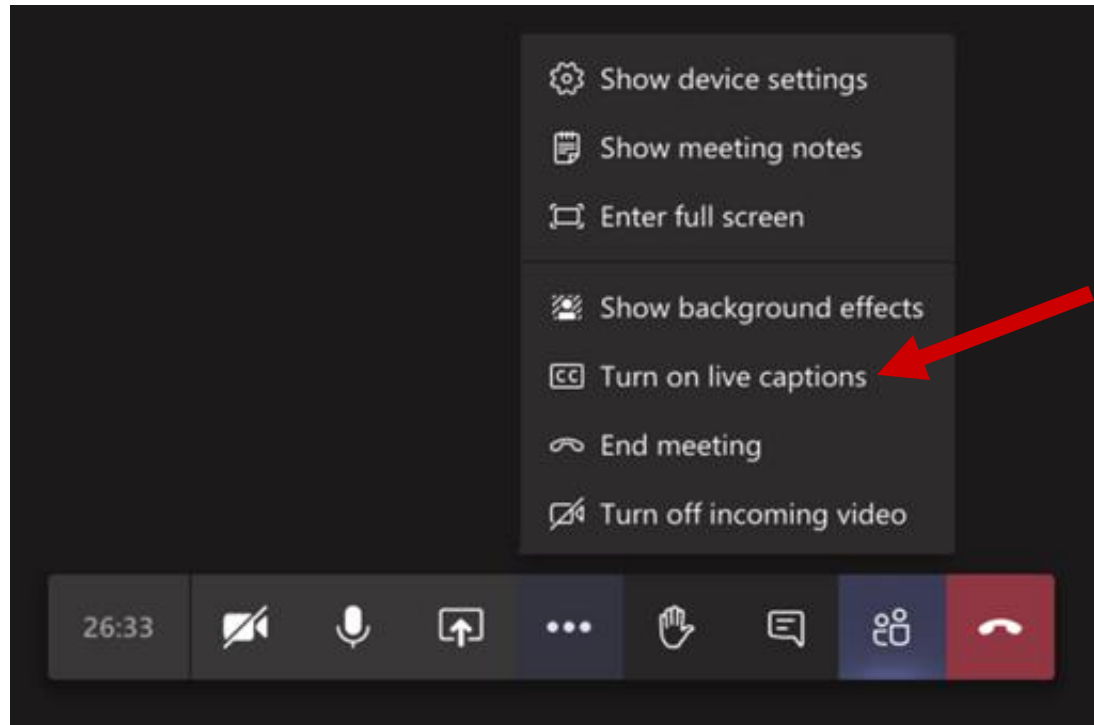


**Click Participants
and Chat**

Rename yourself: Click the icon on the top right corner, click “Edit profile” to change your name and add your pronouns. Click “Set status message” to write your organization and location.



Closed Captions



Zoom tech help slides

(Templates by Training for Change)

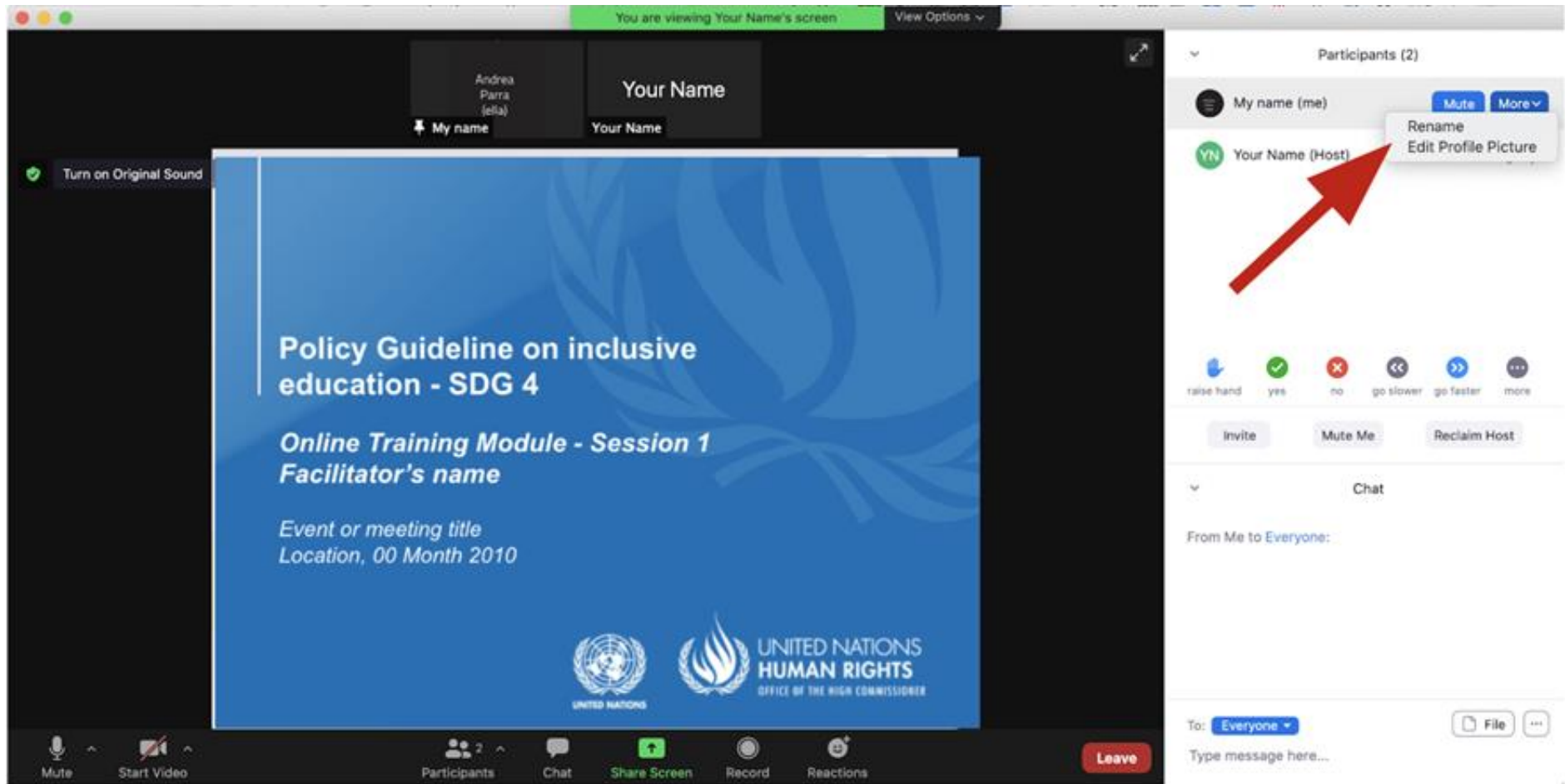
Set-up

**Click Unmute and
Start Video to say
hello**



**Click Participants
and Chat**

Rename yourself: Find your name at the top of the Participants list, click "More" then "Rename". Add your pronouns & location.



The screenshot displays a Zoom meeting interface. At the top, a green bar indicates "You are viewing Your Name's screen" with a "View Options" dropdown. Below this, the meeting title "Policy Guideline on inclusive education - SDG 4" is shown, along with "Online Training Module - Session 1" and "Facilitator's name". The slide also includes "Event or meeting title" and "Location, 00 Month 2010". The United Nations and United Nations Human Rights Office of the High Commissioner logos are visible at the bottom of the slide. The Participants list on the right shows two participants: "My name (me)" and "Your Name (Host)". A red arrow points to the "More" button next to "Your Name (Host)", which has opened a menu with options "Rename" and "Edit Profile Picture". The bottom of the interface shows standard Zoom controls: Mute, Start Video, Participants, Chat, Share Screen, Record, Reactions, and Leave.

Raise your hand

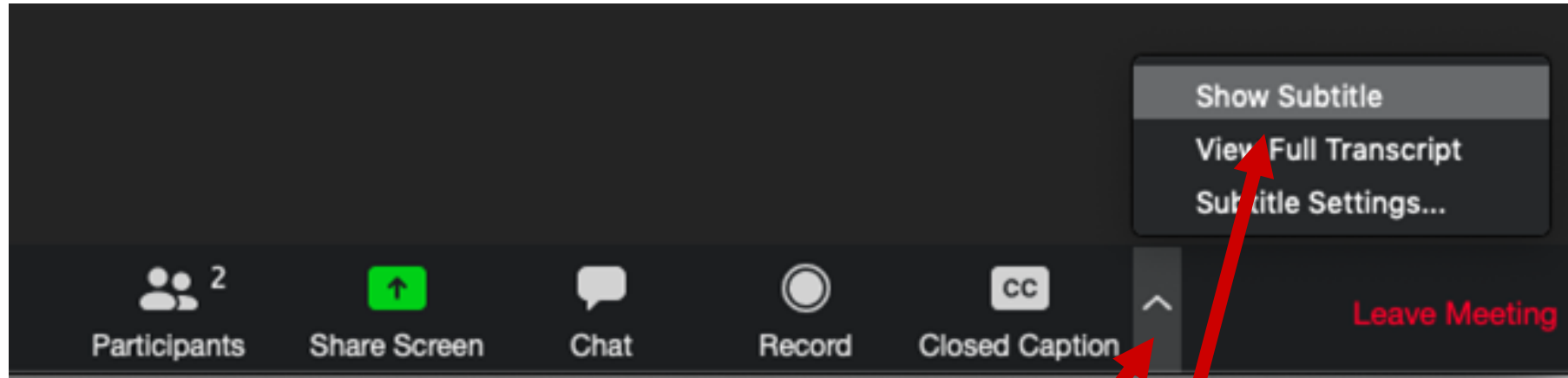
- **Use the participants menu tool**

--or--

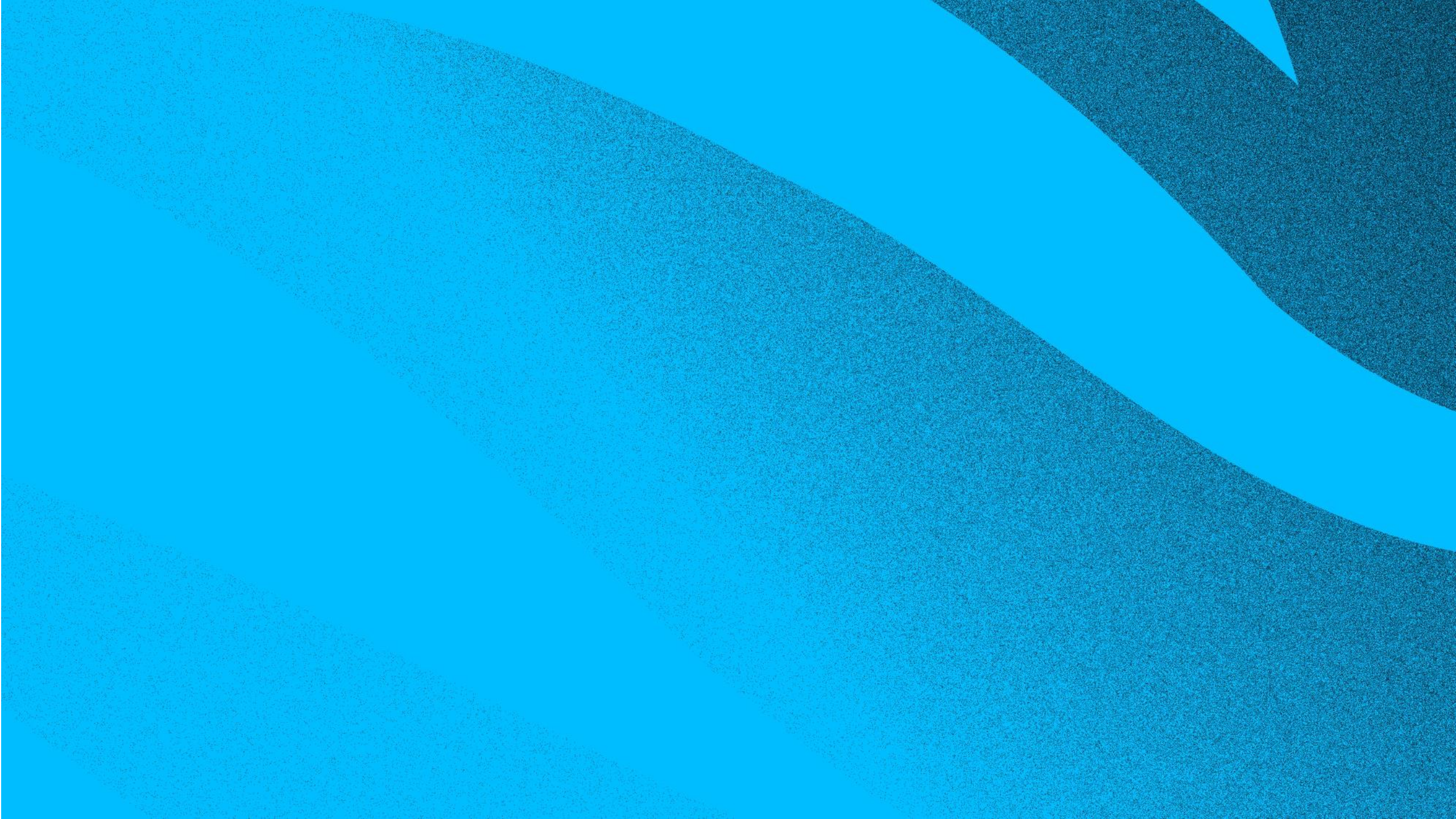
- **Type * in chat**
- ***9 on phone**
- **Alt+Y on keyboard**



Closed Captioning



Click arrow next to “Closed Caption” and click “Show Subtitle”



Be present



- **Remove distractions**



- **Get a beverage**



- **Get note-taking materials**



- **Center yourself**

Welcome!

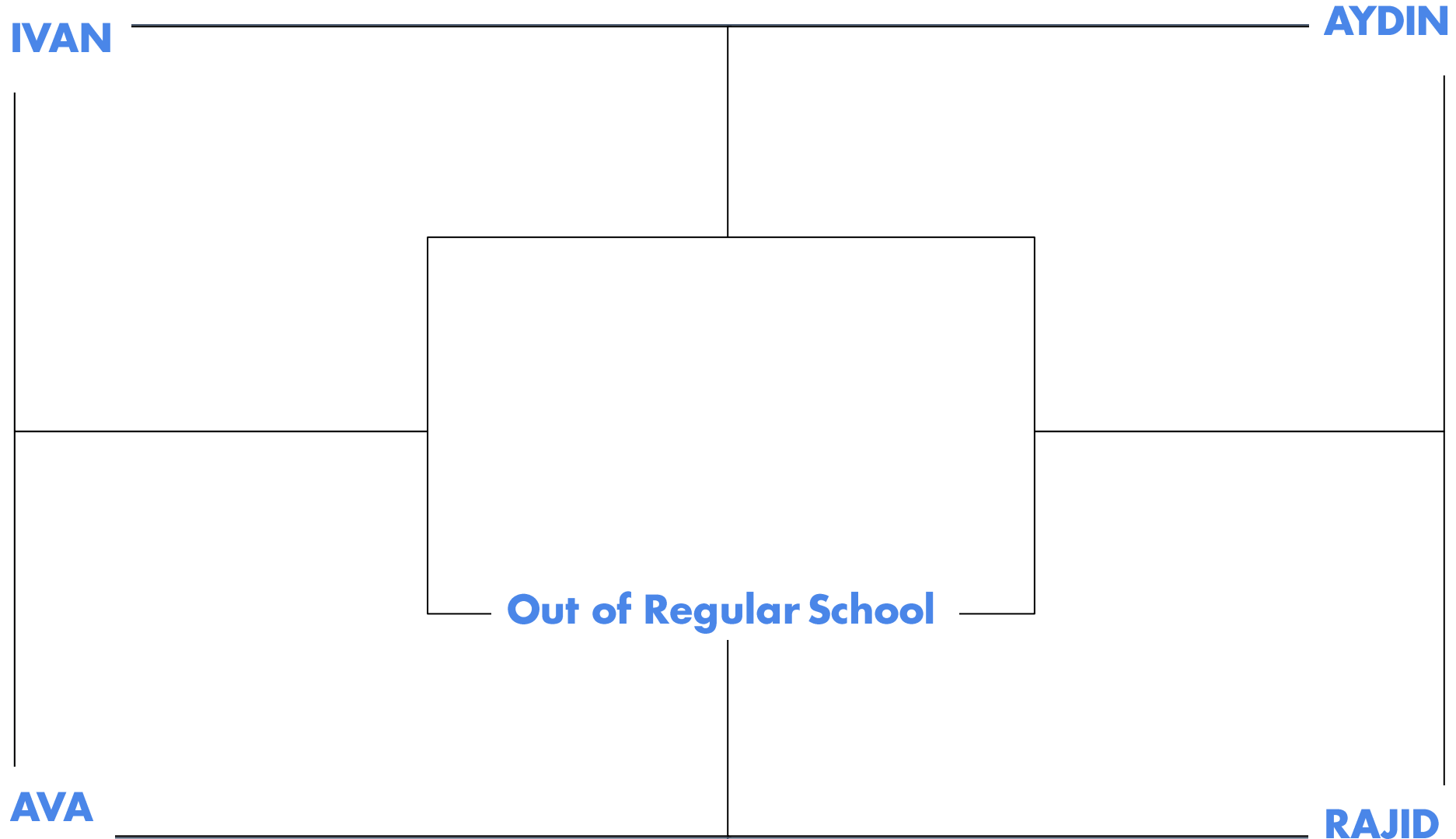
Please share in chat one thing that stuck with you from last session.

Objectives of the module

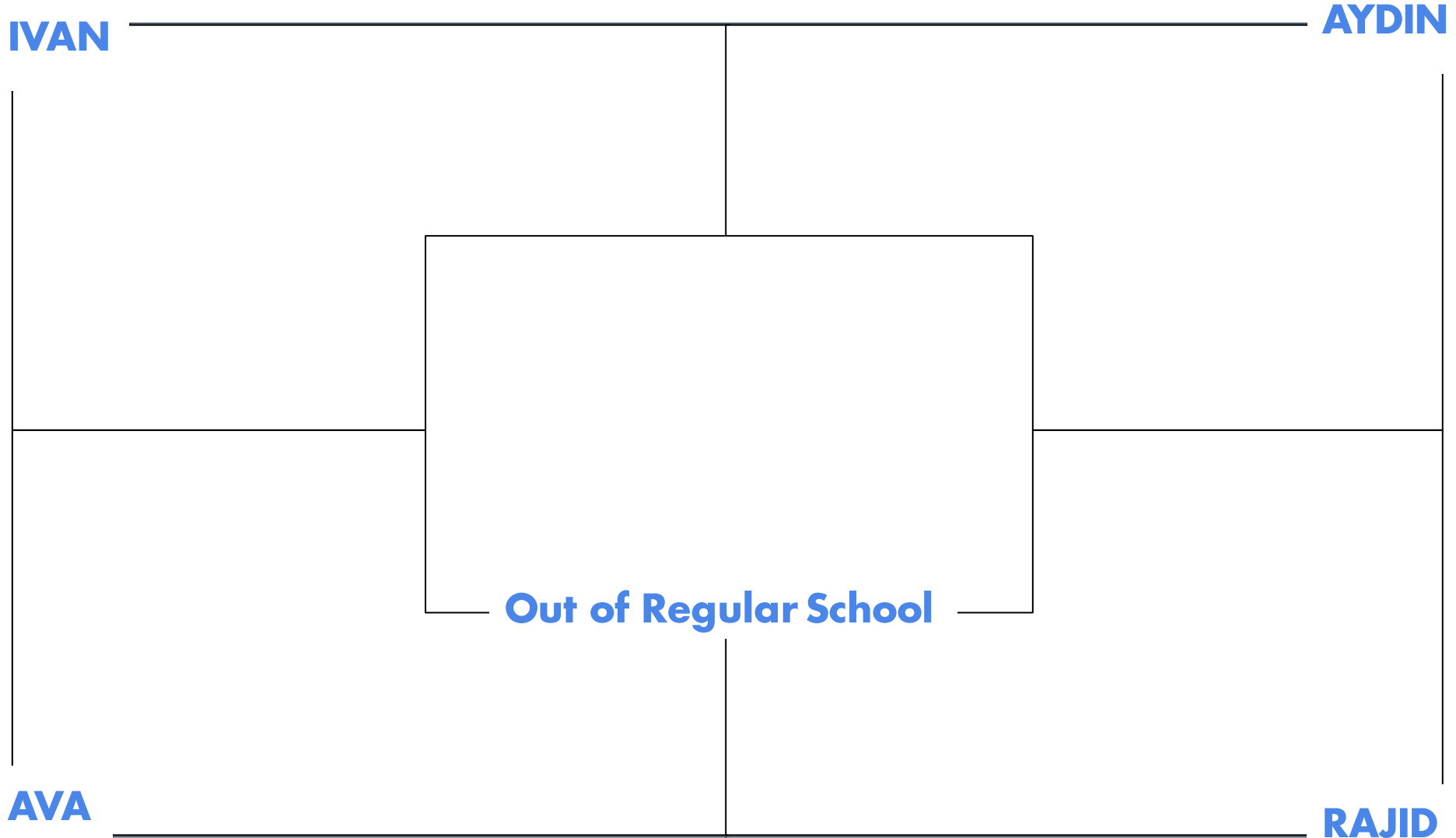
- **Learn about the various components of the Office of the United Nations High Commissioner for Human Rights' Resource Package on Promoting the Rights of Persons with Disabilities through the Sustainable Development Goals**
- **Better understand the current situation in terms of access to the various levels of education for persons with disabilities**
- **Identify concrete steps that policymakers can take to guarantee inclusive education in the process of implementing Sustainable Development Goal 4 with a disability rights lens.**
- **Learn how to obtain additional information for implementation of inclusive education in their context.**

What barriers do these students face?

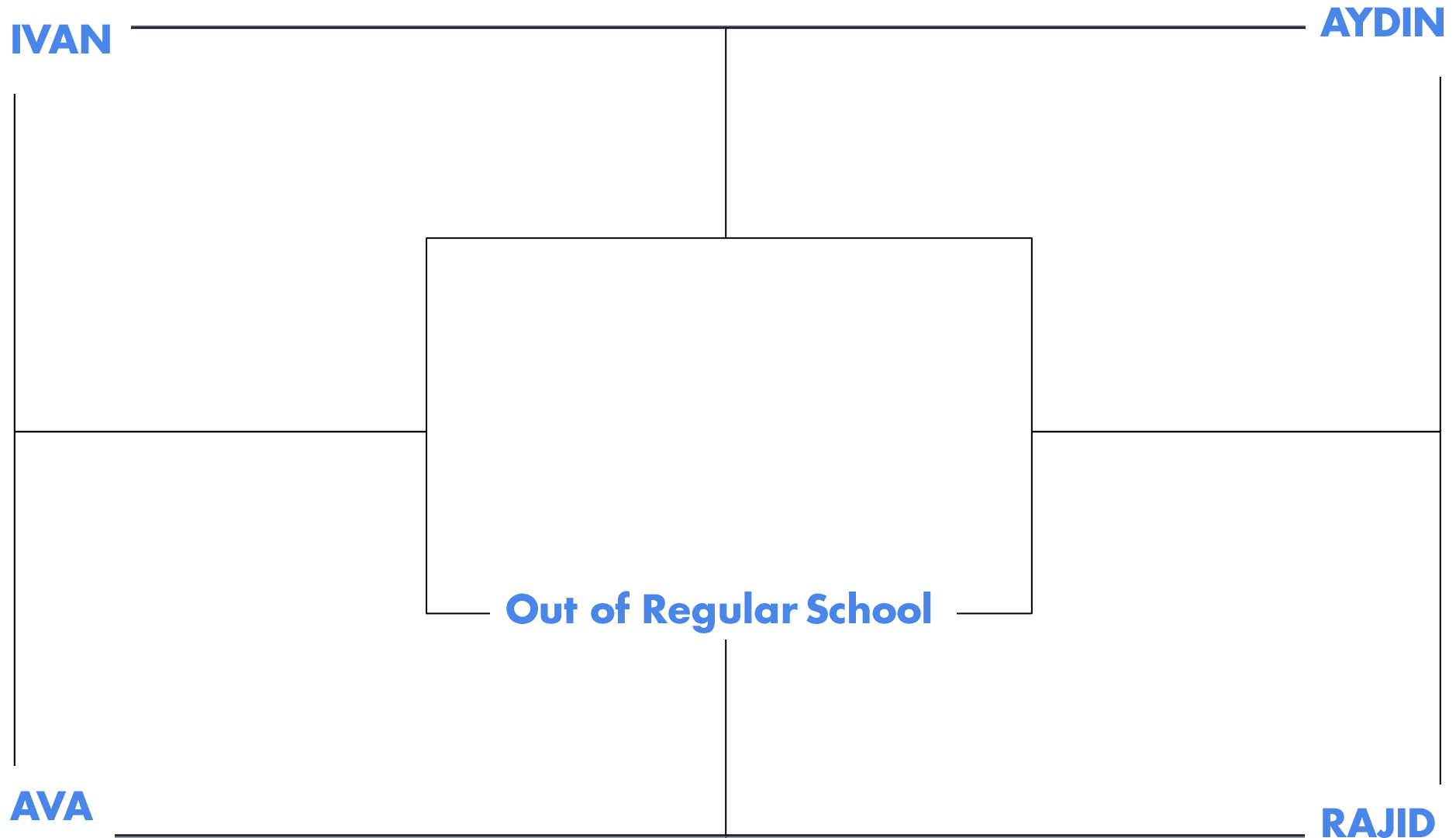
Station 1: Implementation Challenge - Access



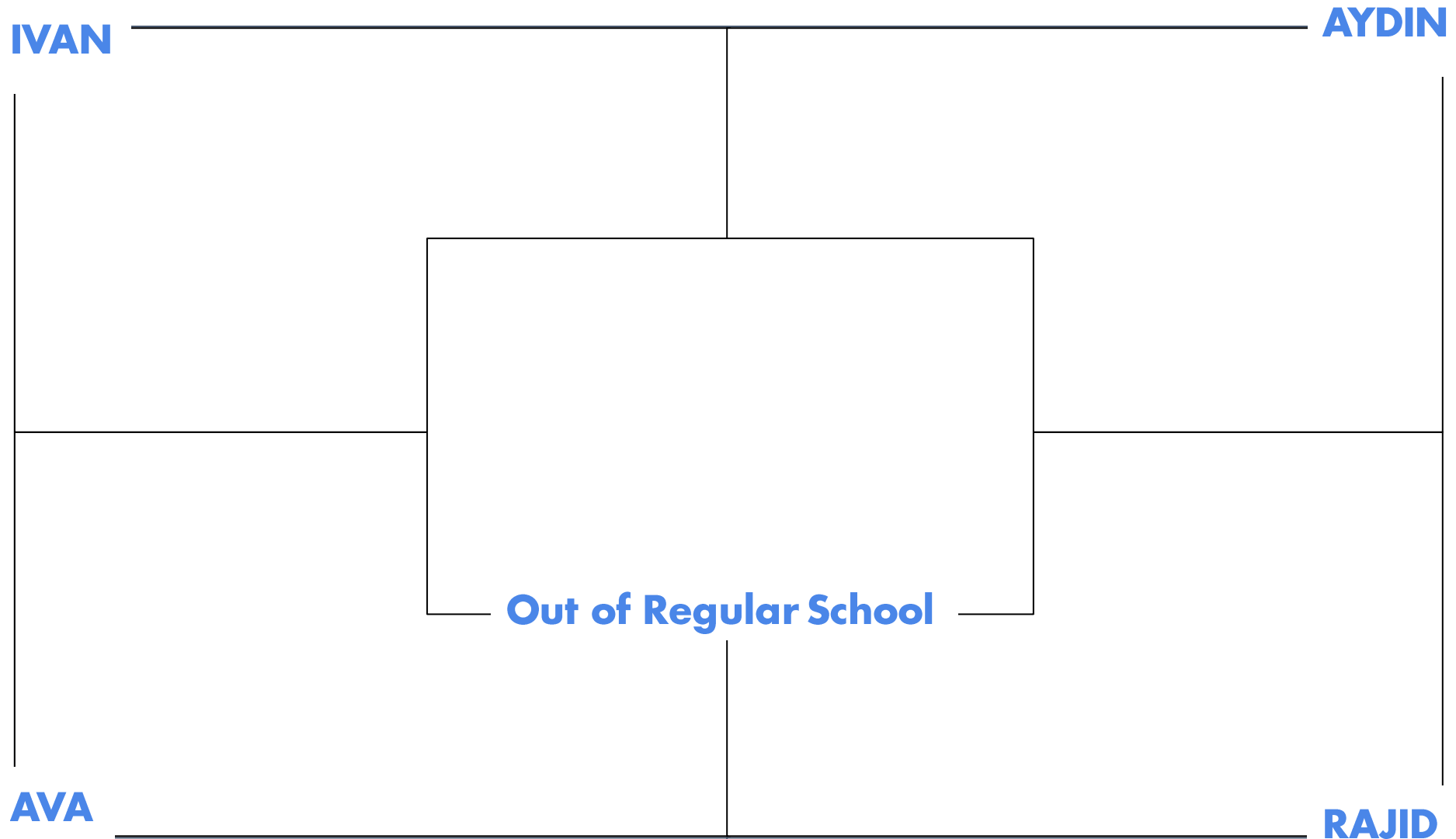
Station 2: Implementation Challenge – Policy



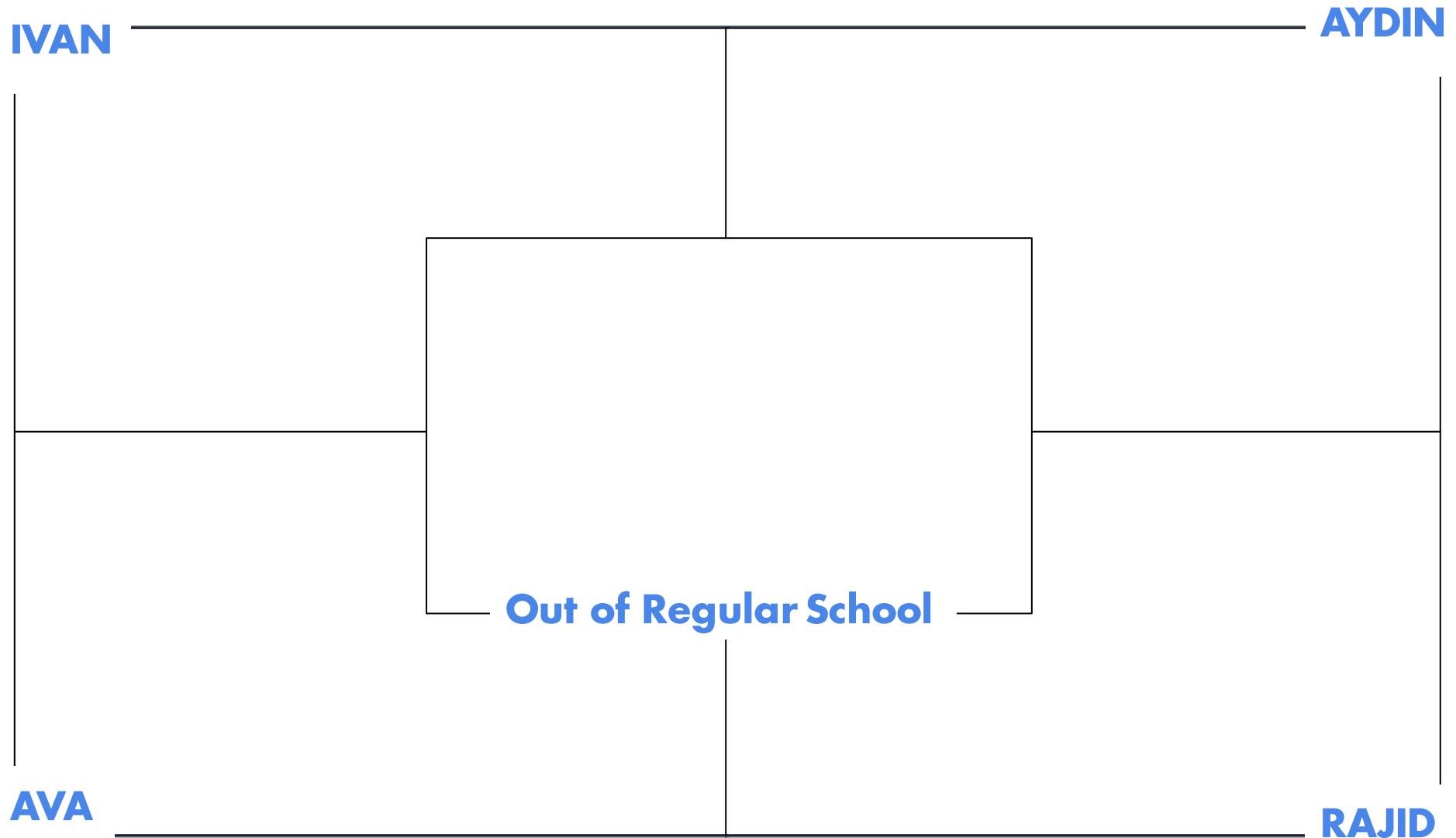
Station 3: Implementation Challenge – Capacity-building



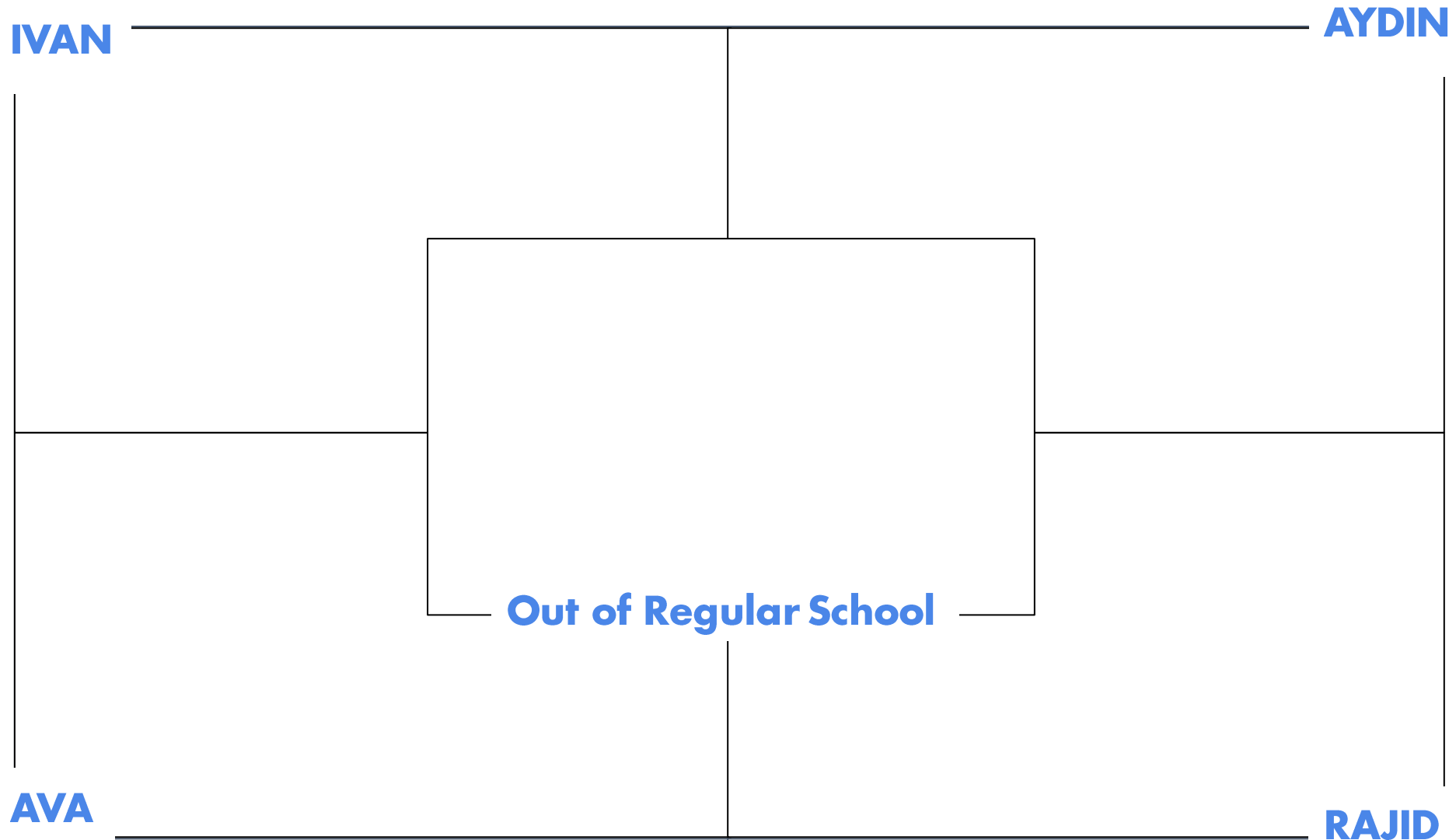
Station 4: Implementation Challenge – Awareness-raising



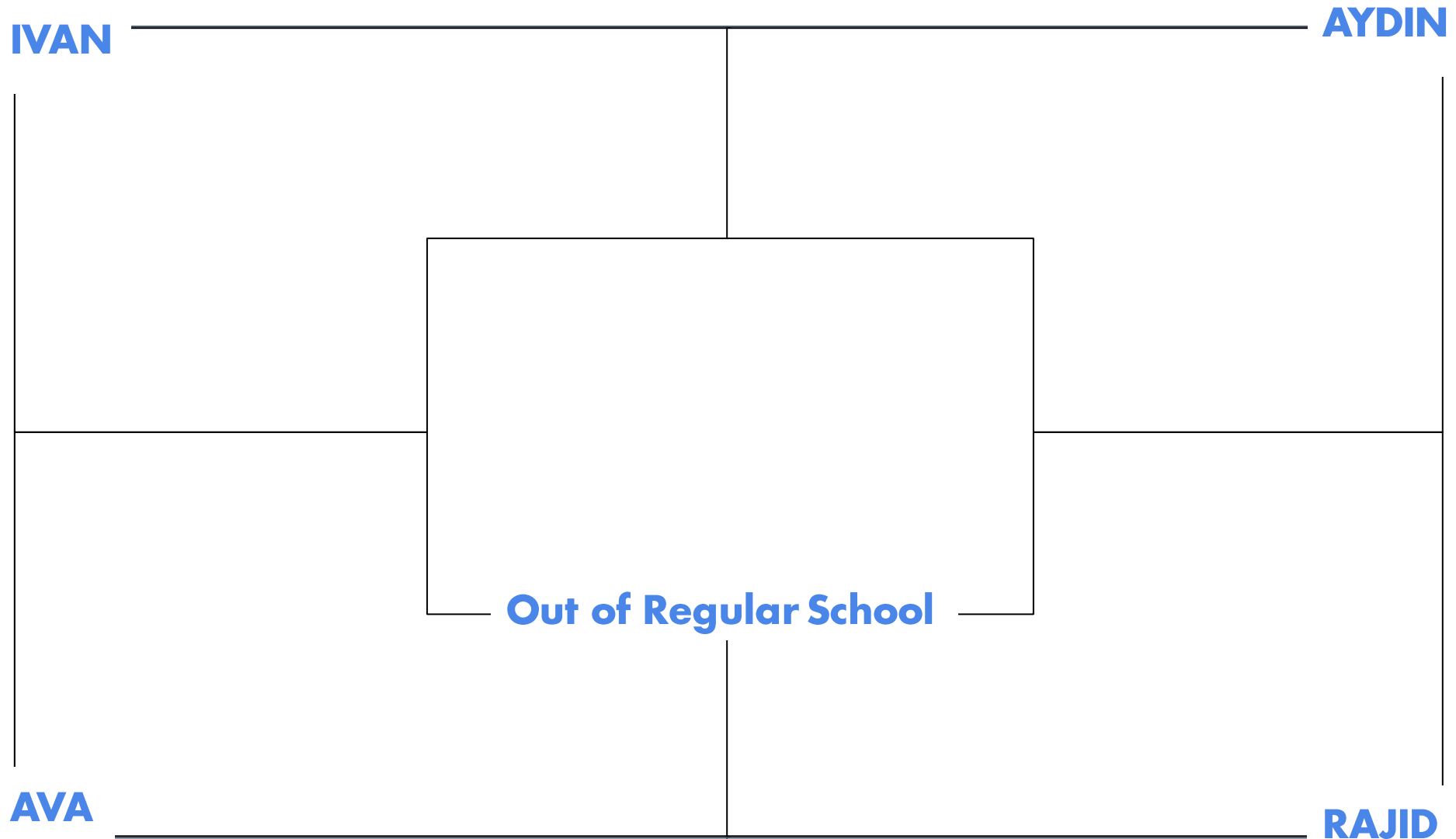
Station 5: Implementation Challenge – Budget allocation



Station 6: Implementation Challenge – Data collection process



Station 7: Implementation Challenge – Accountability



What new thing did you learn?
What's one thing that grabbed your attention?
What feels doable in your country?
What might be most difficult?

Name one commitment you are making to advance inclusive education after today's session and who in your specific context can hold you accountable for it?

Closing

**Name one commitment
you are making to
advance inclusive
education after today's
session and who in
your specific context
can hold you
accountable for it?**

Name

Name

Name

Name

Name

Name

Name

Name

Name

Name

Name

Resources

- **Resource package link**
 - **Policy Guidance**
 - **Human Rights Indicators**
 - **Data Sources Guidance**
 - **Training Materials**
 - **Videos**
- **(Add other relevant resources)**

Thank you!

**For further information,
please contact:**