



The progress of the Republic of Türkiye Ministry of National Education on the implementation of the fourth phase of the World Programme for Human Rights Education is listed under the headings below.

### **1.Policies and Related Implementation Measures**

As per National Education Basic Law No. 1739 of the Republic of Türkiye Ministry of National Education, education is a fundamental right regardless of gender, religion, and race and the aim of education is to raise citizens respecting human rights with universal values. Ministry of National Education (MoNE) prepares learning content and curriculum on the basis of national, moral and universal values and by taking into consideration the global developments and needs.

Generality and equality (educational institutions are open to all regardless of race, sex, or religion), meeting the needs of the individual and society, providing equal opportunities, democracy education, education everywhere are one of the basic principles of National Education.

#### **Principles, Establishment and Objectives of Basic Education Institutions**

##### **Expected Behaviors from Students**

##### **ARTICLE 52**

j) To use their physical, mental and emotional competencies in a beneficial way for the nation, country and humanity.

#### **Principles, Establishment and Objectives of Secondary Education Institutions**

##### **Principles**

**ARTICLE 5- (1)** Secondary education institutions function in accordance with the general and special purpose and basic principles of Turkish national education, in accordance with universal law, democracy and human rights; student-centered, active learning and democratic corporate culture.

##### **Objectives of secondary education institutions**

## **ARTICLE 7- (1) Secondary education institutions;**

a) To develop students in terms of physical, mental, moral, spiritual, social and cultural qualities, to respect democracy and human rights, and to prepare them for the future by equipping them with the knowledge and skills required by our age.

### **Student Behavior and Protection of Students**

#### **Rules to be followed by students and expected behaviors from students**

**ARTICLE 157- (1)** (Amendment: OG-1/7/2015-29403) Students; Adhering to Atatürk's nationalism with Atatürk's reforms and principles, adopting, protecting and developing the national, moral, spiritual and cultural values of the Turkish nation; who loves and glorifies his family, homeland and nation, respects human rights, knows his duties and responsibilities towards the principles of the Republic being a democratic, secular, social and rule of law, and acts upon them; school management, teachers, guidance service, in order to raise them as constructive, creative and productive individuals who are balanced and healthy in terms of body, mind, morals, spirit and emotions, have a developed personality, free and scientific thinking power, and have a broad worldview, who are responsible for the society. Collaboration with parents, parents, and other relevant stakeholders is requested.

ç) To behave well towards everyone, regardless of race, color, gender, language, religion or nationality; show the necessary sensitivity for the protection of human rights and freedoms and dignity,

j) Having internalized the awareness of human rights and democracy and transformed it into behavior, being sensitive to ill-treatment and all kinds of abuse.

## **2. National Curriculum**

Among the ultimate goals of the national curriculum applied on the national level in basic education (primary and lower secondary schools) and secondary education are; taking into account their individual development processes, supporting the healthy development of students in physical, mental and emotional areas, ensuring the students to exercise their rights, to fulfill their responsibilities and to be ready for life in accordance with their individuality. Accordingly, "human rights" and its scope in the curriculum are included both in the course contents of the relevant discipline and in the course contents of different disciplines. The curricula of the courses that deal with human rights in a disciplinary context are exemplified below:

1. Human Rights, Citizenship and Democracy Curriculum (Primary School 4th Grade)
2. Law and Justice Curriculum (Lower Secondary School 6th, 7th or 8th Grade)
3. Secondary Education Democracy and Human Rights Curriculum

The contents of human rights and its context are also addressed in the curriculum of various courses with an interdisciplinary approach (Life Science Curriculum, Social Studies Curriculum, etc.).

In addition to the education programs mentioned above, other curricula applied at the basic education (primary and lower secondary school) and secondary education level can be accessed at <https://mufredat.meb.gov.tr/Programlar.aspx>.

Information regarding human rights education, courses, learning units and achievements related to human rights education in vocational and technical Anatolian high schools of the Directorate General for Vocational and Technical Education.

<b>FIELD</b>	<b>COURSE</b>	<b>LEARNING UNIT</b>	<b>BASIC LEGAL RULES</b>
Justice Field	Legal Language and Legal Terminology	Basic Legal Rules	Students will be able to explain the basic principles to be found in human rights and democracy.
	Intervention Methods in Penal Execution Institutions Course	Intervention Techniques and Tactics	Students will be able to explain the legal grounds of the use of force in the intervention of incidents that may lead to the use of force within the penal institution and intervene in the incidents proportionally and in accordance with human rights.
Family and Consumer Services Field	Effective Communication Course	Communication in Social Life	Students will be able to explain the social rules regulating human relations.
Child Development and Education Field	Child's Mental Health	Children Rights / Child-Friendly Environments	1. Students will be able to explain the children rights. 2. Students will be able to provide environments which are in compliance with the children rights.
Common Course of All Fields	Social Media	Social Media	Students will be able to share contents which are in compliance with ethical principles and fundamental rights and freedom, while using social media

In this context, the programs prepared by Directorate General for Lifelong Learning are listed below. The programs in question are not only for young people, but also open to the participation of all citizens aged 13 and over with the dimension of non-formal education.

	<b>Field</b>	<b>Name of the Program</b>	<b>Time</b>
1	Personal Development and Education	Internalizing of Fundamental Human Rights	8
2	Childhood Development and Education	Children's Rights and Education	45

### **3. Teaching and Learning Processes and Tools**

MoNE in co-operation with Council of Europe (CoE) implements the Project “**Strengthening a Culture of Democracy**” which is co-funded by European Union and CoE. The aim of the Project is to integrate a democratic school culture that corresponds with universal core values as well as fundamental rights and freedoms into the education system. Within the scope of the Project, educational support materials based on human rights, democracy and universal core values are developed (story books, teacher guides and activity books) were developed and are being piloted in 110 selected schools in 10 pilot provinces. 48.500 students were reached with these materials. 240 teacher trainers were trained and approximately 2500 teachers in the 110 schools were reached via the cascade trainings. Further, Whole School Model, which is an approach that includes the entire school community, including school management, teachers, school staff, students, parents in the development of a positive and more democratic school environment. Approximately 80000 families were reached via the WSM. Finally, policy recommendations for a strategic action plan for the integration of competences for democratic culture with an awareness of human rights and democracy into the basic education system and school practices are developed. Based on the results of the pilot implementation, the results of the project will be disseminated.

In addition to this, Model United Nations Conferences on “human rights and education” are held in our schools within the scope of the Ministry of National Education Educational Institutions Social Activities Regulation and the Ministry of National Education Social Activity Permits Directive.

### **4. Training of Educators**

The Human Rights Education Seminar started its activities in 2002 as an in-service training provided by the Directorate General of Teacher Training and Development.

The following year, this seminar was developed and operated as the Human Rights and Democracy Seminar.



In 2008, the mentioned seminar was developed again and started to operate under the name of Human Rights and Citizenship Education Seminar.

The following year, its content was developed again and it started to serve under the name of Human Rights and Democratic Citizenship Education Seminar.

In 2013, Women's Human Rights and Gender Equality Seminar was added to the list of seminars. The following year, the Purple Certificate Program (Women's Human Rights Development Seminar) was added to the same seminar list.

As of 2018, Provincial Directorates of National Education became responsible for the organization of these seminars and enabled them to operate in every province.

During the Pre-Service Teacher Training activities in 2020, 6710 pre-service teachers were certified due to their face to face attendance of the obligatory seminar on "Turkey Democracy Adventure and July 15 Process" in Adıyaman, Ağrı, Amasya, Ankara, Bilecik, Bingöl, Bitlis, Burdur, Bolu, Çorum, Denizli, Diyarbakır, Edirne, Elazığ, Erzincan, Giresun, Gümüşhane, Kars, Kastamonu, Kayseri, Kırklareli, Kütahya, Malatya, Niğde, Ordu, Siirt, Sinop, Trabzon, Uşak, Yozgat, Aksaray, Karaman, Batman, Şırnak, Bartın, Ardahan, Iğdır, Yalova, Osmaniye and Düzce.

During the in-service teacher training activities in 2021, 99 teachers were certified due to their attendance of the selective course on "Strengthening the Culture of Democracy in Basic Education Training" in Ankara, Adana, Burdur, Çanakkale, Kars, Sinop, Sivas, Yozgat, Iğdır, Adana, Aydın, Muğla, and Diyarbakır.

During the in-service teacher training activities in 2022, by now in April, 331 teachers were certified due to their face to face attendance of the selective seminar on "Strengthening the Culture of Democracy in Basic Education Training" in Antalya, Turkey.



**INFORMATION NOTE ON THE TRAININGS IN THE FIELD OF HUMAN RIGHTS  
GIVEN TO YOUTH SINCE JANUARY 2020 BY THE MINISTRY OF JUSTICE**

**A. TRAININGS GIVEN BY THE JUSTICE ACADEMY OF TURKEY TO JUDGES-  
PROSECUTORS AND JUDGE -PROSECUTOR CANDIDATES**

**1. Regarding distance education;**

	<b>Name of the Course</b>	<b>Date of Upload to the System</b>	<b>Number of Viewers</b>
1	Compensation Due to Protection Measures in Line with the Current Jurisprudence of the 12th Penal Chamber of the Court of Cassation - Okan Odabaşı	13 January 2022	311
2	Execution of Judicial Fines - Utku Salih Dinçer	7 December 2021	238
3	Application of Judicial Interview Rooms - Murat Binici	14 June 2021	196
4	Law No. 6284 on the Protection of Family and Prevention of Violence Against Women in Practice (Part 2 ) - Ramazan Karakaya	11 June 2020	92
5	Law No. 6284 on the Protection of the Family and the Prevention of Violence Against Women in Practice (Part 1 ) - Ramazan Karakaya	11 June 2020	151
6	Determination of the Expropriation Value and Registration of the Expropriated Real Estate in the Name of the Executive - Emel Karabağ	22 July 2020	205
7	Right to Correction and Reply, Blocking of Access and Right to Be Forgotten on Media - Erkal Hilmi Kart	26 February 2021	171
8	Practices of Execution Judgeship- Osman Atalay	1 March 2021	415

**2. Regarding pre-service training:**

<b>TRAININGS IN THE FIELD OF HUMAN RIGHTS FROM 2020 TO THE DATE</b>		
<b>COURSE OF CONSTITUTIONAL JUDICIARY AND INDIVIDUAL APPLICATION (9 CREDIT)</b>		
<b>Date</b>	<b>Name of the Term</b>	<b>NUMBER OF CANDIDATES</b>
1	14th Term Executive Judiciary	106
2	15th Term Executive Judiciary	59
3	25th Term Executive Judiciary	1046
4	26th Term Regular Judiciary	991
5	9th Term Regular Judiciary Coming from the Profession of Attorney at Lawr	265
6	10th Term Regular Judiciary Coming from the Profession of Attorney at Law	87
7	11th Term Regular Judiciary Coming from the Profession of Attorney at Law	62
	<b>TOTAL</b>	<b>2616</b>
<b>HUMAN RIGHTS LAW COURSE (9 Credits)</b>		
<b>Date</b>	<b>Name of the Term</b>	<b>NUMBER OF CANDIDATES</b>
1	14th Term Executive Judiciary	106
2	15th Term Executive Judiciary	59
3	24th Term Regular Judiciary	1032
4	25th Term Regular Judiciary	1046
5	26th Term Regular Judiciary	991
6	7th Term Regular Judiciary Coming from the Profession of Attorney at Law	1207
7	8th Regular Judiciary Coming from the Profession of Attorney at Law	400
8	9th Term Regular Judiciary Coming from the Profession of Attorney at Law	265
9	10th Term Regular Judiciary Coming from the Profession of Attorney at Law	87

10	11th Term Regular Judiciary Coming from the Profession of Attorney at Law	62
11	4th Term Executive Judiciary Coming from the Profession of Attorney at Law	59
	TOTAL	5314
<b>FREEDOM OF EXPRESSION (6 Credits)</b>		
<b>Date</b>	<b>Name of the Term</b>	<b>NUMBER OF CANDIDATES</b>
1	14th Term Executive Judiciary	106
2	24th Term Regular Judiciary	1032
3	9th Term Regular Judiciary Coming from the Profession of Attorney at Law	265
4	10th Term Regular Judiciary Coming from the Profession of Attorney at Law	87
	TOTAL	1490

**3. In-service distance (online) education activities ( 2020-2022);**

<b>IN-SERVICE DISTANCE (ONLINE) TRAINING ACTIVITIES ( 2020-2022)</b>										
<b>S E Q U E N C E</b>	<b>NAME OF THE PROGRAM</b>		<b>NATURE OF THE PROGRAM</b>	<b>DATE OF THE PROGRAM</b>	<b>THE NUMBER OF PARTICIPANTS</b>	<b>NUMBER OF WOMEN</b>	<b>NUMBER OF MEN</b>	<b>JUDGE</b>	<b>PUBLIC PROSECUTOR AND CHIEF PUBLIC PROSE</b>	<b>HEAD OF CHAMBERS-JUDGES</b>



									<b>CUTOR</b>	
1	Right to a Fair Trial		Distan ce Educa tion	18 Nove mber 2020	22	9	13	11	11	
2	Right to Reasoned Decision in Civil Judiciary and Decision Forming Techniques	Ri gh t to a Fa ir Tr ial	Distan ce Educa tion	June 22, 2021	36	21	15	36		
3	Right to a Fair Trial		Distan ce Educa tion	Febru ary 4, 2022	49	22	27	44	4	1
<b>TOTAL</b>					107	52	55	91	15	1

## **B. EDUCATIONAL ACTIVITIES CONDUCTED BY THE DEPARTMENT OF STRATEGY DEVELOPMENT**

With the aim of raising fair individuals who are aware of their rights, freedoms and responsibilities, by improving the legal awareness of the students, the Ministry of Justice and the Ministry of National Education have together initiated the "Development of Protective Law Practices for Better Access to Justice in Turkey" Project. "Law and Justice Course" prepared within the scope of this project has been taught as an elective course in the 6th and 7th grades of Secondary School since the 2013-2014 academic year and that Course was started to be taught in 8th grades since the 2018-2019 academic year.

The table below shows the data on the "Number of Students Choosing Elective Law and Justice Course" provided by the Ministry of National Education.

<b>NUMBER OF STUDENTS CHOOSING THE ELECTIVE LAW AND JUSTICE COURSE</b>
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<b>SCHOOL YEAR</b>	<b>6TH GRADE</b>	<b>7TH GRADE</b>	<b>8TH GRADE</b>	<b>TOTAL</b>
2013-2014	26,696	172		26,868
2014-2015	34,907	35,604		70,511
2015-2016	53,934	44,313		98,247
2016-2017	52,973	44,082		97,055
2017-2018	59,262	29,820		89,082
2018-2019	47,480	51,405	27,962	126,847
2019-2020	61,547	58,234	79,148	198,929
2020-2021	54,233	44,570	50,811	149,614
2021-2022	57,076	47,054	53,833	157,963

### **C. EDUCATIONAL ACTIVITIES CONDUCTED BY THE DEPARTMENT OF EDUCATION**

Training on "Human Rights" was given to 362 auxiliary judicial staff in 2020, to 3657 in 2021 and to 2305 so far in 2022; and training on "Women's Empowerment and Prevention of Domestic Violence" was given to 410 auxiliary judicial staff in 2020, to 4804 in 2021 and to 2305 in 2022 so far.

In addition, within the scope of the Council of Europe-Human Rights Education for Legal Professionals-(HELP) program, the "Introduction to the European Court of Human Rights/Convention" module has been given to 808 auxiliary judicial staff through distance education since 2020.

### **D. EDUCATIONAL ACTIVITIES CONDUCTED BY THE DEPARTMENT OF LEGAL SUPPORT AND VICTIM SERVICES**

Information and guidance services are given to the victims of crime on their rights, the services offered to them by all institutions and the functioning of the judicial process and its stages in order to facilitate the access of vulnerable groups, including children and young victims to justice, by the judicial support and victim services directorates, which were established in 161 courthouses across the country to provide support services to crime victims throughout the judicial process.

### **E. EDUCATIONAL ACTIVITIES CARRIED OUT BY THE GENERAL DIRECTORATE OF PRISONS AND DETENTION HOUSES**

The Law No. 4769, "Training Center of Prisons and Detention Houses Personnel" determines the duty of the training center as "To train the personnel of penitentiary institutions and detention houses as persons who have acquired the knowledge, skills and behaviors required by the profession, who respect the rule of law and human rights, and who have a sense of justice, dignity and impartiality, and prepare them for these duties". It also states that "Training should be given in fields such as general legal knowledge, human rights, administrative law, criminal and execution law, social relations, social services and physical and collective defense sports".

According with the abovementioned law, all of the pre-service and in-service training programs organized for the Prisons and Detention Houses personnel were prepared in a way to ensure that the personnel conduct their duties in accordance with human rights.

Within the scope of in-person and distance education programs between 2020-2022; In Leadership and Management Training, Shift Operations Training, Contracted Teacher Adaptation Training, Execution and Protection Officer Chief Officer Operations Training, Execution and Protection Officer Training, Contracted Psychologist Adaptation Training, Contracted Teacher Adaptation Training programs were taught on human rights. In addition, human rights e-learning programs published by the Presidency Human Resources Office on the Distance Education Gate were made available to all personnel.

In addition, within the framework of cooperation with universities, young people studying at the university are provided with internships within the General Directorate of Prisons and Detention Houses for certain periods in order to increase their knowledge and experience about the fields they study in contact with the relevant university rectors, and to make on-site observations about the practice.

Furthermore, the European Prison Training Academies (EPTA) Network was established in 2010 whose members are comprised of the prison staff training institutions of the member states of the Council of Europe. Turkish prison system personnel training centers became member of EPTA in 2019. ( [www.epta.info](http://www.epta.info) )

EPTA aims to deepen cooperation between penitentiary education institutions and to disseminate and share best practices. In addition, it carries out studies to support the development of professionalism in prison training centers at national and European level. Joining the network enables member states to participate in activities organized by this

international organisation, and to address and integrate key achievements, trends and challenges in the direction of development of prison systems personnel training practices.

Since 2016, Turkey has been regularly participating in EPTA annual conferences. Turkish representatives present the work carried out in the personnel training practices of the Turkish prison system, as well as share Turkey's institutional knowledge and experience with respect to the content of the sessions.

## **F. EDUCATIONAL ACTIVITIES CONDUCTED BY THE DEPARTMENT OF HUMAN RIGHTS**

The Human Rights Department of the Ministry of Justice, in cooperation with the HELP (European Program on Human Rights Education for Lawyers) department of the Council of Europe ;

- Successfully completed the HELP courses on “The Right to Asylum/Asylum and the European Convention on Human Rights (ECHR)” and “Combating Human Trafficking and Protection of Victims of Human Trafficking ”, which were held within the scope of the “Strengthening the Protection of Migrants and Victims of Trafficking in Turkey in terms of Human Rights”. A total of 141 judges and public prosecutors' certificate distribution ceremony was held on 8 November 2021.
- Organized for Ankara University on November 9, 2021, the “Asylum Seekers and European Convention on Human Rights" course (attended by 292 people), "Introduction to the European Convention on Human Rights and Execution of Its Decisions" course (attended by 287 people),
- Organized for Yıldırım Beyazıt University on November 9, 2021, the "Asylum Seekers and the European Convention on Human Rights" course (attended by 262 people), “Introduction to the European Convention on Human Rights and Execution of Its Decisions" (attended by 263 people), "Criteria for Application to the European Court of Human Rights" course (attended by 211 people),
- Organized for Hacettepe University on 8 December 2021, "Asylum Seekers and the European Convention on Human Rights" (attended by 270 people) and " Introduction to the European Convention on Human Rights and Execution of Its Decisions" course (attended by 271 people),

- Organized for Social Sciences University on 8 December 2021, the "Asylum Seekers and European Convention on Human Rights" course (attended by 117 people), and the "Introduction to the European Convention on Human Rights and Execution of Its Decisions" course (attended by 116 people) which reached to total of 2089 people who attended the online training courses.