



UNITED NATIONS
HUMAN RIGHTS
OFFICE OF THE HIGH COMMISSIONER

Policy Guidance on Gender Equality – Sustainable Development Goal 5: Promoting the Rights of Persons with Disabilities through the Sustainable Development Goals

A Resource Package

Online Training Module – Session 1
Presenter's name

Event or meeting title
Platform, (Date)

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Teams tech help slides

(Templates by Training for Change)

Set-up

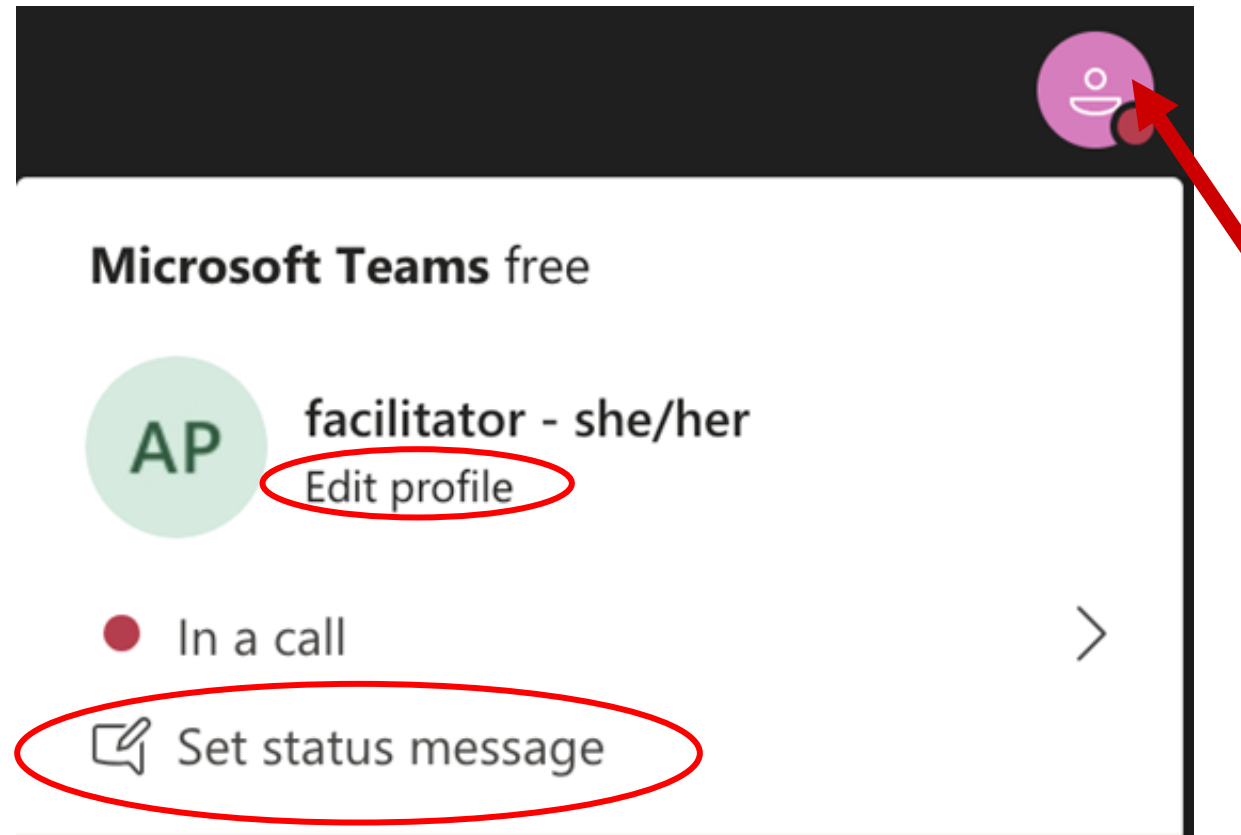
**Click Unmute and
Start Video to say
hello**

**Raise your
hand**

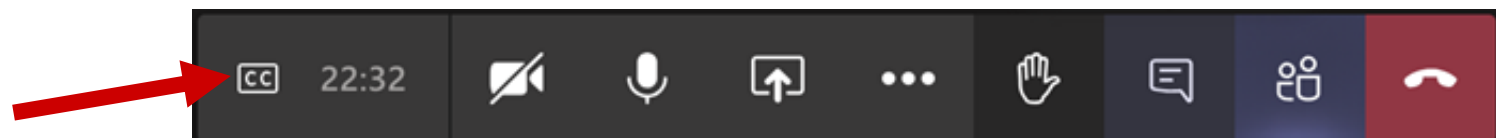
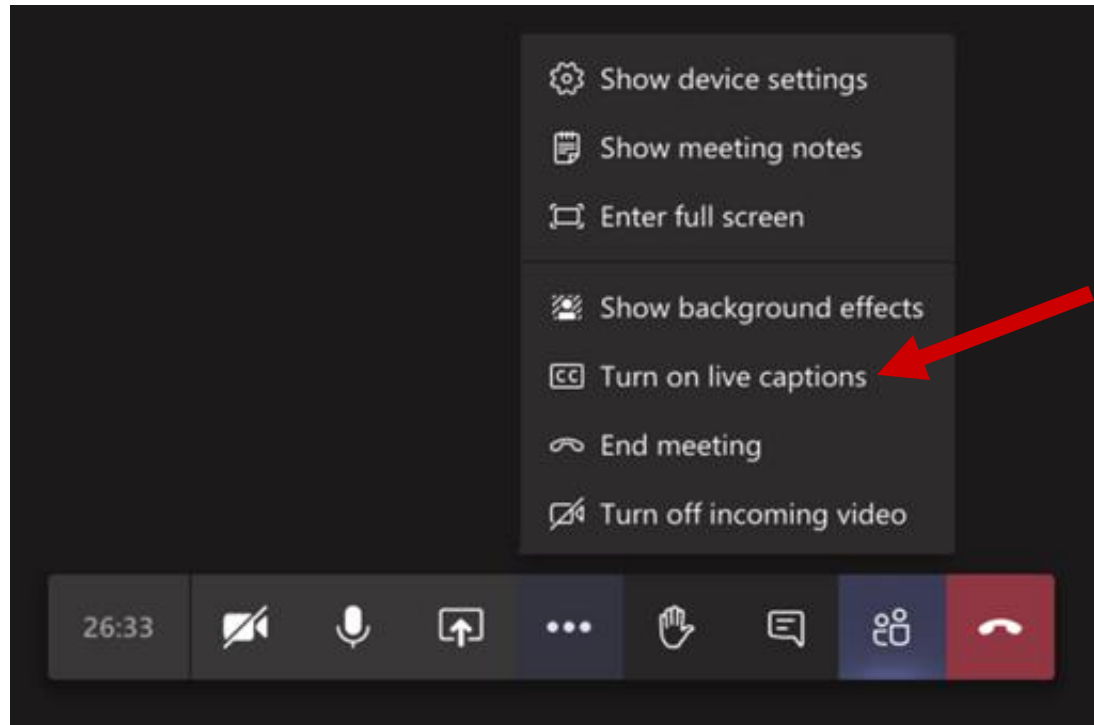


**Click Participants
and Chat**

Rename yourself: Click the icon on the top right corner, click “Edit profile” to change your name and add your pronouns. Click “Set status message” to write your organization and location.



Closed Captions



Zoom tech help slides

(Templates by Training for Change)

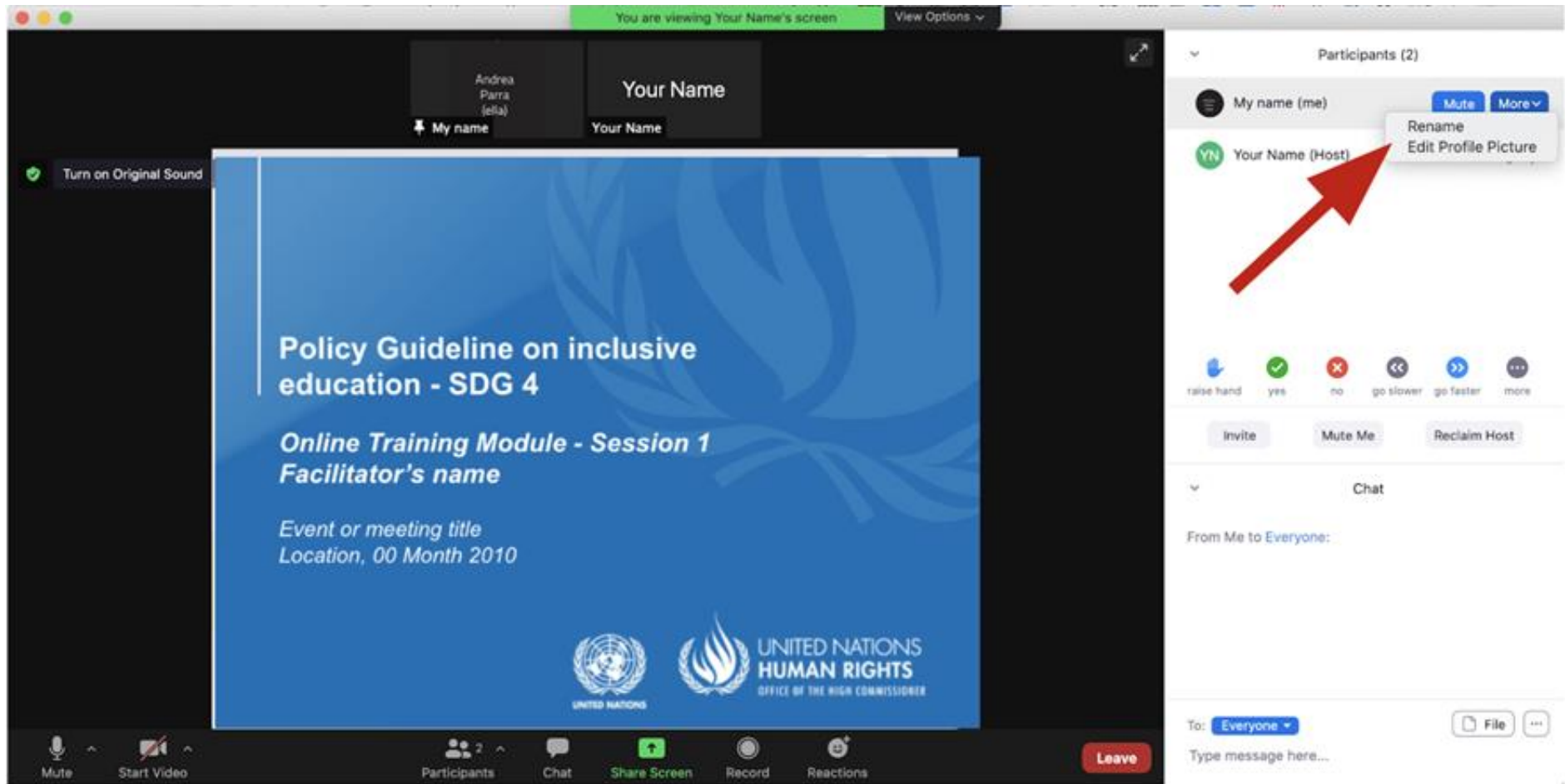
Set-up

**Click Unmute and
Start Video to say
hello**



**Click Participants
and Chat**

Rename yourself: Find your name at the top of the Participants list, click “More” then “Rename”. Add your pronouns & location.



The screenshot displays a Zoom meeting interface. At the top, a green bar indicates "You are viewing Your Name's screen" with a "View Options" dropdown. The main content area shows a presentation slide with the following text: "Policy Guideline on inclusive education - SDG 4", "Online Training Module - Session 1", "Facilitator's name", "Event or meeting title", and "Location, 00 Month 2010". The slide also features the United Nations and United Nations Human Rights Office of the High Commissioner logos. The bottom of the slide has the text "UNITED NATIONS HUMAN RIGHTS OFFICE OF THE HIGH COMMISSIONER".

On the right side, the "Participants (2)" list is visible. It shows two participants: "My name (me)" and "Your Name (Host)". A red arrow points to the "More" button next to "Your Name (Host)", which has opened a dropdown menu with options "Rename" and "Edit Profile Picture". Below the participants list are controls for "raise hand", "yes", "no", "go slower", "go faster", and "more". At the bottom of the participants list are buttons for "Invite", "Mute Me", and "Reclaim Host".

The bottom of the screen shows the Zoom control bar with icons for "Mute", "Start Video", "Participants", "Chat", "Share Screen", "Record", "Reactions", and a red "Leave" button.

Raise your hand

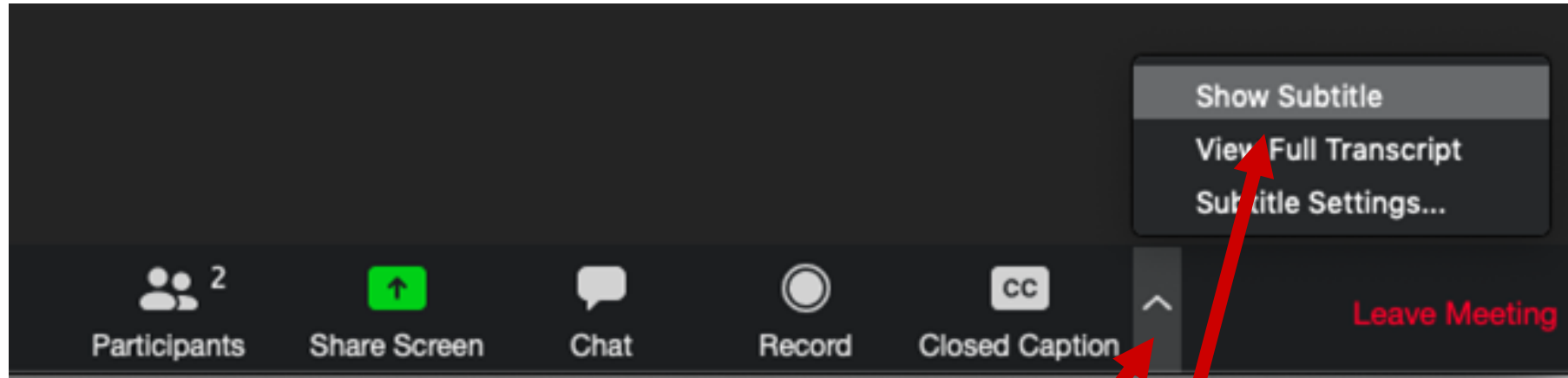
- **Use the participants menu tool**

--or--

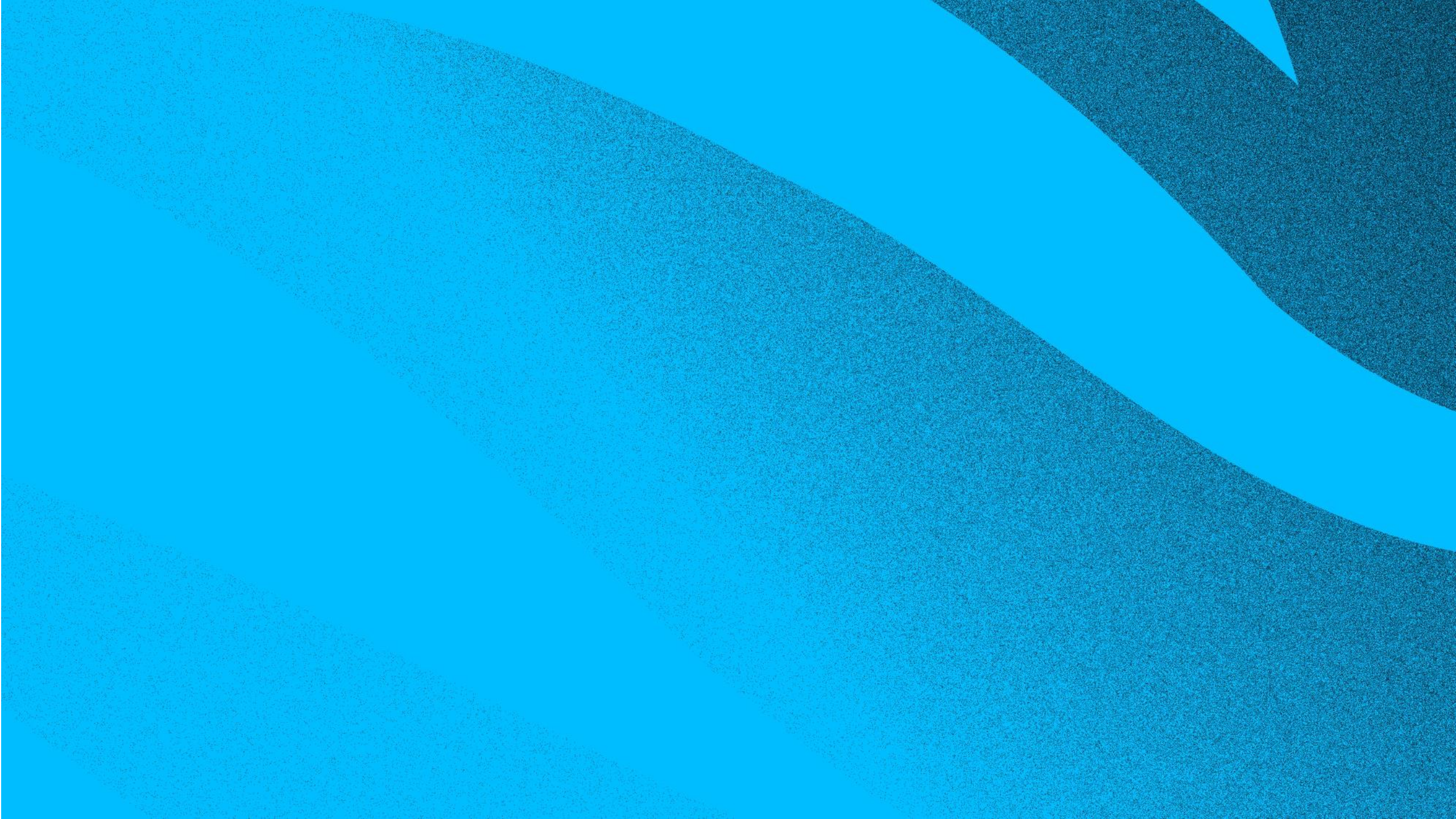
- **Type * in chat**
- ***9 on phone**
- **Alt+Y on keyboard**



Closed Captioning



Click arrow next to “Closed Caption” and click “Show Subtitle”



Be present



- **Remove distractions**



- **Get a beverage**



- **Get note-taking materials**



- **Center yourself**

Welcome!

Please raise your hand and say your name, affiliation and one thing you have been told you had to do or be, just because of your gender?

Objectives of the module

- **Become familiar with the various components of the Office of the United Nations High Commissioner for Human Rights' Resource Package on Promoting the Rights of Persons with Disabilities through the Sustainable Development Goals.**
- **Gain a better understanding of the situation of women and girls with disabilities.**
- **Identify concrete actions that policymakers can take to implement Sustainable Development Goal 5 on gender equality in their own contexts.**
- **Learn how to obtain additional information for supporting the process of implementation of Sustainable Development Goal 5.**

What's in the Resource Package?

- **Policy Guidance**
- **Human Rights Indicators for the Convention on the Rights of Persons with Disabilities**
- **Data Sources Guidance**
- **Training Materials**
- **Videos**

Agenda

Start time: 00:00

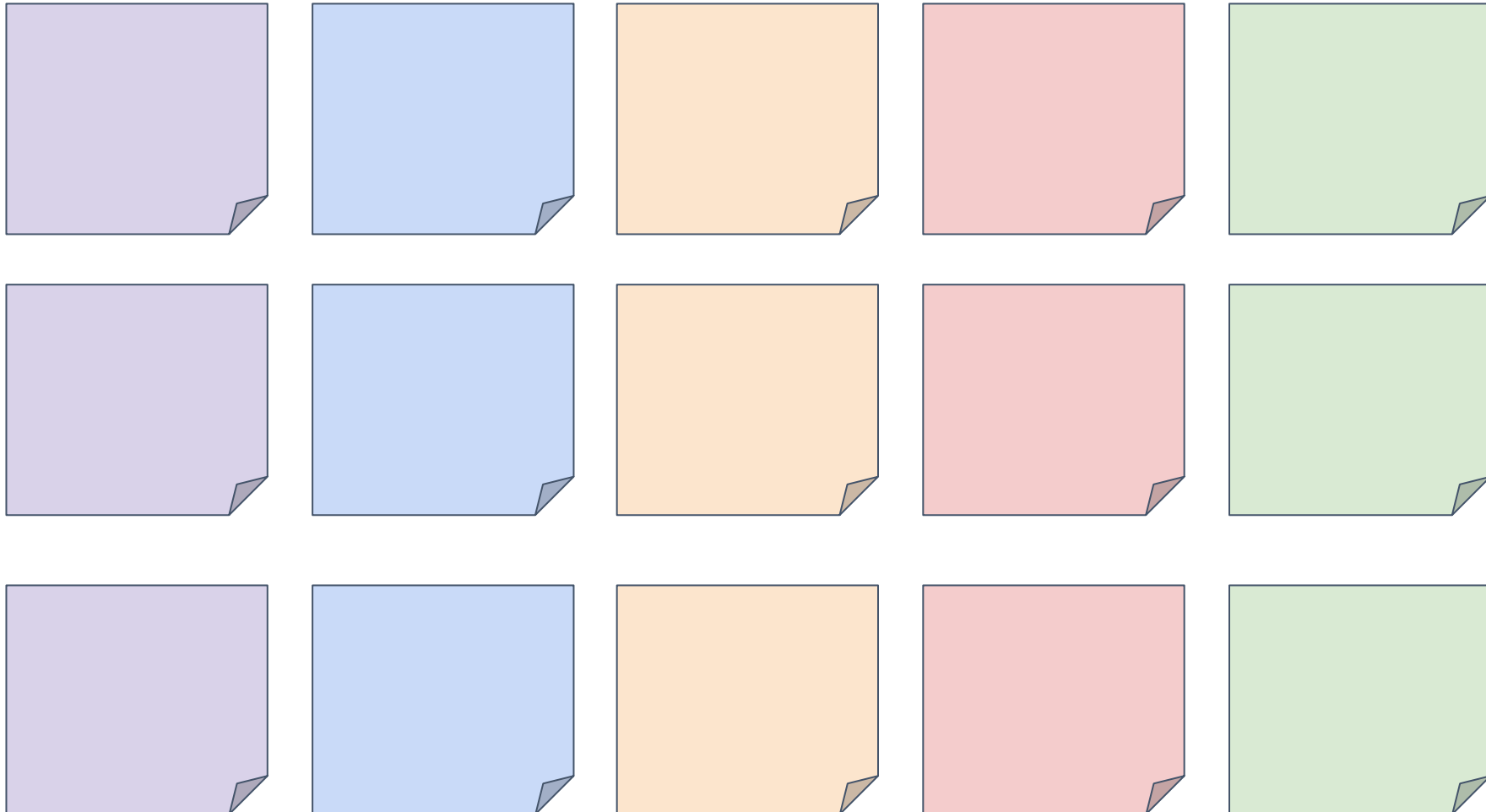
- **Disability & Ableism (if applicable)**
- **Data Discovery Challenge**
- **Laws and Policies**

Closing time:

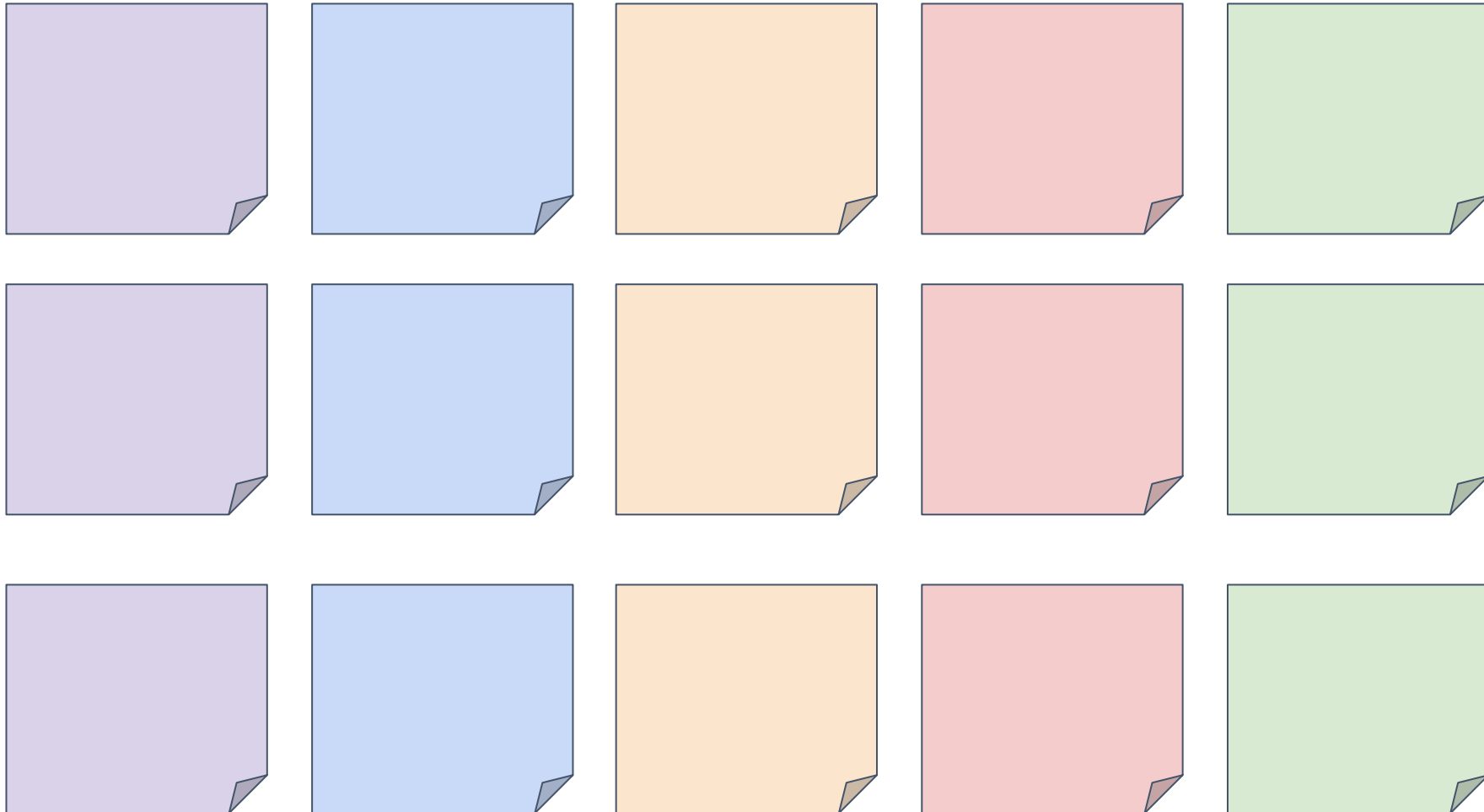
Disability and Ableism:

**What did you think about disability
when you were 8-12 years old?**

Understanding Ableism and Disability



Understanding Ableism and Disability



Models of disability

Charity Model of Disability

- **People with impairments perceived as objects of benevolence who cannot take care of themselves.**
- **Conditions participation to receiving “help” or charity.**
- **Having impairments is seen as a curse or punishment.**

Medical Model of Disability

- **People with impairments seen throughout history as persons who are sick or subjects of rehabilitation.**
- **Reduces persons to their impairment and conditions participation to being rehabilitated or “fixed” to meet societal norms and to fit back into society.**

Ableism

“[A] value system that considers certain typical characteristics of body and mind as essential for living a life of value. Based on strict standards of appearance, functioning and behaviour, ableist ways of thinking consider the disability experience as a misfortune that leads to suffering and disadvantage and invariably devalues human life”.

**Special Rapporteur on the rights of persons with disabilities,
Report on the impact of ableism in medical and scientific
practice, A/HRC/43/41, 2019**

Break! Come back at :00

DATA DISCOVERY CHALLENGE RESULTS

In trios, discuss:

How was it to answer the survey for you, what did you learn and share something about your own context.

Laws and Policies: in groups

Write out a list of laws or policies that relate to gender or women in your country.

Discuss how these laws or policies do or do not include women with disabilities.

Laws and Policies: What laws and policies did you identify? How do these laws and policies relate to women with disabilities?

Laws and Policies: The Four Areas

<p>Economic empowerment:</p> <ul style="list-style-type: none">•••	<p>Violence and harmful practices:</p> <ul style="list-style-type: none">••••
<p>Political participation:</p> <ul style="list-style-type: none">•••	<p>Sexual and reproductive health and rights:</p> <ul style="list-style-type: none">•••

Laws and Policies: What needs to be done?

- **Impact-Assessment**
- **Twin-Track Approach**
- **Coordination**
- **Access to Justice**
- **Active Consultation**
- **Awareness Raising**
- **Budget**
- **Data**
- **International Cooperation**

Closing

**Name one question you
have after today's
session.**

Name

Name

Name

Name

Name

Name

Name

Name

Name

Name

Name

Resources

- **Resource package link**
 - **Policy Guidance**
 - **Human Rights Indicators**
 - **Data Sources Guidance**
 - **Training Materials**
 - **Videos**
- **(Add other relevant resources)**

Thank you!

**For further information,
please contact:**